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1890/91

CATALOGUE

Normal-Training School,

NEW BRITAIN, CONNECTICUT.

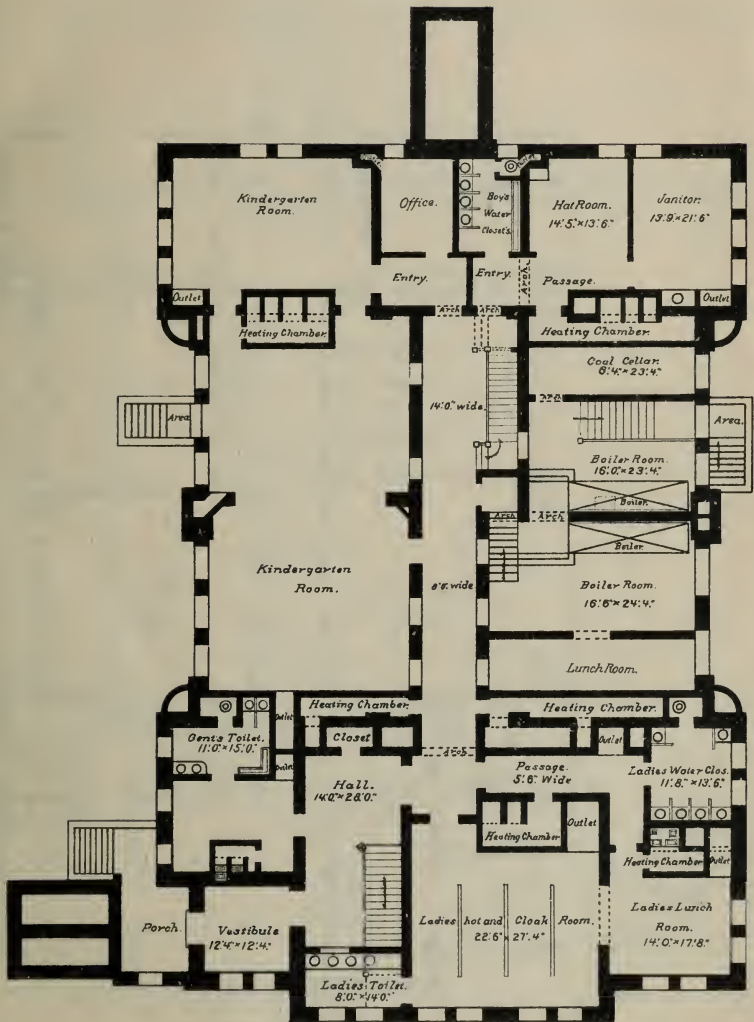
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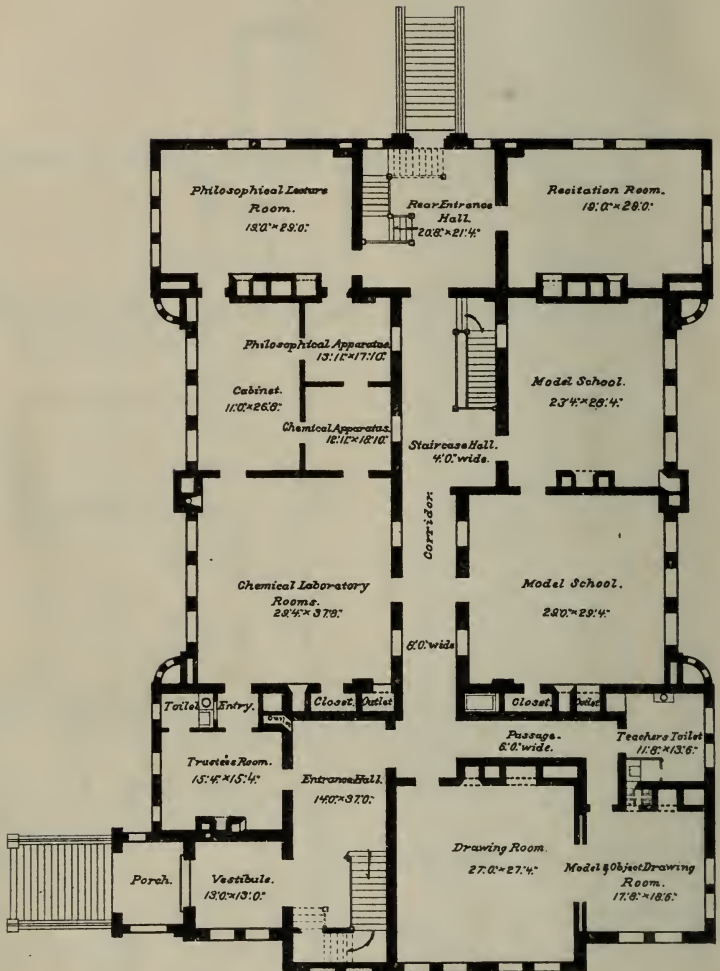


PLATE 1.



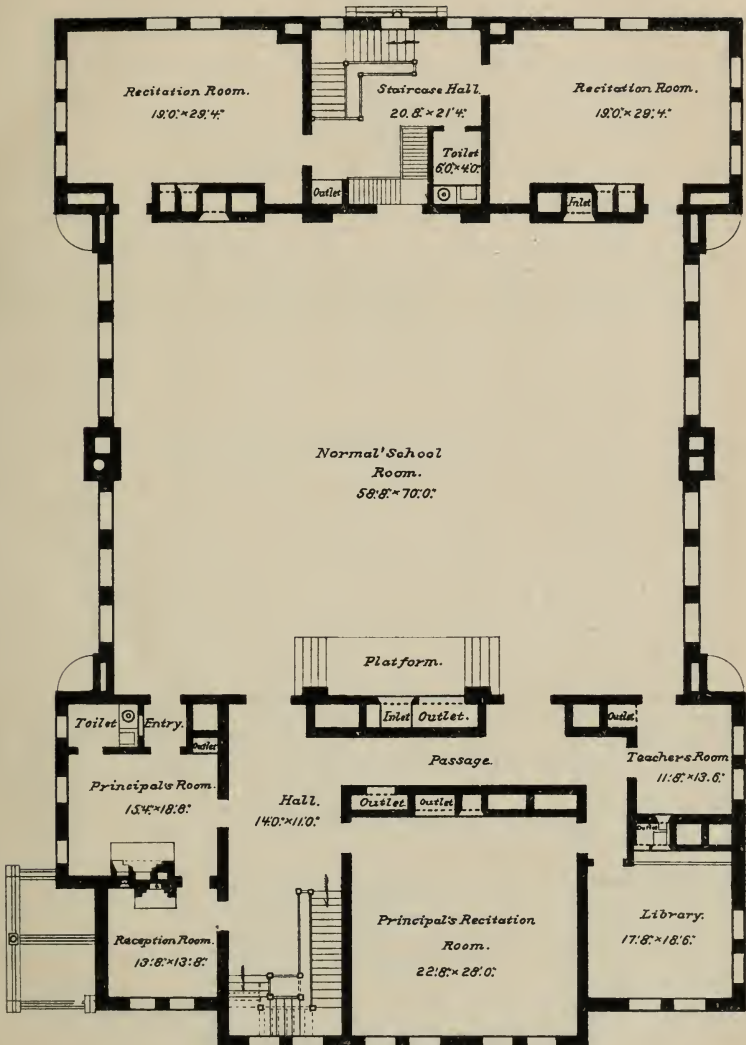
Ground Story.

PLATE II.



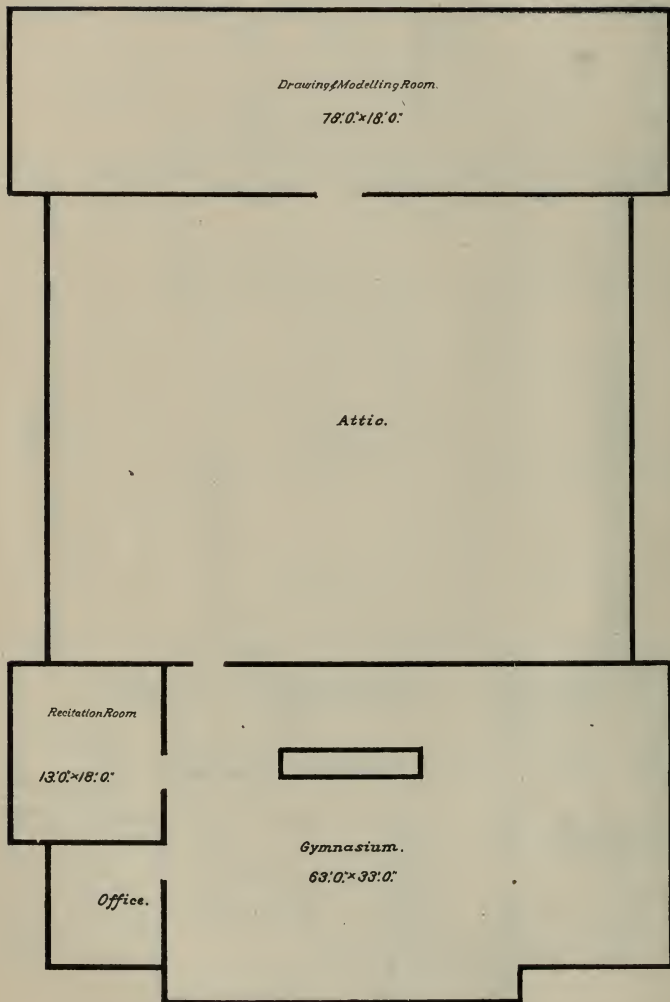
First Story.

PLATE III.



Third Story.

PLATE IV.



Fourth Story.

CATALOGUE

OF THE

CONNECTICUT

Normal-Training School,

NEW BRITAIN, CONN.

Thirty-Ninth Year. — 1890-91.

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1891.

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For Catalogues and information, address PRINCIPAL OF NORMAL SCHOOL, NEW BRITAIN, CONNECTICUT.

The Catalogue is published in December of each year, and will be sent on application.

The Principal is in his office at the Normal School building every school day during term time at 9 o'clock A. M.

CALENDAR.

1890.

2 Sept.	Tuesday morning	Year begins.
9 Sept.	Tuesday morning	Model Schools open.
26 Nov.	Wednesday (noon)	Thanksgiving recess begins.
1 Dec.	Monday (noon)	Thanksgiving recess ends.
24 Dec.	Wednesday (noon)	Christmas recess begins.

1891.

5 Jan.	Monday	Christmas recess ends.
4 April	Saturday	Spring recess begins.
14 April	Tuesday	Spring recess ends.
26 June	Friday	Year closes.
31 August	Monday	Entrance Examinations at Normal School building.
1 Sept.	Tuesday morning	Year begins.
24 Dec.	Tuesday (noon)	Christmas recess begins.

BOARD OF EDUCATION.

MORGAN G. BULKELEY, GOVERNOR,	-	-	-	-	Hartford.
SAMUEL E. MERWIN, LIEUT.-GOVERNOR,	-	-	-	-	New Haven.
EDWARD D. ROBBINS,	-	-	-	-	Wethersfield.
ANTHONY AMES,	-	-	-	-	Danielsonville.
GEORGE M. CARRINGTON,	-	-	-	-	West Winsted.
WILLIAM G. SUMNER,	-	-	-	-	New Haven.

CHARLES D. HINE, <i>Secretary</i> ,	-	-	-	-	New Britain.
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TEACHERS.

CLARENCE F. CARROLL, Principal, <i>Principles of Teaching.</i>	280 Arch.
RALPH G. HIBBARD, <i>Elocution.</i>	Hillside Place.
CLARA W. MINGINS, <i>Kindergartner; Theory; Training.</i>	Cor. Hart and Arch.
CARRIE A. LYLE, <i>Model Schools; Theory; Training.</i>	Cor. Cedar and W. Main.
M. GERTRUDE FENN, <i>Drawing; Literature.</i>	54 South High.
JENNIE DARLINGTON, <i>Model Schools; Theory; Training.</i>	38 Washington.
GEORGE P. PHENIX, <i>Natural Science.</i>	20 Vine.
ALICE E. REYNOLDS, <i>Model Schools; Theory; Training.</i>	36 South High.
ELIZABETH L. ALLYN, <i>Arithmetic; Geography.</i>	373 West Main.
JENNIE M. BANKS, <i>Assistant, Kindergarten.</i>	12 Hawkins.
EMILY J. PARKER, <i>Assistant, Drawing; Language.</i>	22 Grove Hill.
CHARLES A. KUNOU, <i>Manual Training; Workshop.</i>	27 Walnut.
HELEN BUNCE, <i>Model Schools; Training.</i>	72 Maple.
GENNIE HICKOK, <i>Natural Science.</i>	50 Court.
GERTRUDE L. RHOADES, <i>Model School; Training.</i>	20 Pearl.
MARY G. PEABODY, <i>History; Literature.</i>	373 West Main

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Teachers.

7

IDA E. VIETS, - - - - -	Cor. Hart and Arch.
<i>Assistant, Kindergarten.</i>	
GERTRUDE CONANT, - - - - -	43 Cedar.
<i>History; Literature.</i>	
ESTHER D. GILL, - - - - -	72 Park.
<i>Singing; Arithmetic.</i>	
MARY E. HARPER, - - - - -	519 Arch.
<i>Assistant, Model Schools; Writing.</i>	
ANNA McMICHAEL, - - - - -	
<i>Model School; Training.</i>	
MAY E. GREENE, - - - - -	41 Grand.
<i>Physical Training; Language.</i>	
EMMA E. SNOW, - - - - -	137 Vine.
<i>Geometry; Language.</i>	
MAY B. UPSON, - - - - -	45 Griswold.
<i>Assistant, Kindergarten.</i>	

JANITOR.

AMOS F. BRUMBAUM, - - - - -	81 Hart.
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TEACHERS IN THE MODEL SCHOOLS AT BRISTOL.

OLIVE M. WELLINGTON,	NELLIE T. SCRANTON,
GRACE E. RUSSELL,	LOTTIE GRISWOLD,
JESSIE C. GILMORE.	

GOVERNMENT OF THE SCHOOL.

The Normal School or Seminary for the training and instruction of teachers of the common schools of this State was opened in May, 1850.

The law establishing the school, passed in 1849, runs as follows :

SECTION 1. There shall be established, as hereinafter provided, one normal school or seminary for the training of teachers in the art of instructing and governing the common schools of this State, the object of which normal school or seminary shall be not to educate teachers in the studies now required by law, but to receive such as are found competent in these studies, in the manner hereinafter provided, and train them in the best methods of teaching and conducting common schools.

SEC. 2. There shall be appointed by the Legislature eight trustees of said normal school, one from each county in the State, two of whom shall, in the first instance, hold their office for one year, two for two years, two for three years, and two for four years, — the term of office to be by them determined by lot or otherwise ; the vacancies to be filled by appointment by the Legislature for the residue of the term which shall so become vacant ; and the superintendent of common schools, *ex officio*, shall also be a member of said board.

SEC. 3. The expenses necessarily incurred by said trustees in the discharge of their duties shall be defrayed out of the funds herein appropriated for the support of said school ; and they shall receive no compensation for their services.

SEC. 4. To said board of trustees shall be committed the location of said school ; the application of the funds for the support thereof ; the appointment of teachers, and power of removing the same ; the power to prescribe the studies and exercises of the school, rules for its management, and granting diplomas ; and they shall report annually to the Legislature their own doings, and the progress and condition of the school ; and the said trustees are hereby authorized to change the location of said normal school from time to time, as they deem best for the interest of said school, and for the accommodation of the pupils in the different parts of the State, provided suitable buildings and fixtures are furnished without expense to the State.

SEC. 5. The number of pupils shall not exceed two hundred and twenty ; and the visitors of each school society in the State shall be re-

quested to forward to the superintendent of common schools, annually, the names of four persons, two of each sex, applicants for admission to said school, whom the said visitors shall certify they have examined and approved as possessed of the qualifications required of teachers of common schools in this State; which applicants shall have given to said visitors a written declaration, signed with their own hand, that their object in seeking admission to the school is to qualify themselves for the employment of common school teachers, and that it is their intention to engage in that employment in this State; which applicants the said visitor shall recommend to the trustees as suitable persons, by their age, character, talents, and attainments, to be received as pupils in the normal school. The trustees shall select by lot, from the whole number of applicants from each county, the proportion of pupils to which such county is entitled by its population, of male and female, each an equal number; provided that not more than one shall be admitted from any school society, till each society from which an application is made shall have a pupil in the school. The trustees shall forward to each pupil so appointed a certificate of his appointment, returning also to the principal a list of pupils appointed to the school. If there shall not be a sufficient number of applicants from any county to fill the number of appointments allowed to such county, the trustees shall fill the vacancy by lot from among the whole number of remaining applicants. To all pupils so admitted to the school, the tuition and all the privileges of the school shall be gratuitous.

SEC. 6. The said trustees are authorized to make provision for a model primary school, under a permanent teacher approved by them, in which the pupils of the normal school shall have opportunity to practice the modes of instruction and discipline inculcated in the normal school.

SEC. 7. For the support of said normal school there is hereby appropriated the bonus derived from the "State Bank" and the interest which may accrue thereon; from which the sum of twenty-five hundred dollars, annually, for the term of four years, shall be paid to said trustees, with said interest, by order of the comptroller, on the treasurer of the State; no part of which sum shall be expended in any building or fixtures for said school.

At the same session the principal of the Normal School was made *ex officio* Superintendent of Common Schools.

In 1865 the Act of 1849 was amended to conform to legislation which imposed upon the State Board of Education the duties and conferred the powers "heretofore by any legislation committed to the trustees of the Normal School."

In the revision of 1866, all previous legislation was brought together, and the provisions relating to the

Normal School appear substantially as they now stand. In 1872, in 1883, and in 1889, changes were introduced, bringing the law to the language which appears in the Public Acts of 1889, as follows :

SECTION 1. The State board of education shall maintain two normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State, one of which shall be located east of the Connecticut river, and such sum as the State board of education may in each year deem necessary for their support, not exceeding in any year forty thousand dollars in the aggregate, shall be annually paid therefor from the treasury of the State on the order of said board.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

The following table shows the number connected with the school in most of the years since its organization :

Year.	Whole number enrolled during the year.	Senior.	Junior.	Middle.	Ent.	Inst.	NUMBER OF GRADUATES.		
							Jan.	June.	Total.
1850-1	154	....	....	....	....	....	....	....	5
1851-2	182	....	....	....	....	....	....	....	2
1852-3	183	....	....	....	....	....	....	....	15
1853-4	238	35	102	101	....	....	....	....	19
1854-5	298	49	158	87	....	....	....	....	29
1855-6	359	56	179	124	....	....	....	....	24
1856-7	287	47	151	89	....	....	....	....	17
1857-8	269	37	143	89	....	....	....	....	10
1858-9	266	32	167	67	....	....	....	....	17
1859-60	228	41	132	55	....	....	....	....	19
1860-1	164	37	74	53	....	....	....	....	12
1861-2	175	27	92	56	....	....	....	....	11
1862-3	168	31	90	47	....	....	....	....	19
1863-4	190	39	102	49	....	....	....	....	15
1864-5	138	31	56	52	....	....	....	....	12
1865-6	....	....	....	....	....	....	....	....	19
1866-7	....	....	....	....	....	....	....	....	14
1867-8	....	....	....	....	....	....	....	....	....
1868-9	....	....	....	....	....	....	....	....	....
1869-70	132	....	55	31	....	37	....	....	9
1870-1	148	....	72	18	....	18	....	....	24
1871-2	149	26	34	12	61	16	....	....	26
1872-3	144	35	26	21	62	....	11	24	35
1873-4	180	43	45	25	67	....	16	27	43
1874-5	....	....	....	....	....	....	22	28	50
1875-6	140	....	16	39	44	....	15	26	41
1876-7	127	....	15	31	37	....	11	25	36
1877-8	140	....	21	41	49	....	9	16	25
1878-9	132	....	17	28	44	....	12	25	37
1879-80	150	....	29	38	55	....	13	15	28
1880-1	150	....	19	43	40	....	20	25	45
1881-2	135	....	23	33	40	....	16	23	39
1882-3	162	16	20	13	58	....	16	23	39
1883-4	216	14	27	38	107	....	14	16	30
1884-5	260	26	45	32	116	....	11	25	36
1885-6	266	29	51	45	112	....	19	24	43
1886-7	285	19	46	41	113	....	17	43	60
1887-8	319	37	75	49	145	....	11	47	58
1888-9	349	24	96	59	128	....	18	62	80
1889-90	372	40	78	32	150	....	16	61	77

Number of students in attendance, first term, 1889-90,	212
Number of students in attendance, second term, 1889-90,	214
Average age of students admitted, September, 1889,	18 yrs. 11 mo.
Average age of students admitted, September, 1890,	18 yrs. 5 mo.
Average age of students admitted, January, 1890,	19 yrs. 10 mo.
Average age of graduates, January, 1890,	19 yrs. 8 mo.
Average age of graduates, June, 1890,	20 yrs. 1 mo.
Number of diplomas granted, January, 1890,	16
Number of diplomas granted, June, 1890,	61

In 1889-1890, ninety-one towns were represented as follows :

Ansonia,	4	Hartford,	39	Salisbury,	3
Avon,	2	Harwinton,	1	Saybrook,	2
Barkhamsted,	3	Huntington,	2	Seymour,	1
Berlin,	4	Killingworth,	2	Sharon,	1
Bethel,	1	Lebanon,	1	Simsbury,	2
Bloomfield,	6	Ledyard,	1	Southington,	4
Branford,	3	Litchfield,	2	South Windsor,	5
Bristol,	6	Manchester,	9	Sprague,	2
Canterbury,	1	Meriden,	14	Stamford,	6
Canton,	1	Middlefield,	2	Stratford,	1
Chatham,	3	Middletown,	9	Stafford,	1
Cheshire,	6	Milford,	2	Stonington,	1
Clinton,	1	Montville,	1	Suffield,	7
Coventry,	1	New Britain,	37	Thompson,	1
Darien,	3	New Canaan,	2	Torrington,	1
Derby,	2	New Hartford,	2	Trumbull,	2
Durham,	4	New Haven,	7	Vernon,	2
Eastford,	1	Newington,	3	Washington,	3
East Granby,	1	Newtown,	2	Waterford,	1
East Haddam,	1	North Canaan,	2	Wallingford,	5
East Hartford,	6	North Haven,	2	Watertown,	1
East Windsor,	3	Norwalk,	8	Waterbury,	19
Ellington,	1	Norwich,	1	Westbrook,	1
Enfield,	8	Orange,	2	West Hartford,	6
Essex,	3	Plainville,	1	Westport,	1
Fairfield,	2	Plymouth,	5	Wethersfield,	6
Farmington,	8	Portland,	5	Winchester,	3
Glastonbury,	2	Putnam,	2	Windham,	1
Greenwich,	1	Redding,	1	Windsor,	2
Guilford,	2	Ridgefield,	1	Windsor Locks,	12
Haddam,	1				

Other States.

Vermont,	1	New York,	2	Massachusetts,	6
Nebraska,	1				

SUMMARY BY COUNTIES.

	Students.	Towns.
Hartford,	180	24
New Haven,	69	13
New London,	8	7
Fairfield,	30	14
Windham,	9	5
Litchfield,	27	12
Middlesex,	34	12
Tolland,	5	4
	<hr/> 362	<hr/> 91

The building erected in 1882-3 was planned for a school of 150 students.

There was one room in the basement for a single Model School. This room and four adjoining rooms have been occupied by the Kindergarten (Plate I). The hat and cloak rooms have been thrown into the kindergarten room, thus making a convenient and attractive place for the children.

Two rooms on the second floor (Plate II) and three rooms in an adjacent building are occupied by Model Schools.

The attic, originally bare and without partitions, has been so divided and finished that the following rooms are used (Plate IV):

- I. Gymnasium, 63 × 33.
- II. Office for Gymnasium.
- III. Recitation Room.
- IV. Drawing and Modeling Room, 78 × 18.

These changes and additions have not supplied the class-rooms required by the large and increasing number of students. An annex to the main building has been erected under the following Special Act of the Legislature:

[House Joint Resolution No. 331.]

[487.]

Providing for an Addition to the Normal School at New Britain.

Resolved by this Assembly: SECTION 1. That the state board of education shall cause the present state normal school building at New Britain to be repaired and enlarged in such manner as will afford sufficient room for the needs of the normal school.

SEC. 2. The sum of twenty-five thousand dollars is hereby appropriated for that purpose, which shall be subject to the order of said board for work done and expenses incurred.

SEC. 3. The entire expense of plans, building, and furnishing shall not exceed the sum herein authorized to be expended.

Approved, June 25, 1889.

COURSE OF INSTRUCTION.

The course of instruction offered is organized in three sections :

THE NORMAL SCHOOL.

THE TRAINING OR MODEL SCHOOLS.

THE KINDERGARTEN.

These sections are not independent, but contribute in their several and appropriate spheres to "the training of teachers in the art of instructing and governing in the public schools of the State."

The Kindergarten also does a related but independent work in training Kindergartners. [See page 27.] •

The course of instruction occupies two years. For those who find the work too difficult, because of inadequate preparation or defective training, a special course has been provided. This lengthens the course to five or more terms. No one can enter the training and practice department without furnishing satisfactory evidence of a thorough acquaintance with the subjects of the first year.

A certificate of graduation from a high school or the State teachers' certificate is evidence, though not conclusive evidence, that the holder has received an education sufficient to warrant a shorter course. No part of the training course can be omitted.

The common school studies, the English language and English literature, and elementary science are regarded as essential to intelligent teaching, and to these special attention is given. In all branches the topical method is chiefly pursued, and students are encouraged in independent investigation.

I. NORMAL SCHOOL.

TERMS OF ADMISSION.

A class is admitted at the beginning of each school year.

EXAMINATIONS. — All candidates for admission to the Entering Class are examined in the following subjects :

1. Spelling.
2. English Grammar.
3. Arithmetic.
4. Geography.
5. United States History.

THE REGULAR EXAMINATIONS FOR ADMISSION are held in different parts of the State in the month of *July* and at the Normal School building on the first day of the school year. These examinations are wholly in writing.

In the summer of 1891 examinations will be held in the following towns :

Hartford,	New Haven,	
New Britain,	Meriden,	Stonington,
Thompsonville,	Waterbury,	Colchester,
	Derby,	
Bridgeport,	Winsted,	Rockville,
South Norwalk,	New Milford,	Stafford Springs,
Stamford,	Litchfield,	Ellington,
Danbury,	Canaan,	Willimantic,
		Putnam,
Middletown,	Norwich,	Plainfield
Essex,	New London,	

Dates and places of entrance examinations will be given upon application to the Principal.

CERTIFICATES OF GRADUATION FROM HIGH SCHOOLS IN THIS STATE, OR STATE TEACHERS' CERTIFICATES, are accepted in place of examination.

THREE YEARS' SUCCESSFUL EXPERIENCE IN TEACHING will also be accepted in place of examination. Those intending to enter under this provision should correspond with the Principal.

AGE. — No one under sixteen can be admitted to the entering class, nor to an advanced standing, without corresponding increase in age.

TESTIMONIALS. — Each candidate must bring satisfac-

tory testimonials as to character and attainments from a school visitor of the town in which he or she resides.

INTENTION TO TEACH. — All candidates must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

COURSE OF STUDY.

FIRST YEAR.

Arithmetic,	4	hours	25	weeks.
Geometry,	2	"	30	"
Language,	4	"	30	"
Grammar,	4	"	30	"
English Authors,	1	"	40	"
Chemistry,	4	"	12	"
Physiology,	4	"	10	"
Physics,	4	"	40	"
* Physical Geography,	4	"	4	"
United States History,	1 2	"	20	"
Geography, Social and Political,			20	
Reading,	1	"	40	"
Singing,	2	"	40	"
Drawing,	2	"	30	"
Modeling and Color,	2	"	10	"
Physical Training,	2	"	40	"
Sloyd,	2	"	40	"
Psychology,	2	"	20	"
Writing,	2	"	20	"

SECOND YEAR.

Psychology,	2	hours	20	weeks.
Language,	2	"	20	"
English Authors,	2	"	20	"
Physics,	4	"	20	"
Methods, four subjects,	5	"	20	"
Physical Training,	2	"	20	"
Drawing and Modeling,	4	"	20	"
Workshop,	2	"	20	"
Botany,	2	"	15	"
Geology: Review of,	4	"	10	"
Experiments in Physics,	4	"	10	"
Biology and Zoölogy,	4	"	10	"
Principles of Teaching,	4	"	10	"
Practice and Criticism,	15	"	20	"

* Physical Geography is taught chiefly in connection with Physics.

NOTES ON THE COURSE OF STUDY.

NATURAL SCIENCE.

FIRST YEAR.

The object of the work in Science is to make students familiar with the principles underlying the phenomena of everyday life. It is expected that graduates of the school will teach these subjects in the primary and grammar schools of the State, and the different subjects are presented with that end in view.

Chemistry is taught by experiment and recitation. Every pupil performs in the laboratory such experiments as will be necessary to illustrate the truths taught in the school-room.

Physiology. The work in Physiology is directed toward the inculcation of principles of health. "How to take care of the body" will be the aim of the course. Chemistry lies at the foundation of all real knowledge of hygiene, and an effort is made to emphasize the relation between the two.

Physics. The work in Physics begins with the study of water and air as types of liquids and gases. This is followed by the study of Heat, special reference being made to its relation to winds, ocean currents, rainfall, clouds, climate, etc. *Laboratory work* forms an important part of this subject.

Apparatus. The work in manual training throughout the course consists partly in making simple pieces of apparatus which shall be of use in giving science lessons. The pump, battery, telegraph, and model of steam-engine, are examples of pieces made.

SECOND YEAR.

Electricity and Magnetism.

Sound.

Light.

Common Minerals.

Geology. — Observation of Science lessons in

Model Schools.

Practical work in teaching.

Following are some of the topics which are considered of most importance :

Chemistry. — Air, Oxygen, Fire, Flame, Smoke, Fuel, Carbon, Water, Iron.

Physiology. — Breathing, Digestion, Blood, Nerves and Muscles, Skin, Special Senses.

Physics. — Transmission of pressure in liquids, Buoyant force, Air occupies space, Pressure, Barometer, Pumps, Siphon.

Expansion by heat, Conductors, Heating by circulation, Chimney drafts, Ventilation, Winds, Currents, Melting, Evaporation, Rain, Dew, Climate, Storms, Steam-engine, Telegraph, Battery, Electric bell, Electric

light, Telephone, Magnets, Lightning, Cause of Sound, Loudness, Pitch, Quality, Musical Instruments, Harmony, Discord.

Shadows, Eclipses, Mirrors, Lenses, Color, Eye.

History of Sandstone, Granite, Quartz, Feldspar, Mica, Hornblende.

Work of rains and rivers ; Formation of Sedimentary rock ; Formation of rock by organic agencies ; Mountain formation ; Preservation of organic remains in the rocks.

Text books. — Lessons are based entirely upon experiments and matter given in the class-room. Books are used only for reading and reference. Outlines of the work in each subject are given to each pupil, and the works of such writers as Tyndall, Huxley, Geikie, Arnott, and Buckley are at the disposal of the pupils, and suggestions are given in regard to their use.

ARITHMETIC.

The topics given below are studied by the classes in arithmetic:

Addition.

Subtraction.

Multiplication.

Division.

Common and Decimal Fractions.

Percentage (including among its applications Simple Interest, Commissions, and Profit and Loss).

Avoirdupois Weight.

Long Measure.

Square Measure.

Cubic Measure.

Liquid Measure.

Dry Measure.

American Money.

Time.

Circular Measure (so far as it is used in Geography).

Mensuration of Plane Surfaces and of Rectangular Solids.

Students must also know how to keep a cash account.

Under common fractions no denominators larger than 10, and in decimals no denominators larger than 10,000 are used.

Five of the more common tables form the basis of all the work in Reduction.

The recitation period is given almost exclusively to oral practice, and questions are concrete, or can be reduced to concrete form.

In percentage, a great number of concrete questions are interpreted and changed to both fractional and percentage form. More difficult problems are worked out and brought into the class in large numbers.

The theory governing this plan is as follows:

1st. Instruction should be confined to topics that will be of practical use.

2d. The use of oral concrete questions compels pupils to think.

A knowledge of principles is inseparable from such teaching. Definitions, rules, and formulas are not needed as a part of daily recitation. They may be included in a review, after subjects are completed.

No text-book supplies a sufficient number of simple graded problems. The problems found in text-books may be interpreted *after* the oral instruction is completed.

By confining instruction to essential topics the teacher is able to do thorough work. The extensive use of simple oral concrete work as a *basis* of instruction makes it easy to secure elaborate abstract drill.

See Miss H. F. Page's "*Common Fractions*," *Teachers' Edition*.

GRAMMAR AND LANGUAGE.

The study of grammar is confined to the changes in language forms indicated by the topics following:

Sentences showing the correct uses of—

1. The possessive case of nouns.
2. Personal and relative pronouns.
3. Adjectives and adverbs in different degrees of comparison.
4. Different time and conditional forms of verbs.

See Powell's "*How to Write*."

Abbott's "*How to tell the Parts of Speech*."

From the beginning, attention is given to reading in class the best English authors. There are daily exercises in oral and written restatement. The ability to speak or to write in brief, clear, grammatical sentences is made the chief consideration. All written work is based on History, Science, and other regular daily exercises. Essays and formal parsing have no special place.

BOOKS OF REFERENCE. — Whitney's and Micklejohn's *Grammars*, Welch's *Essentials of English*, Angus's *Hand-book of the English Tongue*, Hodgson's *Errors in English*, Southworth and Goddard's *Our Language*, Trench's *On the Study of Words*, Skeat's *Etymological Dictionary*, Roget's *Thesaurus of English Words*, Crabb's *English Synonyms*, A. S. Hill's, D. J. Hill's, Kellogg's, and Hart's *Rhetorics*.

GEOGRAPHY.

The following topics are considered in teaching Geography:

1. Stories of other peoples and other lands.
2. The Geographical alphabet.
3. Physics and Chemistry to explain natural phenomena known as Physical Geography.
4. The form of the earth.
5. Man at home.
(Representative Communities.)
How affected by environment.

6. Transportation and Commerce.
7. Social conditions and forces.

The first topic implies that learners are to have clear pictures of representative communities all over the world.

By the expression "Geographical alphabet" is meant all the terms that are used in the study of this subject.

Below are given the topics that are considered necessary to a knowledge of so-called Physical Geography :

Nature of solids and liquids.
Transmission of pressure.
Buoyant force of liquids and gases.
Expansion by heat.
Heating by Conduction.
Heating by Circulation.
Heating by Radiation.
Relation of heat to change of state and place.
Evaporation.
Condensation.
Freezing.
Melting.
Effect of vapor in air on climate.

Under the fourth head the effect of the earth's revolution and inclination and wind and water currents are considered.

Under topic five representative civilized communities are studied, as affected by elevation, soil, climate, mineral resources, river systems, great lakes, harbors, etc.

The sixth topic calls for no comment.

The last topic is by far the most important, and is combined with, or treated as a part of, the subject of History.

GENERAL HISTORY.

TOPICS.

1. How the Earliest Men we Know of Seem to Have Lived.
2. Ancient Civilizations: Tigris and Euphrates Valleys ; Nile Valley.
3. The Athenians.
4. The Senate of the Roman People.
5. Origin of Modern Nations of Europe.
6. Mohammed and Islam.
7. Capture of Constantinople and its Effect on Europe.
8. World Empire.
9. French Revolution.

- | | | |
|-----|---------------------|-----------------|
| 10. | 1. Elizabeth. | 9. Shakespeare. |
| | 2. Strafford. | 10. Bacon. |
| | 3. Walpole. | 11. Newton. |
| | 4. Peel. | 12. Locke. |
| | 5. Cavour. | 13. Froebel. |
| | 6. Victor Immanuel. | 14. Agassiz. |
| | 7. Bismarck. | 15. Edison. |
| | 8. Gladstone. | |

The above topics are experimental. They cover prominent phases of the world's history. No one class can deal with all of these. All teachers of the Normal School are teachers of History. The topics are divided so that each teacher may hope to make a careful study of a given phase of history and present it as a specialist.

A part of the instruction is given in the form of lectures. Especially are the vivid pictures presented by classical writers reproduced and studied by the classes.

UNITED STATES HISTORY.

Below are the topics most studied:

1. Pictures of Early Colonial Life:
 - Boston, 1650, 1770, 1890.
 - Philadelphia, 1650, 1770, 1890.
 - Virginia, 1650, 1770, 1890.
2. Struggle for Empire in the New World.
(See Seeley's *Expansion of England*.)
3. The Constitution.
4. Finance:
 - Tariffs.
 - Paper Money.
 - Banks.
5. Territory, Acquisition of:
 - Florida.
 - Louisiana.
 - Texas.
 - Alaska.
6. Slavery — Growth and Limitation.
 Physiographic Conditions contributing to its Growth.
 Probable Final Effect on the South.
 (See Shaler, *Scribner's Magazine*, Sept., Oct., and Nov., 1890.)
7. Science:
 - Cotton Gin.
 - The Telegraph.
 - The Printing-Press.
 - Steel Rails.

8. Social Forces:

Industries and Trade.
The Newspaper.
Religion.
Politics.
Schools.
Cities.

9. Biography:

Franklin and Hutchinson.
Washington and Montcalm.
Hamilton and Jefferson.
Webster and Calhoun.
Lincoln and Douglas.

The topics above given are believed to be prominent among those that may be termed essential. They are practical, because they represent our literature and our social life. A careful consideration of these subjects ought to stimulate a love for history that will make the student an investigator and a general reader. It is assumed that students are already somewhat familiar with the common narrative and chronicle before beginning these topics.

SINGING.

Three things are considered necessary as a part of the training in this subject:

1. Learners should have a distinct impression of the parts of the scale, and be able to name the notes; to execute the notes rapidly and accurately, when their names are called, and to transpose the scale.

2. They should be able to sing any part in ordinary four-part written music.

3. They must be able to conduct a class of children, and also to write a theory of instruction in elementary singing.

WOOD WORK.

The Slöjd system compels students to represent an idea in the material used.

It proceeds from very simple to more complicated forms, introducing the tools at proper intervals.

It ends in a mastery of the common tools found in a carpenter's shop, and enables the learner to produce objects representing a considerable degree of difficulty.

It is regarded as strictly educational, giving training in

Drawing.
Measuring.
Comparing.
Constructing.
Inventing.

Pupils who have this training become accurate, painstaking, and patient, and gain a large fund of distinct ideas from which they would otherwise be cut off.

WRITING.

In the first term pupils are instructed in writing. The letters are classified and a few forms are taught as representing many forms. Accuracy in form work is secured, and a beginning is made in movement. Rapidity can be attained by continuing the movement exercises that are given.

ART COURSE.

Instruction is given in geometrical and freehand drawing during the entire course. Pupils are expected to illustrate readily upon the black-board in teaching Reading, Geography, History, and Natural Science.

Modeling in Clay and coloring have been made a part of the required work of the course.

DRAWING.

FIRST TERM. Work from the cube, as a convenient representative of solid bodies contained by straight lines. The leading, simple rules for the perspective of the straight line are brought to the notice of the pupils in practice, before anything is known of it as a theory. The principles thus found are applied to common objects made up of straight lines.

PERSPECTIVE OF THE CURVE.

Experimental work with the circle and with the cylinders. Principles applied to objects made up of curved lines, or of a combination of curved and straight lines.

SECOND TERM. Review of the first term's work, with introduction of "light and shade"; special attention given to securing good execution in shading with the lead pencil.

THIRD TERM. Rapid black-board sketching. Object: to prepare students to illustrate readily on the black-board in teaching reading, geography, history, natural science, etc.

FOURTH TERM. General work from casks and from objects, using charcoal or crayons as the medium.

The aim in the above course is, not to teach drawing as an accomplishment, or as an art, but to enable the students to draw common objects around them. Little time is given to the principles of design, yet pupils are expected to be able to conventionalize from the natural form. They are also required to familiarize themselves with working-drawings

COLORING.

An elementary course in water-colors supplements the work in drawing. Color is used in many primary schools, not only for the power it

has to awaken interest, and to brighten the school life of the child, but for the broader training it gives to hand and eye. The course in the normal department seeks to prepare the pupils to thus teach color.

Acting on the belief that form and model-making should precede drawing, the students are trained in cutting and making various paper forms. Also a course of one and one-half years in clay modeling has been introduced. One term is given to work from solids and natural forms; the remainder of the time to work in bas-relief, from casts, etc.

An average of two hours a week is given to the art work.

ELOCUTION.

The course of study in Elocution embraces systematic work in Mechanical, Intellectual, and Emotional Expression.

The work of the Entering Class is devoted chiefly to the correction of bad habits in Position, Breathing, Articulation, Pronunciation, and Quality of Voice.

The Middle Class are given practical exercises in Reading in great variety, embracing analysis of Thought and the best means of Emphasis.

The course is completed in the Junior year by a series of Lectures and illustrative examples upon the best methods of teaching Reading particularly adapted to the needs of common schools. The subjects are:

Vocal Gymnastics,	Cadence,
Articulation,	Force,
Pronunciation,	Stress,
Quality of Voice,	Time,
Pitch,	Emphasis.
Melody,	

In this Department the work is designed to develop the best personal characteristics of each pupil, and so far as possible to give the graduates of this Institution the power to teach vocal expression from a knowledge of its elements and by means of a good example.

II. MODEL SCHOOLS.

The model schools organized under section 5 of the law, given on page 10, comprehend seven schools (including the Kindergarten) in New Britain, five in Bristol, one in Hartford, and seven in South Manchester. The number of children connected with the schools in New Britain is 326 (see pages 39-42), in Bristol, 344; in Hartford, 32; in South Manchester, 275.

TRAINING COURSE.

The work of the training department occupies the last year of the course:

(a.) First five months, preparation.

(b.) Second five months, practice in the model schools.

The order of work is as follows:

1. Model lessons to children, illustrating methods.
2. Observation by the students of these lessons and of the regular exercises and lessons of the model schools.
3. Notes of observation and outlines of lessons, to be used in practice work (whole year).
4. Trial lessons in model schools.
5. Teaching in model schools (five months).
6. Criticisms by the teachers and discussions by the students.
7. Principles of teaching and applied Psychology (whole year).

FIRST FIVE MONTHS.

The essentials of the common school subjects are discussed, and illustrative lessons are given in the practice schools. The end to be secured in each study is stated, methods are suggested, and the principles involved are considered at length.

These methods emphasize the importance, (1) of making the subject real by objective and illustrative teaching; (2) of repeating these impressions by means of concrete questions and problems; (3) of considering questions of cause and effect, when this is possible; (4) of a restatement of the subject-matter of all lessons by the children to whom they are given.

It is of the first importance that students learn, by long practice, to prepare lessons that are to be given to others. They are required to furnish from independent reading and investigation graded problems and information relating to the leading topic of a given lesson. They are never permitted to use a text-book in teaching a class of children.

Such habits of preparation practically prevent servile or harmful imitation, insure the growth of the teacher, and render the work of teaching stimulating and enjoyable.

The proper use of a text-book is shown. It is urged that a text-book may be used as a reading or exercise book, after a subject or point has been thoroughly taught. Since no book can furnish means, either for illustration or repetition, suitable or sufficient for a given recitation, any other use of such a book hinders good teaching.

In this term students complete their work of preparation and must attain excellence in the technical subjects named on p. 13.

LAST FIVE MONTHS.

Practice.

Occasional criticisms are made by the teacher in charge, in the presence of the entire class, upon the teaching of one of their own

number. Private criticisms and suggestions are offered at the close of each day. No work is considered successful if it does not secure the willing attention of every child during the entire period of recitation, and cultivate the power to *think* and to *express thought*.

Seven model schools, including the Kindergarten, have been opened at the Central school, and five schools outside of New Britain are connected with this department. These schools are taught by teachers specially qualified for this particular work.

In addition to the five months of preliminary observation and training, each student teaches, acting as assistant to the teacher in charge, for periods of from two to four weeks. Each graduate has had about five months of actual experience under skilled teachers.

From the beginning, students are made responsible for the board work and other occupations of the children, and become familiar with the details of school organization.

PRINCIPLES AND THEORY.

Observation and practice are made the basis of all theoretical instruction. Such parts of Psychology as are most readily applied in the school-room are carefully considered in their relation to the principles of teaching.

Among the topics selected are attention, perception, association, the feelings, will-power, and habit.

The history of prominent teachers of the last three centuries is read in connection with the familiar principles they have enunciated.

School management and organization are given a prominent place.

Common School Education, by Currie, Fitch's *Lectures on Teaching*, *Browning's Theories*, Sully's *Hand-book of Psychology*, and Carpenter's *Physiological Psychology* are among the books used in this department.

The instruction in the Normal school and the model schools is coördinated and proceeds on the same lines. Every student sees lessons given to children from the very first, and at the proper time is tested by actual teaching.

Every teacher in the Normal department must take a course in the model schools, and must, when fully employed, be able and willing to teach in both departments.

Special Subjects.—In connection with the model schools, the following subjects are taught, both to the students and to the children of the model schools:

Singing.

Drawing and coloring.

Modeling.

Physical Training.

Manual work and sewing.

Natural Science.

Literature.

Each of these branches has definite value in elementary education.

III. THE KINDERGARTEN.

The members of the Junior and Senior classes in the Normal School observe in the Kindergarten. The Kindergarten gives this class a careful statement of the principles and theory involved, and instructs in the occupations relating to primary work.

SPECIAL TRAINING COURSE — TERMS OF ADMISSION.

Classes are admitted at the beginning of each term [see page 15].

The course cannot be completed in less than a year and a half. Those who take the primary training course remain another term, making at least two years.

The number in each class cannot exceed twenty.

REQUIREMENTS. — Candidates must pass a satisfactory examination in Penmanship, Spelling, Arithmetic, and English.

EXAMINATIONS will be held at same times and places as for entrance to Normal School. [See page 15.]

AGE. — No one under seventeen years of age can be admitted.

TESTIMONIALS. — Each candidate must bring satisfactory testimonials as to character, and must show fitness for this special work.

EXPENSE. — Fifteen dollars covers the cost of material.

DIPLOMA. — A special diploma is awarded.

I. The first term is spent in observation in the Kindergarten and in study of two or more of the special subjects named on page 28.

In the second and third terms each student teaches. The special subjects are continued.

Every student in this department must thoroughly understand and be able to practice the Fröbel System.

II. *Theory.* — The order and manner of the development of children through Kindergarten instruction is fully brought out in lectures.

Lectures are also given on many related topics, among which are —

1. Conditions indispensable to a good Kindergarten.
 - a. Freedom.
 - b. Habits of work.
 - c. Interest in surroundings.
 - d. Politeness.
 - e. Love of truth and beauty.
 - f. Reverence for the Creator.
2. Psychology.
3. Pedagogy.
4. History of Education.

III. *Special Subjects.*

- | | |
|----------------------|--------------------------|
| 1. Biology. | 8. Coloring. |
| 2. Botany. | 9. Inventional Geometry. |
| 3. Physics. | 10. Manual Work. |
| 4. Chemistry. | 11. Gymnastics. |
| 5. Physiology. | 12. Singing. |
| 6. Freehand Drawing. | 13. Literature. |
| 7. Modeling. | 14. Penmanship. |

Below will be found an estimate of the minimum time required in this department:

I. Observation and practice, per week,	.	.	.	15 hours.
II. Occupations, in class,	"	.	.	3 "
Study,	"	.	.	7 "
III. Gifts, in class,	"	.	.	3 "
Study,	"	.	.	8 "
IV. Theory, in class,	"	.	.	2 "
Reading,	"	.	.	2 "
V. Special subjects, in class,	"	.	.	5 "
Reading,	"	.	.	2 "

GYMNASIUM.

The gymnasium is furnished with the most approved apparatus. A special teacher is employed. Classes devote one period each day to physical training. In addition to class exercises, work adapted to individual needs is given to each student. A careful record is made of the effect of this training in the case of each student.

The Del Sarte system will be taught in connection with the system described above.

MANUAL TRAINING.

The workshop is large and well equipped.

The classes are all trained in the Slöjd system of wood-work. Students supply themselves with a considerable number of pieces of apparatus which they can use in teaching elementary science.

Scholars of the model schools are also instructed in the use of tools, and practice regularly in the workshop.

THE LIBRARY.

The library now contains 4,500 miscellaneous books and 500 text-books.

A card catalogue, classifying by topics, has been completed.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by using references given by instructors.

The reading-table is supplied with magazines, educational journals, miscellaneous papers, and daily newspapers.

SPECIAL COURSES.

A limited number of special students may receive instruction in Natural Science, Physical Training, Drawing, Modeling, Color, and Writing, provided they declare their intention to teach in Connecticut.

Graduates of the school will be competent to give elementary instruction in these subjects, but no special diploma will, at present, be awarded.

TERMS AND VACATIONS.

There are in the year two terms of twenty weeks each. The first term begins about the first of September and ends in the following January. The second term begins on the Monday following the close of the first term and continues until the last of June. There are recesses at Thanksgiving and Christmas in the first term, and a spring recess in April.

For terms and recesses in 1890-91 see the Calendar on page 4.

EXPENSES.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

In the senior term there may be an additional expense in going to and from the practice schools outside of New Britain.

A small charge is made for periodicals, stationery, magazines, incidentals, and graduating expenses. All the expenditures referred to above amount to about twenty-five dollars.

The average cost of board and washing is about \$4.25 per week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is thus less than \$200 per year.

Many do their own housework and reduce the expenses of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after the students arrive at New Britain. At the beginning of the term the Principal will always be found at the Normal School building, and will assist new comers in finding boarding places.

VISITORS.

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

GRADUATION.

The diploma is awarded to those who attain the required standard of scholarship in every prescribed subject and exhibit a fair degree of skill in teaching and governing children and pass the State examination.

There are no formal graduation exercises. Candidates are excused when they have satisfied the requirements of the different departments. Diplomas are given out at the close of the summer term only.

In 1891 and thereafter members of the Normal School will receive no diploma of graduation until they have passed the State Examination and secured at least an elementary certificate.

Those who receive at the State Examination an "honor certificate" shall be granted a diploma certifying that they have graduated "with honor."

Those who take the prescribed course in either State Normal School to the satisfaction of the faculty and also receive the additional certificate of especial excellence either in English or in Mathematics, or in Elementary Science, or in History and Civil Government, shall be granted a diploma certifying that they have graduated "with great honor."

Those who take a prescribed graduate course in either State Normal School to the satisfaction of the faculty thereof and also receive an additional certificate of especial excellence in English, Mathematics, Physics, and Chemistry, or in English and Science, or in English History and Social Science, or in Pedagogy and the History of Education, shall be granted a diploma certifying that they have graduated "with the highest honor."

GRADUATES.

The Normal School cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

LIST OF STUDENTS.

GRADUATES OF JANUARY, 1890.

BACKUS, MAY J.,	.	.	.	.	.	<i>New Haven.</i>
BEARD, FLORA,	.	.	.	.	.	<i>Huntington.</i>
BEERS, JENNIE F.,	.	.	.	.	.	<i>Newtown.</i>
CODY, LILLIAN M.,	.	.	.	.	.	<i>Hartford.</i>
DOYLE, JULIA H.,	.	.	.	.	.	<i>Suffield.</i>
FAHEY, SARAH H.,	.	.	.	.	.	<i>Windsor Locks.</i>
FUREY, ELIZABETH M.,	.	.	.	.	.	<i>Cheshire.</i>
HARPER, MARY E.,	.	.	.	.	.	<i>Windsor Locks.</i>
JACOBS, NELLIE T.,	.	.	.	.	.	<i>Hartford.</i>
KINNEY, ELLEN L.,	.	.	.	.	.	<i>Putnam.</i>
LATHAM, FLORENCE E.,	.	.	.	.	.	<i>Gale's Ferry.</i>
MILLER, HATTIE D.,	.	.	.	.	.	<i>Bloomfield.</i>
PARKER, EMILY J.,	.	.	.	.	.	<i>New Britain.</i>
PRATT, LUCY B.,	<i>South Glastonbury</i>
SCHAEFER, ANNA E.,	<i>Windsor Locks.</i>
WEED, LINA H.,	<i>Forestville.</i>

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GRADUATES OF JUNE, 1890.

ADAMS, MARY M.,	<i>Wethersfield.</i>
ALLEN, MARY E.,	<i>Norwalk.</i>
ARNOLD, EDITH M.,	<i>Manchester Green</i>
AVERILL, CLARA,	.	.	.	.	.	<i>Watertown.</i>
BASSETT, LOTTIE B.,	.	.	.	.	.	<i>New Britain.</i>
BRACKEN, AUGUSTA F.,	.	.	.	.	.	<i>Norwalk.</i>
BULKLEY, CHRISTINA S. V.,	.	.	.	.	.	<i>Winthrop.</i>
BUNNELL, MAUDE A.,	.	.	.	.	.	<i>Forestville.</i>
CAMPBELL, ANNA B.,	.	.	.	.	.	<i>West Suffield.</i>
CARROLL, NELLIE E.,	.	.	.	.	.	<i>Waterbury.</i>
DAVENPORT, KATE I.,	.	.	.	.	.	<i>Broad Brook.</i>
DAVIS, C. GERTRUDE,	.	.	.	.	.	<i>Guilford.</i>
DOWD, GRACE E.,	.	.	.	.	.	<i>Winsted.</i>
DOWLING, JENNIE R.,	.	.	.	.	.	<i>Middletown.</i>
FELT, ANNIE S.,	.	.	.	.	.	<i>New Britain.</i>
FORBES, ELLEN A.,	.	.	.	.	.	<i>Meriden.</i>
FOSTER, EDITH C.,	.	.	.	.	.	<i>Hartford.</i>
GILMORE, JESSIE C.,	.	.	.	.	.	<i>New Haven.</i>
GRIDLEY, MAUDE L.,	.	.	.	.	.	<i>Southington.</i>

HAWLEY, HARRIET B.,	Riverton.
HICKOX, EVA N.,	Durham.
HOGAN, NELLIE M.,	Hartford.
HUNTLEY, F. MAY,	Essex.
LANGE, EMILY J.,	Meriden.
LEESON, NETTIE C.,	Darien.
LEPPENS, MINNIE I.,	Hartford.
LONGDON, MARY E.,	Hartford.
LOOMIS, HERBERT N.,	Liberty Hill.
MILLS, FANNIE E.,	Thompson.
MOREHOUSE, HELEN B.,	Darien.
NELSON, JOSEPHINE W.,	Stamford.
NEWTON, ROSILLA R.,	Middletown.
NORTON, LOTTIE I.,	Guilford.
PARMELEE, MARY L.,	Meriden.
PECK, JENNIE M.,	East Haddam.
ROWDEN, ANNIE E.,	Wallingford.
RUSSELL, ANNIE,	Waterbury.
RYAN, CATHARINE C.,	Bristol.
SANFORD, LEAH G.,	Litchfield.
SEERY, KATHERINE,	Waterbury.
SMALL, NELLIE M.,	North Truro, Mass.
SMITH, MINNIE H. I.,	Orange.
STANLEY, GRACE W.,	South Coventry.
STANNARD, ELLA F.,	Westbrook.
STORY, IDA L.,	New Haven.
TATE, REBECCA L.,	Windsor Locks.
THOMPSON, LIZZIE M.,	Broad Brook.
VIVIAN, MARY V.,	Southington.
WATROUS, LILLIAN M.,	Ansonia.
WELLINGTON, OLIVE M.,	Durham Center.
WILCOX, MARION E.,	Middlefield.
WILCOX, NELLIE M.,	Higganum.

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PRIMARY TRAINING CLASS.

BANKS, JENNIE M.,	Southport.
ROCKWELL, ELIZABETH,	New Britain.
VON WETTBERG, LEAH L.,	Hartford.

3.

KINDERGARTEN TRAINING CLASS.

BANKS, JENNIE M.,	Southport.
PIERCE, FLORENCE J.,	Farmington.
ROCKWELL, ELIZABETH,	New Britain.
VON WETTBERG, LEAH L.,	Hartford.

4.

PHYSICAL TRAINING CLASS.

GREENE, MARY E.,	.	.	.	.	.	Westminster.
UTLEY, ANNIE M.,	.	.	.	.	.	Willimantic.
						2.
						Normal and Training, 52
						Primary Training, 3
						Kindergarten, 4
						Physical Training, 2
						<hr/> 61

SENIOR CLASS.

Barber, Jessie	Elmwood.	
Bell, Minnie M.	South Norwalk.	88 Grove Hill.
Brown, Ine E.	Wallingford.	
Bryan, Charlotte P.	Rowayton.	97 Hart.
Cashman, Nellie M.	Kensington.	
Dyson, Sarah H.	New Britain.	6 Sand Bank Road.
Ericsson, Jennie A.	Cos Cob.	519 Arch.
Foster, Mary E.	Meriden.	
Gorman, Mary C.	New Britain.	111 Burritt.
Greene, Mary E.	Westminster.	41 Grand.
Guilfoil, Kate E.	Hartford.	
Guinan, Mary E.	Hartford.	
Hall, Eda L.	New Canaan.	97 Hart.
Holbrook, Mary C.	Norwich.	20 Pearl.
Joyce, Lena P.	Montville.	36 South High.
Keiler, Catharine	East Hartford.	
Kinney, Emma J.	Putnam.	15 Prospect.
Litchfield, Mattie	Wethersfield.	
Lyon, Jessie H.	Darien.	97 Hart.
Mathews, Carrie W.	Bristol.	
Minor, May E.	Plymouth.	46 Walnut.
Parsons, Agnes D.	New Britain.	46 Camp.
Pinney, Margaret F.	Bloomfield.	35 Hawkins.
Rising, Margaret L.	West Suffield.	35 Hawkins.
Scofield, A. Louise	Stamford.	48 Camp.
Simonson, Jessie	New Britain.	48 Camp.
Sterne, Minnie	Hartford.	
Utley, Annie M.	Willimantic.	41 Grand.
Valette, Bertha	Hanover.	35 Hawkins.
Walker, Effie G.	South Hadley Falls, Mass.	32 Camp.
Normal and Training,		30.

JUNIOR CLASS.

Abbott, Alvaretta A.	<i>Milford.</i>	41 Grand.
Adams, Alice M.	<i>South Wethersfield.</i>	
Ahern, Alice J.	<i>Hartford.</i>	
Bannell, Bertha J.	<i>North Haven.</i>	
Begley, Margaret E.	<i>New Britain.</i>	422 Main.
Bennett, Annie	<i>Salisbury.</i>	191 Lake.
Blackmer, Jennie	<i>Windsor Locks.</i>	
Bowe, Margaret E.	<i>New Britain.</i>	464 West Main.
Brannan, S. Louise	<i>West Hartford.</i>	83 East Main.
Broughel, Annie	<i>Hartford.</i>	
Cadwell, Kittie H.	<i>Bloomfield.</i>	
Caswell, Mary E.	<i>Bloomfield.</i>	
Chase, Lena	<i>Terryville.</i>	
Clark, Elizabeth	<i>Waterbury.</i>	
Clark, Mary E.	<i>Windsor Locks.</i>	
Claven, Margaret I.	<i>Norwalk.</i>	213 Burritt.
Dailey, Henrietta	<i>New Haven.</i>	
Dennison, Jessie K.	<i>New Hartford.</i>	
Dutting, Frances E.	<i>Middletown.</i>	59 Walnut.
Eastwood, Charlotte H.	<i>Ellington.</i>	
Ericson, Anna E.	<i>Ridgefield.</i>	170 Chestnut.
Flynn, Nellie M.	<i>East Hartford.</i>	
Fox, Grace E.	<i>Hockanum.</i>	11 Chestnut.
Frances, M. Addie	<i>Newington Junction.</i>	
Gard, Florence Ione	<i>Meriden.</i>	519 Arch.
Gridley, Edith M.	<i>Southington.</i>	
Haase, Annie K.	<i>Terryville.</i>	
Hale, Emma J.	<i>South Manchester.</i>	
Hanna, Leonora S.	<i>New Britain.</i>	37 Camp.
Hawkins, Alice S.	<i>Hartford.</i>	
Hayes, Ida A.	<i>West Granby.</i>	40 South Burritt.
Hayes, Stella E.	<i>West Granby.</i>	40 South Burritt.
Helion, Margaret T.	<i>Hartford.</i>	
Hubbard, Isabel	<i>Cobalt.</i>	
Johnson, Lilian C.	<i>Pequabuck.</i>	
Joy, Nellie T.	<i>Torrington.</i>	93 Lafayette.
Kelley, Elizabeth C.	<i>Deep River.</i>	58 Beaver.
Kennelly, Clare L.	<i>Hartford.</i>	
Leonard, Harrietta	<i>Durham.</i>	
Leonard, Ida	<i>Durham</i>	
Lester, Mabel E.	<i>Silver Lane.</i>	cor. Camp and Grand.
Lewis, Harietta	<i>Meriden.</i>	
Lewis, Mary R.	<i>Gildersleeve.</i>	
Long, Mary A.	<i>Farmington.</i>	24 Hawkins.
Lyon, Mary T.	<i>Round Hill.</i>	97 Hart.

Mainwaring, May	New York City.	30 Griswold.
Maloney, Elizabeth I.	New Britain.	213 Burritt.
Maloy, Rose A.	Hartford.	
Marihugh, Katherine E.	North Haven.	
Marshall, Eva L.	East Hartford.	
Marvin, Joseph E.	Westport.	39 North Stanley.
McGrath, Sarah A.	Windsor Locks.	137 North.
Miller, Sarah B.	Middlefield.	131 Winthrop.
Miller, Sarah I.	Redding.	48 Camp.
Morrill, Laura A.	Stamford.	48 Camp.
Moseley, Georgia M.	Hartford.	
Munson, Lena M.	Northfield.	48 Camp.
Murphy, Bessie V.	Middletown.	
Pasco, Meda L.	East Berlin.	
Peck, George A. E.	Ansonia.	88 Grove Hill.
Pinney, Margaret F.	Bloomfield.	35 Hawkins.
Quigg, Mary B.	New Canaan.	97 Hart.
Selleck, Elizabeth O.	Salisbury.	12 Hawkins.
Smith, Bessie H.	Wethersfield.	
Smith, M. Grace	Chatham.	42 Cedar.
Stillman, Florence	Middletown.	
Strong, Harriet V.	Meriden.	
Strong, Jennie D.	Manchester.	
Sullivan, Mary A.	Manchester.	
Thompson, Frances M.	Avon.	37 South Main.
Thompson, Julia E.	New Haven.	36 South High.
Tucker, Rosella	Middletown.	153 Arch.
Valette, Alice T.	Hanover.	35 Hawkins.
Walsh, Mary C.	Waterbury.	
Washburn, Clara M.	Windsor Locks.	
Washburn, Ella A.	Hartford.	
Webster, Hattie C.	Berlin.	
Welles, Maude	Meriden.	
Wells, Emily H.	Wethersfield.	121 West Main
Wheeler, Jessie M.	Plymouth.	
Wheeler, Kate E.	East Windsor.	
Winslow, Emma E.	Bristol.	36 South High
Woolsey, Alice A.	Milford.	34 Pearl
		83.

MIDDLE CLASS.

Alexander, Flora E.	East Windsor Hill.	35 Hawkins.
Bagley, Julia A.	Meriden.	213 Burritt.
Brown, Agnes	Windsor Locks.	
Brown, Alice I.	Campville.	
Brown, Minnie L.	Woodville.	44 Walnut
Case, Alice L.	North Canton.	42 Bassett

Clancy, Nora E.	<i>Scitico.</i>	42 Church.
Clark, E. Abbe	<i>New Britain.</i>	113 Hart.
Clark, Minnie L.	<i>New Britain.</i>	113 Hart.
Connorton, Rose E.	<i>New Britain.</i>	85 Smalley.
Corbin, Minnie B.	<i>New Britain.</i>	103 Camp.
Coyle, Annie E. F.	<i>Waterbury.</i>	
Dalzell, Anna M.	<i>Bristol.</i>	
Fraher, Catherine E.	<i>Ansonia.</i>	14 Lafayette.
Gilligan, Elizabeth F.	<i>West Suffield.</i>	41 Grand.
Hadley, Anna	<i>Meriden.</i>	
Havens, Mary A.	<i>Meriden.</i>	
Hill, Maude M.	<i>Meriden.</i>	
Kearney, Maggie A.	<i>Poquonock.</i>	
Little, Edith E.	<i>Cheshire.</i>	35 Hawkins.
Loomis, Clara E.	<i>South Manchester.</i>	76 Grand.
*Macy, Helen E.	<i>Meriden.</i>	
Magraw, M. Jean	<i>Thompsonville.</i>	
Marshall, Bertha L.	<i>Winsted.</i>	166 Park.
Nettleton, Orrie E.	<i>Killingworth.</i>	163 West Main.
Quilter, Rose I.	<i>New Hartford.</i>	
Roberts, Jennie M.	<i>Thompsonville.</i>	
Rose, Claudia A.	<i>Wallingford.</i>	
Rose, Maude M.	<i>Ivoryton</i>	88 Grove Hill.
Skinner, Charlotte E.	<i>Rockville.</i>	
Strong, Agnes M.	<i>New Preston.</i>	
Toohy, Margaret T.	<i>New Britain.</i>	81 Chestnut.
Whitney, Honora C.	<i>Hartford.</i>	
		33.

ENTERING CLASS.

Abell, Margery	<i>East Hampton.</i>	12 Hawkins.
Adams, Nellie M.	<i>Suffield.</i>	
Allen, Carrie S.	<i>Unionville.</i>	
Ambler, Maude S.	<i>Nichols.</i>	63 Walnut.
Andrews, Helen F.	<i>Farmington.</i>	73 Prospect.
Austin, Mary J.	<i>Waterbury.</i>	
Avery, Gertrude A.	<i>Talcottville.</i>	64 Grand.
Babcock, Lauretta H.	<i>Branford.</i>	19 Court.
Backes, Henrietta E.	<i>Wallingford.</i>	
Baldwin, Lucy S.	<i>Birmingham.</i>	
Barker, Ella L.	<i>New Britain.</i>	223 South Stanley.
Bartlett, Emeline S.	<i>Simsbury.</i>	63 Walnut.
Bennett, Cora M.	<i>Birmingham.</i>	53 South High.
Bidwell, Delia M.	<i>Bloomfield.</i>	
Bishop, Jessie R.	<i>Cheshire.</i>	19 Court.

* Died Nov., 1890.

Bishop, Mary L.	<i>Cheshire.</i>	19 Court.
Bowers, Bertha N.	<i>New Britain.</i>	195 Maple.
Britton, Mary Frances	<i>Hartford.</i>	
Bryant, Fannie M.	<i>Hartford.</i>	
Buckmaster, Mabel R.	<i>Waterbury.</i>	
Burnham, Sarah B.	<i>Bloomfield.</i>	44 Walnut.
Burns, Lucy E.	<i>Waterbury.</i>	
Catran, Margaret E.	<i>Portland.</i>	
Charter, Rose M.	<i>Manchester.</i>	
Clark, Fannie E.	<i>Norwalk.</i>	519 Arch.
Coer, Maria M.	<i>Waterbury.</i>	
Cordon, Josephine H.	<i>Birmingham.</i>	615 Main.
Coughlan, Mary C.	<i>Waterbury.</i>	
Crane, Nellie O.	<i>Sufield.</i>	153 Arch.
Cullum, Mary A.	<i>Waterbury.</i>	
Cuzner, Laura J.	<i>Naubuc.</i>	416 East Main.
Davis, Grace M.	<i>Plainville.</i>	
Deming, May B.	<i>New London.</i>	
Dibble, Elsie E.	<i>East Hartford.</i>	35 Hawkins.
Duggan, Margaret F.	<i>Windsor Locks.</i>	
Fairchild, Edith	<i>Middletown.</i>	69 Walnut.
Fenn, Bessie M.	<i>Plainville.</i>	
Fernquist, Hilma C.	<i>Hartford.</i>	41 Grand.
Flanagan, Josephine A.	<i>Waterbury.</i>	
Flanagan, Margaret	<i>Unionville.</i>	
Flynn, Elizabeth I.	<i>Gildersleeve.</i>	
Forsman, Agnes	<i>New Britain.</i>	146 Hart.
Fox, Pauline S.	<i>Clinton.</i>	
Francis, Emma L.	<i>Newington Junction.</i>	
Frink, Mary C.	<i>Brookfield, Vt.</i>	40 South High.
Fuller, Margaret C.	<i>Stratford.</i>	92 Grand.
Galvin, Agnes M.	<i>Waterbury.</i>	
Gates, Edith S.	<i>Hartford.</i>	
Gerard, Grace A.	<i>New Britain.</i>	14 Vine.
Gilbert, Lillie M.	<i>Wethersfield.</i>	
Gillum, Minerva M.	<i>East Norwalk.</i>	97 Hart.
Gladstone, Charlotta A.	<i>Manchester Green.</i>	
Golding, Ada H.	<i>Norwalk.</i>	97 Hart.
Goodrich, Lillys M.	<i>Hartford.</i>	
Gould, Jeanette E.	<i>Portland.</i>	
Griswold, Leonora A.	<i>Killingworth.</i>	163 West Main.
Hamm, S. Pearl	<i>North Canaan.</i>	12 Hawkins.
Harris, Bessie R.	<i>Sufield.</i>	
Hathaway, Etta B.	<i>West Hartford.</i>	53 South High.
Hawley, Grace M.	<i>Nichols.</i>	63 Walnut.
Helgren, Louise O.	<i>Parkville.</i>	
Hooker, Georgietta	<i>New Britain.</i>	126 Camp.

Hull, Maude J.	<i>Broad Brook.</i>	
Hunter, Jeannette B.	<i>Thompsonville.</i>	34 Pearl.
Ingalls, Grace M.	<i>Cooperstown, N. Y.</i>	56 Hawkins.
Jennings, M. Emma	<i>Greenfield Hill.</i>	53 South High.
Johnson, Alice A.	<i>East Hartford.</i>	
Johnstone, Evelyn M.	<i>Thompsonville.</i>	
Judd, Mary I.	<i>Unionville.</i>	
Kelleher, Josie A.	<i>Seymour.</i>	93 Lafayette.
Kennedy, Annie M.	<i>Wallingford.</i>	
Kershaw, Harriet E.	<i>Waterbury.</i>	
Killin, Kate F.	<i>Hartford.</i>	
Kinsman, Louise H.	<i>Hartford.</i>	
Lahey, Mary E.	<i>Waterbury.</i>	
Lanphier, Julia R.	<i>Branford.</i>	19 Court.
Lines, May	<i>Waterbury.</i>	
Magill, Elizabeth H.	<i>Hartford.</i>	
Mallinder, Florence G.	<i>Meriden.</i>	
Mansfield, Adelaide	<i>Bethel.</i>	126 Camp.
Marggraff, Lena C.	<i>Waterbury.</i>	
Mason, Mattie E.	<i>Meriden.</i>	
McElligott, Mary	<i>Waterbury.</i>	
McGrath, Bridget V.	<i>Windsor Locks.</i>	137 North.
McIntyre, Kittie F.	<i>Hartford.</i>	
Merrill, Nellie L. H.	<i>Newington Junction.</i>	
Miller, Bertha L.	<i>Hartford.</i>	
Miskill, Agnes M.	<i>Enfield.</i>	42 Church.
Monahan, Julia A.	<i>Southington.</i>	
Muir, Grace M.	<i>New Britain.</i>	364 Elm.
Newberry, Edith	<i>South Windsor.</i>	79 Prospect.
Nichols, May S.	<i>Nichols.</i>	63 Walnut.
Nolan, Alice K.	<i>Stamford.</i>	48 Camp.
Noonan, Mary F.	<i>Hartford.</i>	
O'Brien, Mary J.	<i>Gildersleeve.</i>	
Packard, Helen J.	<i>Rockville.</i>	
Parkhurst, A. Mabel	<i>Hartford.</i>	
Parsons, Annah T. L.	<i>New Britain.</i>	46 Camp.
Pausch, Clara A.	<i>Hartford.</i>	
Porter, Ethelene	<i>Farmington.</i>	
Prochnow, Sophie C.	<i>Collinsville.</i>	210 Main.
Riley, Mary A.	<i>Hartford.</i>	
Robotham, Alida J.	<i>Unionville.</i>	48 Camp.
Russell, Margaret	<i>Stafford Springs.</i>	519 Arch.
Schwab, Josephine H.	<i>Hartford.</i>	
Scott, Frances M.	<i>Amenia Union, N. Y.</i>	63 Walnut.
Shippey, Margaret	<i>Cheshire.</i>	
Small, Matilda A.	<i>North Truro, Mass.</i>	30 Griswold.
Smith, Belle E.	<i>New Britain.</i>	137 East Main.

Smith, Minnie J.	<i>Hartford.</i>	
Squires, May E.	<i>New Britain.</i>	23 Cedar.
Steele, Annie M.	<i>Thompsonville.</i>	
Steele, Mary L.	<i>New Haven.</i>	69 Walnut.
Stinson, Minnie I.	<i>Windsor Locks.</i>	
Tatem, Frances M.	<i>New Britain.</i>	38 Camp.
Thompson, Edith E.	<i>Highland Park.</i>	cor. Clark and North.
Towner, Anna P.	<i>Branford.</i>	170 Chestnut.
Tracy, Agnes C.	<i>Waterbury.</i>	
Trowbridge, Kate T.	<i>Stamford.</i>	40 Grand.
Trythall, Alice F.	<i>Cheshire.</i>	44 Walnut.
Tuite, Mary E.	<i>Hartford.</i>	
Turner, Millie L.	<i>Middletown.</i>	142 West Main.
Tuttle, Ida M.	<i>West Haven.</i>	36 South High.
Vinton, Annie L.	<i>Buckland.</i>	64 Grand.
Weed, Eva B.	<i>Simsbury.</i>	
Whiting, Abbie J.	<i>West Hartford.</i>	
Wilkinson, Minna	<i>South Manchester.</i>	
		127.
	Kindergartners,	23.
		150.

KINDERGARTEN DEPARTMENT.

SENIOR CLASS.

Barry, M. Josephine	<i>New Britain.</i>	15 Hawkins.
Bowen, A. Etta	<i>Eastford.</i>	129 Washington.
Brown, Fanny P.	<i>Washington.</i>	15 Prospect.
Brown, Maud L.	<i>New Britain.</i>	183 Main.
Burnham, Isabella	<i>Winsted.</i>	153 Arch.
Butler, Kate L.	<i>West Hartford.</i>	
Hutchinson, Kittie W.	<i>Essex.</i>	20 Pearl.
Minor, Georgianna	<i>Middletown.</i>	171 High.
Viets, Emily H.	<i>New Britain.</i>	447 Arch.
Wilson, Annie B.	<i>Windsor.</i>	64 Grand.
		10.

ENTERING CLASS.

Alexander, Flora E.	<i>East Windsor Hill.</i>	15 Hawkins.
Bowers, Mary C.	<i>New Britain.</i>	77 Maple.
Clark, Gertrude M.	<i>East Granby.</i>	64 Grand.
Cook, Sarah E.	<i>New Haven.</i>	36 South High.
Dates, Bertha S.	<i>New Britain.</i>	280 Arch.
Hance, Sadie M.	<i>New Britain.</i>	88 Grove Hill.
Hatch, Annie W.	<i>Provincetown, Mass.</i>	92 Grand.

Hawkins, Alice S.	<i>Hartford.</i>	
Hopkins, Mertie J.	<i>Provincetown, Mass.</i>	92 Grand.
Marshall, Eva L.	<i>East Hartford.</i>	
Moseley, Georgia M.	<i>Hartford.</i>	
Oviatt, Annie M.	<i>West Hartford.</i>	53 South High.
Partridge, M. Louise	<i>Mystic.</i>	23 High.
Pinney, Margaret F.	<i>Bloomfield.</i>	35 Hawkins.
Scudder, M. Lizzie	<i>Newtown.</i>	64 Grand.
Sheldon, Bertha L.	<i>New Britain.</i>	36 South High.
Smith, Bessie H.	<i>Wethersfield.</i>	
Spaulding, Claire E.	<i>New Britain.</i>	
Staniforth, Miria	<i>Salisbury.</i>	
Stull, Mary E.	<i>Provincetown, Mass.</i>	92 Grand.
Thrall, Ida R.	<i>Hartford.</i>	
Welles, Elisabeth W.	<i>New Britain.</i>	79 Prospect.
Wessel, Clara G.	<i>New Britain.</i>	39 Maple.
		23.

MODEL SCHOOLS.

ROOM NO. 1, SECONDARY GRADE.

ALICE E. REYNOLDS, Teacher.

Barkentine, William S.
 Birtles, Rosa E.
 Camp, Mary R.
 Carroll, Stella W.
 Charter, Rose M.
 Corbin, Wilbur R.
 Cowles, Dwight W.
 Harper, Ruth A.
 Hart, Etheline L.
 Hibbard, Mary F.
 Hine, Alfred W.
 Humphrey, Howard S.
 Irving, Edward W.
 Kinne, William A.
 Latimer, Anna C.

Merwin, R. Clifford
 Merwin, Maude M.
 Mulligan, Rosa E.
 Porter, Agnes O.
 Porter, Alphonso B.
 Richardson, Robert K.
 Russell, Ethel C.
 Smith, Edith
 Smith, Florence B.
 Stevens, Louise D.
 Swanston, Eleanor F.
 Swift, Bertha H.
 Trowbridge, Clara B.
 Weiant, Mabel J.
 Wiard, Grace L.

ROOM NO. 2, GRAMMAR GRADE.

ALICE E. REYNOLDS, Teacher.

Avery, Henry C.
Barker, Walter G.
Bennett, Irving
Blair, Cyrus H.
Booth, Charlton H.
Camp, Herbert V.
Camp, Mary W.
Church, Virginia A.
Damon, Harry S.
Erichson, Josephine S.
Felt, Mary W.
Foster, James H.
Gilchreest, Alice I.
Harper, Alexander
Holbrook, Maud A.

Holmes, Francis H.
Hubbard, Alice M.
Osgood, Harriet M.
Parker, Cordelia N.
Sloper, Harold T.
Smith, Eliot N.
Tuttle, Arthur R.
Vibberts, Frank G.
Ward, Frank A.
Wells, George M.
Wheeler, Bernice
Whitney, Stella N.
Woram, George B.
Wright, Thew

ROOM NO. 3, GRAMMAR GRADE.

CARRIE A. LYLE, Teacher.

Avery, Charles H.
Ayres, Henry A.
Bailey, A. Estella
Barkentine, Anna S.
Bassett, Herbert H.
Blair, Nina L.
Brinley, Godfrey
Brockway, Theodore E.
Cadwell, Louis S.
Camp, Charles E.
Case, Carlotta L.
Case, Edward D.
Clark, Sheffield H.
Clary, George B.
Clary, Hattie D.
Corbin, Bertha E.
Damon, Harold W.
Deming, Edith M.
Doolittle, Ruth M.
Eddy, Bessie M.
Francis, Lena B.
Hills, Clarence I.
Holmes, John A.

Hungerford, Frank M.
Jenkins, Bertha
Johnson, Arthur
Kalkhof, Alice M.
Kinlock, Mary E.
Lawrence, Fred C.
Mix, Moseley W.
Moore, Roberta E.
Northend, Grace E.
Osgood, Dauphin A.
Parker, Samuel E.
Parsons, Howard S.
Parsons, Robert M.
Rockwell, Albert H.
Rogers, John L.
Shurtleff, Alice
Swain, Grace M.
Thompson, Fred K.
Thresher, Fred W.
Tuthill, Athala C.
Upton, Fred P.
Wells, Lottie E.
White, Burton A.

ROOM NO. 4, GRAMMAR GRADE.

HELEN J. BUNCE, Teacher.

Allen, May F.
Bishop, Edward L.
Bishop, T. Sparks
Brockway, Bessie
Buell, Electa M.
Case, Estelle M.
Cochrane, Harry H.
Corbin, George W.
Corbin, M. Anna
Cotton, Minnie L.
Dwight, Herbert B.
Ensign, James B.
Flannery, Anna
Foss, John L., Jr.
Griswold, Abel B.
Haslam, George D.
Hills, Charles W.
Holmes, Clifford W.
Houck, Gertrude E.
Hubbard, George M.

Irving, Ida E.
Jenkins, William R.
Latimer, Maud L.
Luce, Harry B.
Middlemass, Agnes C.
Mix, Lora A.
Page, S. Louise
Parker, Julia M.
Pullman, Grace G.
Rockwell, Nettie E.
Schneider, Nettie A.
Smith, Harry J.
Styles, M. Bernice
Thompson, Harrison U.
Weber, Elizabeth J.
Webster, Mary E.
Weiant, Bertha C.
Wessel, Jennie E.
White, Deborah R.
Wiard, Oliver M.

ROOM NO. 5, PRIMARY GRADE.

GERTRUDE L. RHOADES, Teacher.

Atkinson, Lottie T.
Ayres, Helen F.
Carroll, Harry
Copley, George N.
Davison, Helen W.
Fielding, William E.
Hall, William H.
Harper, Rachel
Haslam, Bessie M.
Hills, Lina A.
Lang, Lillie C.
Latimer, Charles M.
Merwin, Charles P.
Middlemass, Arthur H.
Norton, Daniel C.
Pease, Herbert H.
Platt, Bertha D.

Platt, Howard L.
Ramage, Bertha G.
Rawlings, Edith L.
Rice, Arthur S.
Rockwell, Mabel S.
Rogers, D. Miner
Stanley, Erwin
Stoddard, Virginia T.
Stone, Bessie H.
Stone, Lillian M.
Talcott, Florence H.
Tatem, V. Samuel
Tuttle, Eva M.
Upson, Clifford W.
Weber, Nellie
Wetmore, Lillian A.
Zimmerman, Gertrude L.

ROOM NO. 6, PRIMARY GRADE.

JENNIE DARLINGTON, Teacher.

Abbey, Iva L.	Perry, Clarence C.
Andrews, Florence B.	Post, Leonard
Avery, Sherman F.	Prior, Edward H.
Barkentine, George	Raymond, Lottie L.
Blair, John D.	Russell, Beatrice
Carroll, Carl H.	Russell, William Cowley
Case, Elizabeth S.	Scott, Clara A.
Curtiss, Guy W.	Shumway, Edith A.
Hills, Dio D.	Smith, Roy B.
Hine, Albert C.	Steele, Dwight E.
Hine, Daniel	Stoddard, Alice K.
Humphrey, Flora L.	Styles, M. Gertrude
Keller, Otto G.	Thompson, Alfred N.
McKirdy, Elsie	Thompson, Harold E.
Nash, W. Robert	Upton, Maud B.
Parker, Charles W.	Wainwright, Bessie L.
Parker, William S.	Wessel, Fred C.
Parsons, Stuart W.	Whitney, William L.

ROOM NO. 7, KINDERGARTEN AND PRIMARY GRADES.

JENNIE BANKS, Teacher.

Abbe, Harry A.	Middlemass, Robert
Abbe, Ruth	Mix, James
Avery, Marguerite	Mix, Ralph H.
Ayres, Bessie	Morgan, Hattie
Ayres, Daisy	Page, Annie
Bath, Mary	Pease, Maurice
Blair, Pierce	Post, Harold
Booth, Louise	Rawlings, Ernest
Brumbaum, Nettie	Scott, Anna
Burr, Harold	Scott, Lucy
Case, Ineze	Sheldon, Willie
Clark, Alexis	Sloper, Willie
Corbin, Minnie	Snyder, Elsie
Cryne, Erol	Steele, Dwight
Durn, Elsie	Steele, Henry
Fairbanks, Emily	Talcott, Helen
Gladden, Ruby	Upton, Mabel
Hadley, Fred M.	Vile, Lillian
Hall, Curtis	Walters, Howard
Holland, Irene	Walters, Lida
Hyde, Albert E.	Wetmore, Gertrude
Hyde, Harry	Wheeler, Henry
McMary, Addie	

KINDERGARTEN.

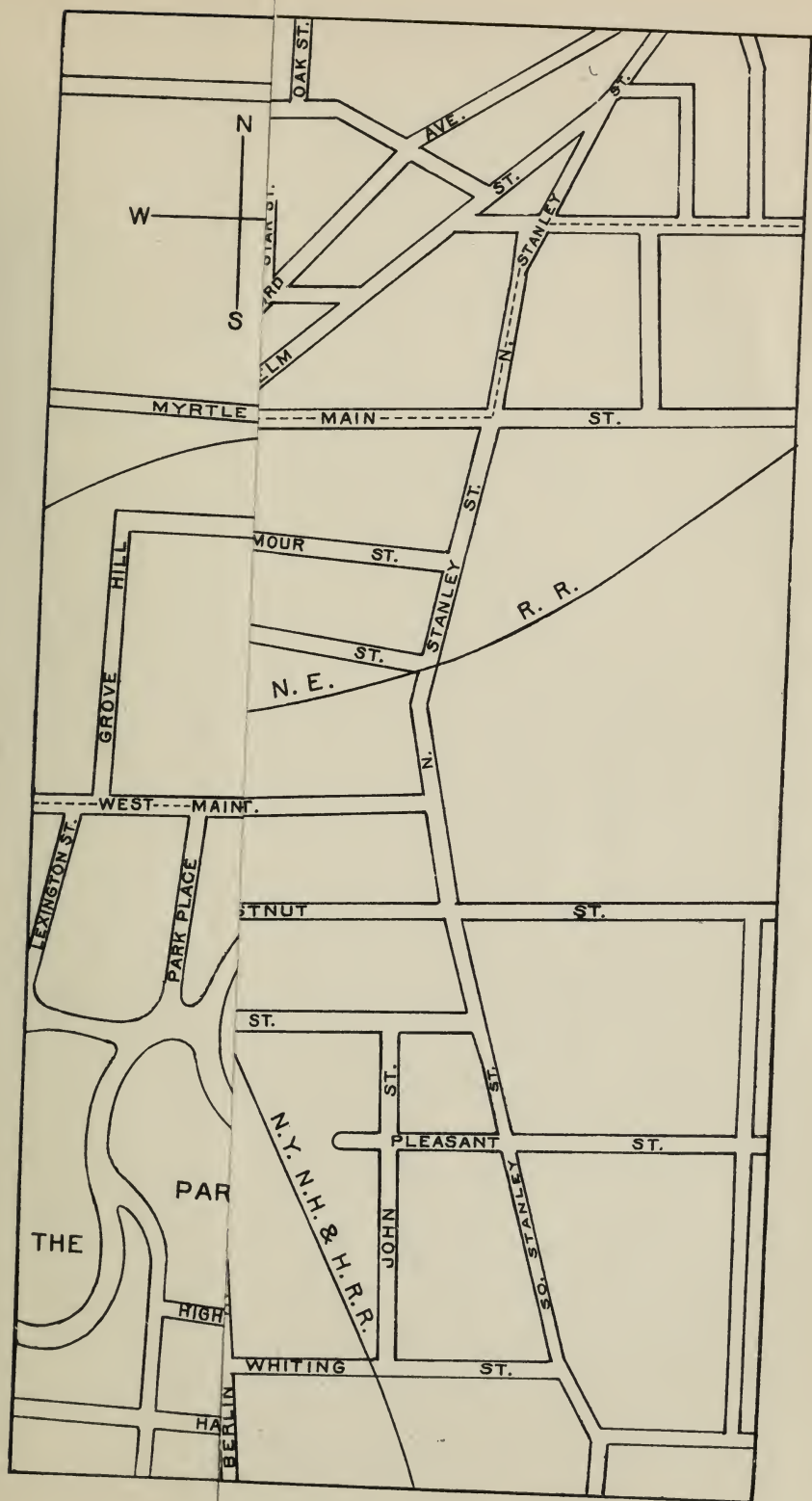
CLARA W. MINGINS, Kindergarten.

Abbe, Luther N.
Abbe, Parker
Aldridge, Florine
Andrews, Joe
Bath, Clara E.
Bath, Flora M.
Bath, Mary C.
Beard, Harold B.
Bristol, Roy
Brumbaum, Millie
Brummer, Lotta
Byrne, Clair
Camp, Samuel
Chamberlain, Valentine
Chantz, Etta
Coellen, Franklin
Copley, Merwin
Corbin, Florence
Corbin, Philip
Dolan, Francis
Dolan, Grace
Doolittle, Sadie
Dyer, Annie
Dyer, Dana
Emmonds, Fred
Falkner, Charles
Flower, Gertrude
Gladding, Henry
Gladden, Jessie
Goodrich, Ruth
Harper, Mary L.
Hart, Charles E., Jr.
Holcomb, Ina
Holland, Gertrude F.
Judd, Howard

Kibbe, Ralph
Lawrence, Addie B.
Markley, Beatrice
Markley, Eileen H.
McLean, Erich
Middlemass, Willie F.
Morehouse, Lynde
Morgan, Alice
Norton, Willie
Pape, Elmer
Parker, Harold
Quappe, Edith G.
Quinlan, Edwin
Quinlan, Florence
Quinlan, Francis
Rogers, Mary L.
Rollins, Ethel
Rossberg, Willie
Sheldon, Curtis
Smith, Clair
Stanley, Helen C.
Stearns, Howard
Steele, Herbert
Stidham, Ethel
Stoddard, Sallie
Stowe, Lucy A.
Swift, Mildred
Tuthill, Jessie
Warner, Lotta C.
Webber, Willie
Wessel, E. Katrina
Wheeler, Mark
Wheeler, Ruth
White, Willie

SUMMARY FOR THE YEAR.

January, 1890.	Graduates Normal Department,	. . .	16
June, 1890.	“ “ “	. . .	52
“ “	“ Primary Training,	. . .	(3)
“ “	“ Kindergarten Department,	. . .	4
“ “	“ Physical Training,	. . .	(2)
			<hr/> 72
Senior Class,	Normal Department,	. . .	30
“ “	Kindergarten Department,	. . .	10
			<hr/> 40
Junior Class,	Normal Department,	. . .	83
Middle Class,	Normal Department,	. . .	33
Entering Class,	Normal Department,	. . .	127
“ “	Kindergarten Department,	. . .	23
			<hr/> 150
			<hr/> 378
In two different departments at different times,	. . .		11
			<hr/>
Enrollment,	. . .		389
Names occurring more than once,	. . .		17
			<hr/>
Total different names,	. . .		372
Model Schools, New Britain,	. . .		329
“ “ South Manchester,	. . .		275
Enrollment,	. . .		<hr/> 604
			<hr/>
Total,	. . .		976







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1897/98

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CONNECTICUT SCHOOL DOCUMENT

No. 2 — 1898

DEPT. OF EDUCATION.

(WHOLE NUMBER — 145)

CATALOGUE STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN, CONNECTICUT

FORTY-SIXTH YEAR

1897-98



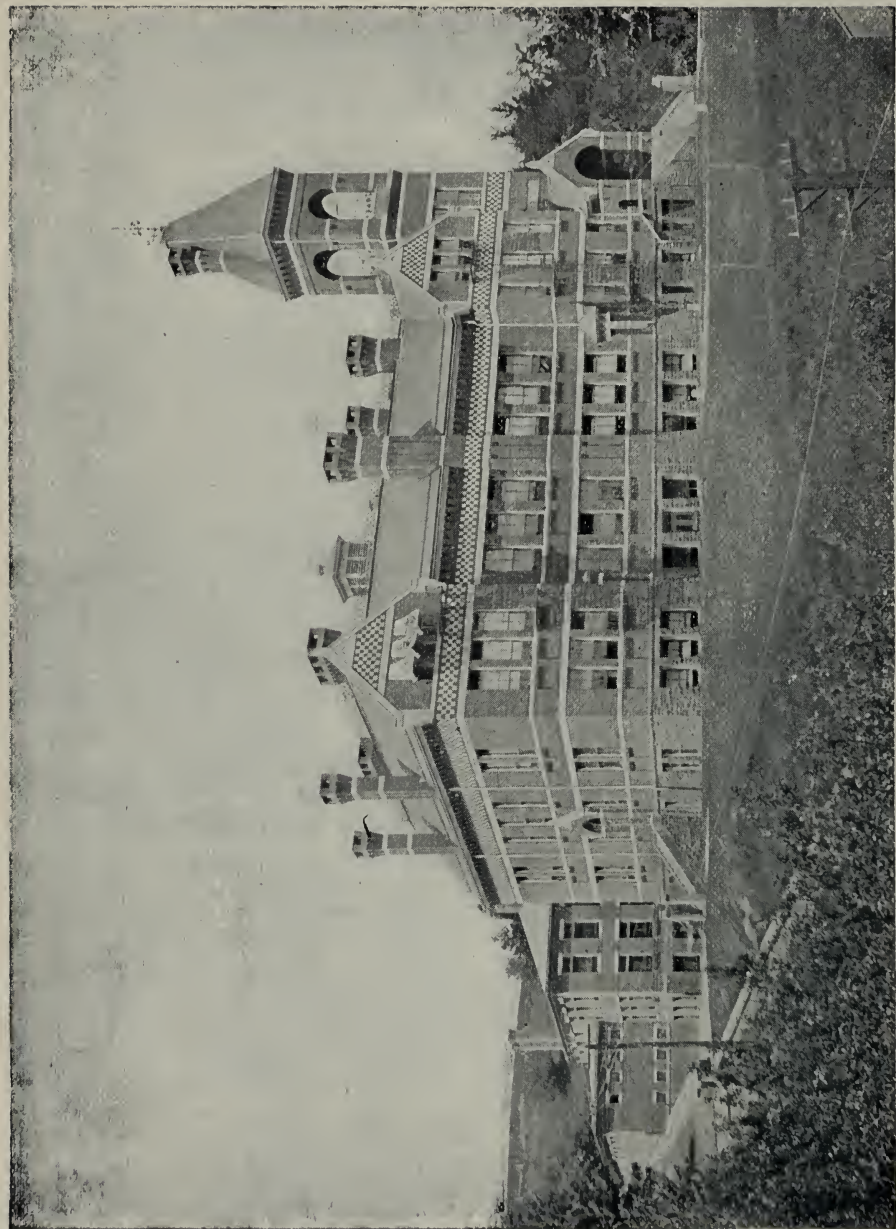
1898

MEMBERS
OF THE
State Board of Education
1898

HIS EXCELLENCY LORRIN A. COOKE . . .	West Winsted
HIS HONOR JAMES D. DEWELL . . .	New Haven
WILLIAM G. SUMNER	New Haven
EDWARD D. ROBBINS	Wethersfield
ANTHONY AMES	Danielson
GEORGE M. CARRINGTON	West Winsted

SECRETARY OF THE BOARD
CHARLES D. HINE, Hartford

OFFICE
Room 42, CAPITOL, Hartford



NORMAL SCHOOL BUILDING, NEW BRITAIN



ANNEX, NEW BRITAIN

Wm. H. B. Brown

For Catalogue and information, address PRINCIPAL OF NORMAL TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The Catalogue is published each year, and will be sent on application.

The Principal may be found at the Normal School Building on Mondays and Wednesdays, during the school year. The Principal's office is open mornings throughout vacations.

CALENDAR

NORMAL SCHOOL

1897		
6 September	Monday	Entrance Examinations
7 September	Tuesday morning	Year begins
24 November	Wednesday noon	Thanksgiving recess begins
29 November	Monday noon	Thanksgiving recess ends
23 December	Thursday night	Christmas recess begins
1898		
4 January	Tuesday morning	Christmas recess ends
7 April	Thursday night	Spring recess begins
19 April	Tuesday morning	Spring recess ends
24 June	Friday noon	Year closes
5 September	Monday	Entrance Examinations
6 September	Tuesday morning	Year begins
23 November	Wednesday noon	Thanksgiving recess begins
28 November	Monday noon	Thanksgiving recess ends
23 December	Friday night	Christmas recess begins
1899		
3 January	Tuesday morning	Christmas recess ends

MODEL SCHOOLS, NEW BRITAIN

1897		
7 September	Tuesday morning	Year begins
24 November	Wednesday noon	Thanksgiving recess begins
29 November	Monday morning	Thanksgiving recess ends
23 December	Thursday night	Christmas recess begins
1898		
4 January	Tuesday morning	Christmas recess ends
7 April	Thursday night	Spring recess begins
19 April	Tuesday morning	Spring recess ends
24 June	Friday noon	Year closes

TRAINING SCHOOLS, SOUTH MANCHESTER

1897		
7 September	Tuesday morning	Year begins
24 November	Wednesday night	Thanksgiving recess begins
30 November	Tuesday morning	Thanksgiving recess ends
23 December	Thursday night	Christmas recess begins
1898		
4 January	Tuesday morning	Christmas recess ends
7 April	Thursday night	Spring recess begins
19 April	Tuesday morning	Spring recess ends
21 June	Tuesday night	Year closes

TEACHERS

MARCUS WHITE	Emmons Place
<i>Principles of Teaching</i>	
RALPH G. HIBBARD	Hillside Place
<i>Reading</i>	
M. GERTRUDE FENN	26 South High
<i>Drawing</i>	
JANE DARLINGTON	183 Main
<i>Supervisor of Training</i>	
ELIZABETH L. ALLYN	175 Main
<i>Mathematics; Botany; Physiology</i>	
EMILY J. PARKER	35 Curtiss
<i>English; Drawing</i>	
HELEN J. BUNCE	Hillside Place
<i>Model Schools; Training</i>	
GERTRUDE L. RHOADES	35 Cedar
<i>Model Schools; Training</i>	
MARY G. PEABODY	South Manchester
<i>Training Schools; Training</i>	
JESSIE E. GUERNSEY	29 Washington
<i>History</i>	
BERTHA M. MCCONKEY	South Manchester
<i>Training Schools; Supervisor of Training</i>	
GEORGINA MINOR	South Manchester
<i>Kindergarten; Training</i>	
MINNIE L. CLARK	12 Hawkins
<i>Model Schools; Training</i>	
MARGARET S. HUBBELL	41 Vine
<i>Singing</i>	
MARY A. SPEAR	South Manchester
<i>Training Schools; Theory; Training</i>	
EMILY B. SCARBOROUGH	55 Lexington
<i>Physical Training</i>	
CAROLINE T. ROBBINS	183 Main
<i>Physical Science</i>	
FREDERICK A. VERPLANCK	South Manchester
<i>Principal of Schools at South Manchester</i>	
CLARA M. WASHBURN	175 Main
<i>Model Schools; Training</i>	
ANNIE L. PARKER	Meriden
<i>Pianist in Gymnasium</i>	
MAUDE L. GRIDLEY	South Manchester
<i>Training Schools; Training</i>	
MARIE CURTIS	121 West Main
<i>Assistant; Kindergarten</i>	
MARY E. GOODRICH	112 Chestnut
<i>Librarian</i>	

ESTELLE M. HART	129 Chestnut
<i>Model Schools; Training</i>	
FLORENCE M. PRINCE	121 West Main
<i>Assistant; Kindergarten</i>	
MARY E. WARDWELL	55 Lexington
<i>English</i>	
ESTELLE I. PIERPONT	South Manchester
<i>Assistant; Kindergarten</i>	
HANNAH M. GARTLAND	43 Cedar
<i>Model Schools; Training</i>	
ANNA A. BUBSER	24 Cedar
<i>Model Schools; Training</i>	
ADA M. HARDING	Hillside Place
<i>Model Schools; Training</i>	
ADDIE T. BANISTER	23 Cedar
<i>Model Schools; Training</i>	
ALICE O'GRADY	55 Lexington
<i>Kindergarten; Theory; Training</i>	
CHARLES H. MORRILL	43 Cedar
<i>Zoölogy; Geology; Geography</i>	
GRACE E. MOWRY	South Manchester
<i>Training Schools; Training</i>	
SARAH T. PALMER	South Manchester
<i>Training Schools; Training</i>	
BELLE W. HANNA	14 Liberty
<i>Principal's Assistant</i>	
<i>Janitor</i>	
EMIL F. BRUMBAUM	139 Winthrop

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv):

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

TERMS OF ADMISSION

Examinations

THE REGULAR EXAMINATIONS FOR ADMISSION are held in different parts of the State in the months of July and August, and at the Normal School building, New Britain, June 28th, August 25th, and September 5th.

In the summer of 1898 examinations will be held in the following towns. Examinations for State Teachers' Certificates will be held at the same time.

July	19	Falls Village, D. M. Hunt School Building
July	21	Norwich, Broadway School Building New Milford, Town Building
July	26	Ansonia, High School Building Putnam, High School Building
July	28	Danbury, New Street School Building Meriden, High School Building
August	1	Middletown, Central School Building Waterbury, High School Building
August	3	New London, Nathan Hale Grammar School Building Canaan, Schoolhouse, District No. 2, No. Canaan
August	5	Thompsonville, High School Building Hartford, Room 42, Capitol Building
August	9	Old Saybrook, School Building Lakeville, Academy Building
August	11	Winsted, West Winsted School Building Rockville, High School Building
August	15	South Norwalk, Franklin St. School Building Colchester, Bacon Academy Building
August	17	Stamford, Centre School Building Plainfield, Academy Building
August	19	Bridgeport, High School Building

CERTIFICATES OF GRADUATION FROM HIGH SCHOOLS OR STATE TEACHERS' CERTIFICATES are accepted in place of examinations.

THREE YEARS' SUCCESSFUL EXPERIENCE IN TEACHING will also be accepted in place of examination. Those intending to enter under this provision should correspond with the Principal.

AGE. — No one under sixteen can be admitted to the school.

TESTIMONIALS. — Each candidate must bring satisfactory testimonials as to character and attainments from a teacher and a school visitor of the town in which the candidate resides.

INTENTION TO TEACH. — The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All candidates must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

REQUIREMENTS. — It is the policy of the Normal School to make the conditions for admission quite liberal. Persons who, on examination, show a good degree of proficiency in arithmetic, English, geography, and history as outlined below will be admitted.

It should be understood that these requirements represent a minimum, and that no one can hope to complete the course in two years who is unable to offer much more than is here indicated.

It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school. Those who have a broad education particularly in literature, history, and physical science will find that it enables them to avail themselves much more fully of the professional training which this school affords.

For the benefit of those who wish to prepare themselves for the work of the Normal School, and for the guidance of teachers who have pupils intending to enter, the following suggestions are made:

ARITHMETIC

Candidates will be examined to ascertain their knowledge of the following topics:

Reading and writing of numbers
Fundamental processes
Addition
Subtraction
Multiplication
Division

NOTE. — Accuracy and rapidity in the fundamental operations must be insisted upon.

Common Fractions
Principles
Factors and Multiples
Reductions
Addition, subtraction, multiplication, and division
Cancellation

Decimal Fractions
Nature of decimals
Reductions
Addition, subtraction, multiplication, and division

Weights and Measures
Linear
Square
Cubic
Avoirdupois
Dry
Liquid
Time
Circular measure

NOTE. — Pupils should not mistake knowing the names of the measures for knowing the measures themselves. They should be able to apply this knowledge in solving such problems as are daily met with in the work of painters, paperers, plasterers, brick-layers, and carpenters.

Percentage

Memorize in hundredths, of $1/2$, $1/3$, $1/4$, $1/5$, $1/6$,
 $1/8$, $1/10$, $1/12$
Facility in simple mental operations
Application of percentage to simple interest, commission, taxes, and insurance

Business Forms

Bills

Receipts

Notes

Checks

Drafts

ENGLISH

Candidates will be examined upon so much of English grammar as is contained in Whitney's Essentials of English Grammar. More important than a knowledge of grammar is the ability to speak and write fluently and correctly. No pupil can be allowed to enter upon the work in training whose speech is not a correct model for the imitation of the children, or whose writing is faulty in spelling, punctuation, or syntax. To attain the required proficiency much practice in speaking and writing, with a study of the best models, is necessary. Grammar alone is of little help. To one whose home and school training has been deficient, a careful reading of good books is especially recommended. Every pupil who enters the school should have some acquaintance with the works of Longfellow, Whittier, Hawthorne, and Irving.

GEOGRAPHY

Candidates will be examined upon so much of geography as is contained in Frye's Complete Geography. They are advised to read the following books:

Our Continent, *Shaler*The Earth and its Story, *Heilprin*

HISTORY

The examination of candidates will be upon Scudder's New History of the United States or Gordy's History of the United States. They are advised to read the following books:

Scudder's George Washington

Fiske's War of Independence

Epochs of American History

The Colonies

Formation of the Union

Division and Secession

American History Told by Contemporaries

Sanford's History of Connecticut

General: It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negated by unfaithfulness, or if unfitness for this calling is disclosed, such pupils must not expect to be allowed to remain in the school.

Classes: Classes are organized only in the fall. Entering in the middle of the year is inadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain Normal School offers three distinct courses of study and training:

- A Normal-Training Course
- A Kindergarten-Training Course
- A Graduate-Training Course

NORMAL-TRAINING COURSE

The work of the regular Normal-Training Course is laid out to cover two years. Its aim is strictly professional, and no time can be taken in this course to provide for the deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as, in the minds of the instructors, is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice

in the Model and Training Schools at New Britain and South Manchester.

Course of Study in Detail

	No. of Weeks.	Hours per Week.
Mathematics		
Geometry	10	5
Arithmetic	10	5
Science		
Physics	20	5
Chemistry	10	5
Phys. Geography	15	5
Geology		
Mineralogy		
Zoölogy	10	5
Botany	10	5
Physiology	10	5
History		
U. S. History	25	5
Civil Government		
General History	10	5
Geography	10	5
Literature	40	5
Grammar		
Composition		
Singing	40	2
Drawing	40	2
Gymnastics	60	3
Reading	10	2
Penmanship	Twenty lessons	

THEORY AND PRACTICE OF TEACHING

Under this head is included the study of the mind, principles and methods of teaching, and observation and practice in the training schools. At the beginning of the second year, or earlier, those who have successfully completed the preparatory work and are sufficiently mature enter upon the work of this course. It includes

PSYCHOLOGY

PRINCIPLES OF TEACHING, ETC.

The teachers of the Model Schools teach classes of children in the presence of the training class. In this connection, the essentials of each subject taught are summed up, general principles of teaching are developed, methods of instruction are noted, and points in school management discussed, such as

The teacher and his authority, requisite qualifications of a good teacher. The schoolroom, its orderliness and attractiveness.

Discipline, punishment, incentive to study, punctuality, etc.

HISTORY OF EDUCATION

SCHOOL LAWS OF THE STATE OF CONNECTICUT

TEACHING

After fifteen weeks' careful preparatory work of the above nature the members of the training class begin work in the Model Schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programmes of daily exercises, black-board work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester Training Schools.

Pupils cannot be permitted to do the work of the Training Department unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

KINDERGARTEN DEPARTMENT

The State of Connecticut has established in connection with the New Britain Normal School a training department for kindergartners. A large kindergarten of over one hundred children, a strong staff of special teachers, and the advantages offered by the Normal School, make it possible to give a thorough training both in theory and practice. Classes are admitted only at the beginning of each school year.

ADMISSION. — Candidates are required to pass the Normal School examinations. These examinations will be held at the same times and places as for entrance to Normal School. [See page 12.]

AGE. — No one under eighteen years of age can be admitted to this department.

TESTIMONIALS. — Each candidate must bring satisfactory testimonials as to character (see Testimonials, p. 12), and must show fitness for this special work. A knowledge of

music is indispensable. All candidates should be able to sing, and, if possible, to play.

EXPENSE. — Twenty dollars covers the cost of material for entire course.

DIPLOMA. — A special diploma is awarded to those who satisfactorily complete the work in the Kindergarten Department.

Course of Study

The course of study in the Kindergarten Training Department comprises:

- I. Academic Work in Normal Department
- II. Kindergarten Theory
- III. Kindergarten Observation
- IV. Practice in Model Kindergarten under supervision
- V. Twenty weeks of practice in the Kindergarten at South Manchester
- VI. Ten weeks of Primary Training

COURSE OF STUDY IN DETAIL

Study of Child Nature
Kindergarten Gifts
Kindergarten Occupations
Opening Exercises
Kindergarten Songs and Games
English and American Literature
Language and Composition
Practice in the Art of Telling Stories
Color
Design
Drawing
Modeling
Writing
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and Education of Man
Nature Study
Music
Psychology
History of Education
Kindergarten Management
How to organize and equip a Kindergarten
How to keep a Register

The regular course of study is laid out to cover two years, but the same rules governing the graduation of pupils in the Normal School apply to the kindergarten as well. A three-years course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the Normal School a careful statement of kindergarten principles and to set forth the relation of the kindergarten to the primary school.

GRADUATE COURSE

A course of study extending over one year is offered to graduates of normal schools and colleges. The work in this course is entirely professional, and includes:

1. History of Education, with a comparative study of educational methods and theories.

2. Psychology, including original work in observation of children.

3. A general survey of the work of the public schools, together with a special study of some particular phase of the work, as the kindergarten, the primary school, department work in science, etc.

4. Practice in Model Schools.

The work of this course is so arranged that those who take it will be allowed to do advanced work in science, history, or literature.

A special diploma is given to all who successfully complete the work of the course.

All who intend to enter upon this course must make special application to the principal.

TRAINING SCHOOLS

The Training Department consists of the Model Schools at New Britain and the Training Schools at South Manchester.

In the Model Schools at New Britain there are more than four hundred children in charge of experienced teachers. This system comprises all grades of the public schools below the high school including a kindergarten. Each room is in charge of a skillful teacher who is responsible for the progress of the

children and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the State Board of Education to assist in the management of its school. The Principal of the Normal School, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and unique building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the Model Schools at New Britain.

GENERAL REMARKS

THE LIBRARY

The library contains 6,820 miscellaneous books and 6,000 text-books, and the reading tables are supplied with 45 magazines and papers.

A card catalogue on the dictionary plan has been completed.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the Normal and Model Schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1897-8 see the calendars on page 4.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The average cost of board without washing is about \$4 per week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about \$200 per year.

Some do their own housework and reduce the expenses of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the Normal School building, and will assist new comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject, and exhibit a fair degree of skill in teaching and governing children.

There are no formal graduation exercises. Pupils are excused when they have satisfied all the requirements of the school; but the arrangement of the courses of study is such that the required work cannot be accomplished in less than two years. Diplomas are presented at the close of the summer term only.

Students at the Normal-Training School will receive no diplomas of graduation until they have passed the state examination and secured at least an elementary certificate.

THE DEMAND FOR TRAINED TEACHERS.

The normal-training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to afford decided advantages to all who intend to be teachers.

LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

SENIOR CLASS

Allen, Fannie B.	<i>Danbury</i>	17 Cedar
Anderson, Mary F.	<i>Hartford</i>	
Bailey, Mabel U.	<i>Hartford</i>	
Beaujon, Charles A.	<i>East Canaan (North Canaan)</i>	87 Spring
Birmingham, Mary E.	<i>Hartford</i>	
Black, B. Lavinia	<i>Hartford</i>	
Black, Harriet F.	<i>Hartford</i>	
Blackwell, Effie D.	<i>Bloomfield</i>	
Brady, Katharine E.	<i>Meriden</i>	
Brock, Nellie S.	<i>Plainville</i>	
Champlin, Lottie M.	<i>Hartford</i>	
Clark, Sophie D.	<i>West Simsbury (Simsbury)</i>	68 Hart
Cobb, Edna J.	<i>Windsor</i>	
Deming, Edyth M.	<i>New Britain</i>	95 Camp
Doolittle, Ruth M.	<i>New Britain</i>	68 Hart
Ford, Alice S.	<i>Meriden</i>	
Galvin, Margaret R.	<i>Hartford</i>	
Gilshenan, Mary A.	<i>Middletown</i>	
Gray, Maude	<i>South Manchester (Manchester)</i>	68 Hart
Hackett, Katherine	<i>Bristol</i>	
Hamilton, Georgia	<i>Danbury</i>	48 Camp
Harris, Edna M.	<i>Meriden</i>	
Herring, Jessie M.	<i>Stratford</i>	39 Curtiss
Howe, Minerva	<i>Gilbertville, Mass.</i>	77 Maple
Huane, Margaret E.	<i>Bristol</i>	
Jacobi, Margaret	<i>Falls Village (Canaan)</i>	48 Camp
Johnson, Sallie M.	<i>East Morris (Morris)</i>	68 Hart
Joyner, Rachel E.	<i>Hartford</i>	
June, Emma P. A.	<i>New Britain</i>	17 Cedar
Kahrman, Nellie E.	<i>Higganum (Haddam)</i>	104 Camp
Kane, Loretto M.	<i>Bristol</i>	
Kiniry, Nora R.	<i>New Britain</i>	273 Elm
Kinlock, Mary E.	<i>New Britain</i>	164 Chestnut
Laurie, Annie I.	<i>Middletown</i>	
Laurie, Mabel E.	<i>Middletown</i>	
Lawler, Mary K.	<i>Windsor Locks</i>	
Leghorn, Elizabeth Z.	<i>New Britain</i>	32 Beaver
Lynch, May A.	<i>Meriden</i>	

MaGill, Anna J.	<i>New Britain</i>	246 East Main
Marsh, Edena L.	<i>Hartford</i>	
Martin, Susie M.	<i>Thomaston</i>	49 Grand
McGovern, Elizabeth	<i>Hartford</i>	
McHugh, Helena	<i>Holyoke, Mass.</i>	25 Grand
Moore, Roberta E.	<i>New Britain</i>	149 Main
Moran, Mary F.	<i>New London</i>	117 Bassett
Murray, Alice E.	<i>South Manchester (Manchester)</i>	14 Prospect
Neumann, Sarah M.	<i>New Britain</i>	189 South Main
Ney, Elsie L.	<i>Hartford</i>	
Nicholas, Josephine S.	<i>Ridgefield</i>	104 Camp
Nihill, Minnie A.	<i>New Britain</i>	134 South Main
Norton, Rebecca E.	<i>Torrington</i>	60 Vine
Olcott, Julia M.	<i>Bristol</i>	
Quinn, Anna A.	<i>Hartford</i>	
Robbins, Bertha T.	<i>Wethersfield</i>	
Seymour, Daisy P.	<i>Meriden</i>	
Shanahan, Mary A.	<i>Waterbury</i>	
Slate, Esther A.	<i>Waterbury</i>	
Smith, Huldah F.	<i>Warehouse Point (East Windsor)</i>	
Sporer, Margaretha	<i>Hartford</i>	
Steele, Alice	<i>Portland</i>	
Steitz, Elisa M.	<i>Meriden</i>	
Stevens, May B.	<i>Hockanum (East Hartford)</i>	
Steves, N. Maude	<i>Ansonia</i>	54 South High
Toohy, Anna M.	<i>New Britain</i>	13 Hart
Vaughn, Annie I.	<i>Thomaston</i>	59 Lafayette
Viets, Georgie B.	<i>East Granby</i>	48 Camp
Weberbauer, Louisa E.	<i>Meriden</i>	
Welles, Florence C.	<i>Wethersfield</i>	23 Cedar
Wheeler, Susie J.	<i>Naugatuck</i>	9 Chestnut
White, Margaret M.	<i>Hartford</i>	
Wilcox, Katharine	<i>New London</i>	48 Camp
Witherill, A. May	<i>Holyoke, Mass.</i>	49 Grand
Wood, Frances L.	<i>Meriden</i>	
Wood, Mabelle	<i>Waterbury</i>	35 Hawkins

KINDERGARTEN TRAINING DEPARTMENT

SENIOR CLASS

Bassette, Annie L.	<i>New Britain</i>	12 Kensington
Beard, Phebe M.	<i>Shelton (Huntington)</i>	23 Cedar
Chamberlain, Grace	<i>New Britain</i>	63 South Main
Foster, Mary E.	<i>New Britain</i>	29 South High
Granniss, Susie I.	<i>Terryville (Plymouth)</i>	

Griswold, Anna B.	<i>South Manchester (Manchester)</i>	
Higgins, Grace A.	<i>Hartford</i>	
Hunt, Lottie E.	<i>New Britain</i>	219 West Main
Johnson, Mabel M.	<i>New Britain</i>	54 South High
Johnson, Roosevelt	<i>Middletown</i>	
Redd, Francis P.	<i>Danbury</i>	23 Cedar
Rodman, Mary M.	<i>Waterbury</i>	45 South High
Southmayd, May L.	<i>Little River (Middletown)</i>	
Squier, Elizabeth L.	<i>New Britain</i>	17 Cedar
Thorpe, Helen D.	<i>Bristol</i>	
Whittelsey, Esther I.	<i>Hartford</i>	

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NORMAL-TRAINING DEPARTMENT

JUNIOR CLASS

Adams, Mabel H.	<i>Wethersfield</i>	
Bartle, Annie A.	<i>Ore Hill (Salisbury)</i>	49 Grand
Beattie, Sarah E.	<i>Little Rock, Arkansas</i>	48 Camp
Bidwell, Jennie	<i>Thomaston</i>	48 Camp
Bielby, Atala P.	<i>Middletown</i>	
Brague, Mabel E.	<i>Ansonia</i>	52 Glen
Brooks, Anna	<i>New York City</i>	12 Hawkins
Brown, Margaret S.	<i>Hazardville (Enfield)</i>	14 Camp
Buffington, Eva M.	<i>Hartford</i>	
Burke, Elizabeth J.	<i>Terryville (Plymouth)</i>	
Butterfield, Marion L.	<i>Cambridge, Mass.</i>	48 Camp
Camp, Grace L.	<i>New Britain</i>	457 West Main
Carroll, Sara B.	<i>Bristol</i>	
Clapp, Grace L.	<i>Windsor Locks</i>	
Clark, Katharine T.	<i>Terryville (Plymouth)</i>	
Clark, Lillian E.	<i>Plantsville (Southington)</i>	14 Camp
Comstock, Blanche	<i>Ivoryton (Essex)</i>	35 Hawkins
Comstock, Cora S.	<i>Ivoryton (Essex)</i>	35 Hawkins
Costello, May P.	<i>Yonkers, N. Y.</i>	54 Bassett
Cowles, Florence A.	<i>Buckland (Manchester)</i>	48 Camp
Cullen, Anna M.	<i>Lakeville (Salisbury)</i>	East Berlin
Davis, Annie	<i>Meriden</i>	
Davis, Minerva	<i>Montowese (North Haven)</i>	35 Hawkins
Dillan, Elizabeth A.	<i>Waterbury</i>	
Drago, Annie C.	<i>Hartford</i>	
Driscoll, Isabelle G.	<i>Hartford</i>	
Dunn, Elizabeth	<i>Hartford</i>	
Ehbets, Claudia E.	<i>Hartford</i>	
Fagan, Mary A.	<i>New Britain</i>	81 Broad
Fay, Nellie	<i>Manchester</i>	

Fichtner, Charlotte	Hartford	
Fitzgerald, Minnie	Meriden	
Foley, Edna L.	Hartford	
Foote, Florence	Bridgeport	54 South High
Griswold, Ida M.	Wethersfield	
Guinan, Louise J.	Hartford	
Gustafson, Agnes C.	Unionville (Farmington)	
Hanrahan, Minnie A.	Unionville (Farmington)	
Hastings, Louise	Meriden	
Hatheway, Ida L.	Hartford	
Hick, Eva M.	Portland	
Houghmaster, Stella V.	Wethersfield	
Hoyt, Eleanor B.	Norwalk	54 South High
Hubert, Margarethe	New Britain	
Hull, Catharine	Woodbury	54 Bassett
Johnson, Grace M.	New Britain	95 Pleasant
Johnson, H. Gertrude	Waterbury	48 Camp
Johnson, Sarah A.	Ridgefield	12 Hawkins
Jordan, Lillian	Yonkers, N. Y.	54 Bassett
Kalich, E. Anna	Forestville (Bristol)	
Kalish, Lulu B.	Hartford	
King, Alice E.	East Hartford	
Knowles, Ruth S.	Higganum (Haddam)	54 South High
Kuebler, Barbara	East Hartford	
Lawton, Mary E.	Middletown	
Lillis, Katie T.	Sandy Hook (Newtown)	422 Main
Lines, Edith M.	Middletown	
Locke, Alice E.	Stanstead, Quebec	43 Grand
McIntire, Alice	New Britain	28 South Burritt
Miller, Mabel A.	Stamford	14 Camp
Miller, Maude A.	Stratford	191 Lake
Moriarty, Katharine	Hartford	
Murnane, Nellie A.	Portland	
Newcomb, M. Jennie	Glastonbury	43 Grand
Nolan, Mary J.	Middletown	
O'Brien, Mary I.	Hartford	
O'Donnell, Delia	Terryville (Plymouth)	118 Whiting
O'Neil, Kathryn	Hartford	
Pease, Nellie M.	Tariffville (Simsbury)	
Pender, Martha M.	Southington	
Pouleur, Julia E. A.	Windsor	
Rawson, Sarah J.	Portland	
Riecke, Augusta F.	Meriden	
Rosenthal, Edith H.	Hartford	
Smith, Anna L.	Waterbury	
Smith, Nellie C.	Hartford	

Stark, Mary	<i>Chester</i>	77 Maple
Starr, Alice T.	<i>South Farms (Middletown)</i>	
Stevens, Laura B.	<i>Hartford</i>	
Stroud, Blanche	<i>Meriden</i>	
Sullivan, Julia C.	<i>Colchester</i>	48 Beaver
Sullivan, Mabelle G.	<i>Scitico (Enfield)</i>	48 Beaver
Taylor, Mary	<i>South Manchester (Manchester)</i>	86 Vine
Thorpe, Cora L.	<i>Unionville (Farmington)</i>	
Townsend, Elizabeth	<i>Windsor Locks</i>	
Tuohey, Mary V.	<i>Manchester</i>	
Walker, Emma G.	<i>New Britain</i>	271 Maple
		87.

KINDERGARTEN-TRAINING DEPARTMENT

JUNIOR CLASS

Bacon, Emma H.	<i>Middletown</i>	
Brownhill, Alice O.	<i>Worcester, Mass.</i>	14 Camp
Calhoun, Florence E.	<i>Hartford</i>	
Christiansen, Katrina	<i>Hartford</i>	
Clark, Mary	<i>Waterbury</i>	
Daskam, Valina W.	<i>Stamford</i>	36 Pearl
Dickenson, Elizabeth C.	<i>Hartford</i>	
Dodd, M. Estelle	<i>East Orange, N. J.</i>	12 Hawkins
Fisher, Florence L.	<i>Hartford</i>	
Flynn, Anna F.	<i>Hartford</i>	
McKinney, Fidelia M.	<i>Hartford</i>	
Mix, Lora A.	<i>Stamford</i>	12 Hawkins
Pelton, Mary	<i>Middletown</i>	
Pierce, Clara M.	<i>Hartford</i>	
Sternberg, Margaret C.	<i>West Hartford</i>	
Thomas, Mabel L.	<i>Bridgeport</i>	199 Chestnut
Ware, Gertrude H.	<i>Plantsville (Southington)</i>	19 Emmons Place
		17

POST-GRADUATE CLASS

Barker, Ella L.	<i>New Britain</i>	223 South Stanley
Calhoun, Mary R.	<i>Hartford</i>	
Smith, Edith	<i>Berlin</i>	
Weeks, William M.	<i>Easton</i>	19 South High
		4

SPECIAL STUDENTS

Clary, Mabel	<i>New Britain</i>	72 Maple
Rogers, Nellie L.	<i>West Cornwall (Cornwall)</i>	37 Prospect

SUMMARY

ATTENDANCE BY TOWNS

Forty-nine towns are represented as follows :

Ansonia,	2	Naugatuck,	1
Berlin,	1	New Britain,	25
Bloomfield,	1	New London,	2
Bridgeport,	2	Newtown,	1
Bristol,	7	North Canaan,	1
Canaan,	1	North Haven,	1
Chester,	1	Norwalk,	1
Colchester,	1	Plainville,	1
Cornwall,	1	Plymouth,	4
Danbury,	3	Portland,	4
East Granby,	1	Ridgefield,	2
East Hartford,	3	Salisbury,	2
Easton,	1	Simsbury,	2
East Windsor,	1	Southington,	3
Enfield,	2	Stamford,	3
Essex,	2	Stratford,	2
Farmington,	3	Thomaston,	3
Glastonbury,	1	Torrington,	1
Haddam,	2	Waterbury,	8
Hartford,	40	West Hartford,	1
Huntington,	1	Wethersfield,	5
Manchester,	7	Windsor,	2
Meriden,	13	Windsor Locks,	3
Middletown,	12	Woodbury,	1
Morris,	1		

FROM WITHOUT THE STATE

Arkansas,	1	New Jersey,	1
Canada,	1	New York,	3
Massachusetts,	5		

COUNTIES	STUDENTS	TOWNS
Hartford,	109	19
New Haven,	25	5
New London,	3	2
Fairfield,	16	9
Litchfield,	15	9
Middlesex,	21	5
Total,	189	49
From without the State,	11	
	200	

NUMBER OF CHILDREN ENROLLED IN TRAINING SCHOOLS

New Britain,	400	South Manchester,	950
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1899/90

New Britain Conn

CONNECTICUT SCHOOL DOCUMENT

No. 11. — 1899

SEP 21 1900

(WHOLE NUMBER — 172)

CATALOGUE
STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN, CONNECTICUT

Forty-Eighth Year

1899-1900



1899

MEMBERS
OF THE
State Board of Education
1899

GEORGE E. LOUNSBURY, GOVERNOR	-	-	-	Ridgefield
LYMAN A. MILLS, LIEUT.-GOVERNOR	-	-	-	Middlefield
ANTHONY AMES	-	-	-	Danielson
GEORGE M. CARRINGTON	-	-	-	Winsted
WILLIAM G. SUMNER	-	-	-	New Haven
EDWARD D. ROBBINS	-	-	-	Wethersfield

SECRETARY OF THE BOARD
CHARLES D. HINE, Hartford

OFFICE
Room 42, CAPITOL, Hartford

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For Catalogue and information, address PRINCIPAL OF NORMAL-
TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The Catalogue is published each year, and will be sent on applica-
tion.

The Principal may be found at the Normal School Building on
Mondays and Wednesdays, during the school year. The Principal's
office is open mornings throughout vacations.

CALENDAR

NORMAL SCHOOL

1899

5	September	Tuesday	Entrance Examinations
6	September	Wednesday morning	Year begins
29	November	Wednesday noon	Thanksgiving recess begins
4	December	Monday noon	Thanksgiving recess ends
22	December	Friday night	Christmas recess begins

1900

2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
16	April	Monday morning	Spring recess ends
21	June	Thursday noon	Year closes
4	September	Tuesday	Entrance Examinations
5	September	Wednesday morning	Year begins
28	November	Wednesday noon	Thanksgiving recess begins
3	December	Monday noon	Thanksgiving recess ends
21	December	Friday night	Christmas recess begins

1901

2	January	Wednesday morning	Christmas recess ends
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MODEL SCHOOLS, NEW BRITAIN

1899

5	September	Tuesday morning	Year begins
29	November	Wednesday noon	Thanksgiving recess begins
4	December	Monday morning	Thanksgiving recess ends
22	December	Friday night	Christmas recess begins

1900

2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
16	April	Monday morning	Spring recess ends
21	June	Thursday noon	Year closes

TRAINING SCHOOLS, SOUTH MANCHESTER

1899

5	September	Tuesday morning	Year begins
29	November	Wednesday night	Thanksgiving recess begins
5	December	Tuesday morning	Thanksgiving recess ends
22	December	Friday night	Christmas recess begins

1900

2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
17	April	Tuesday morning	Spring recess ends
20	June	Wednesday night	Year closes

TEACHERS

MARCUS WHITE	37 Bassett
<i>Principles of Teaching</i>	
RALPH G. HIBBARD	Hillside Place
<i>Reading</i>	
M. GERTRUDE FENN	150 West Main
<i>Drawing</i>	
JANE DARLINGTON	447 Arch
<i>Supervisor of Training</i>	
ELIZABETH L. ALLYN	40 South High
<i>Mathematics; Botany; Physiology</i>	
EMILY J. PARKER	50 Court
<i>English; Drawing</i>	
HELEN J. BUNCE	Hillside Place
<i>Model Schools; Training</i>	
GERTRUDE L. RHOADES	265 West Main
<i>Model Schools; Training</i>	
MARY G. PEABODY	South Manchester
<i>Training Schools; Training</i>	
JESSIE E. GUERNSEY	29 Washington
<i>History</i>	
BERTHA M. MCCONKEY	South Manchester
<i>Training Schools; Supervisor of Training</i>	
GEORGINA MINOR	South Manchester
<i>Kindergarten; Training</i>	
EMILY B. SCARBOROUGH	50 Court
<i>Physical Training</i>	
CAROLINE T. ROBBINS	447 Arch
<i>Physical Science</i>	
FREDERICK A. VERPLANCK	South Manchester
<i>Principal of Schools at South Manchester</i>	
CLARA M. WASHBURN	40 South High
<i>Model Schools; Training</i>	
ANNIE L. PARKER	Meriden
<i>Pianist in Gymnasium</i>	
MARY E. GOODRICH	19 Emmon Place
<i>Librarian</i>	
ESTELLE I. PIERPONT	South Manchester
<i>Assistant; Kindergarten</i>	
ADA M. HARDING	Hillside Place
<i>Model Schools; Training</i>	

ADDIE T. BANISTER	41 Vine
<i>Model Schools; Training</i>	
ALICE O'GRADY	475 Arch
<i>Kindergarten; Theory; Training</i>	
CHARLES H. MORRILL	48 Maple
<i>Zoölogy; Geology; Geography</i>	
SARAH T. PALMER	South Manchester
<i>Training Schools; Training</i>	
MABEL CLARY	72 Maple
<i>Assistant; Model Schools</i>	
EDITH A. ROOT	South Manchester
<i>Training Schools; Training</i>	
EMILY H. WELLS	South Manchester
<i>Training Schools; Training</i>	
HORTENSE HERSOM	South Manchester
<i>Training Schools; Training</i>	
ANNIE L. BASSETTE	12 Kensington
<i>Assistant; Kindergarten</i>	
CAROLYN A. STONE	42 Bassette
<i>Model Schools; Training</i>	
M. JESSIE BARBER	475 Arch
<i>Assistant; Kindergarten</i>	
MARY E. BIDWELL	150 West Main
<i>Model Schools; Training</i>	
EDWARD B. BIRGE	New Haven
<i>Singing</i>	
HARRIET M. BEALE	28 South High
<i>English</i>	
ETHEL C. WATERS	South Manchester
<i>Training Schools; Training</i>	
ELEANOR J. CLARK	South Manchester
<i>Training Schools; Training</i>	
LEONORA S. HANNA	South Manchester
<i>Training Schools; Training</i>	
BELLE W. HANNA	14 Liberty
<i>Principal's Assistant</i>	
EMIL F. BRUMBAUM	139 Winthrop
<i>Janitor</i>	

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv) :

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management, shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of construction and discipline.

ADMISSION

Any person sixteen years of age or over will be admitted to the school upon presentation of satisfactory evidence as to scholarship and character.

Certificates of graduation from high schools or State teachers' certificates are accepted as evidence.

Successful experience in teaching will also be regarded as satisfactory preparation.

All others desiring to enter should correspond with the principal.

Good scholarship and success in the model and practice schools are necessary to graduation. A majority of the students in the school have completed a high school course. All who remain in the school must satisfy the faculty that they are likely to be useful as teachers.

AGE. — No one under sixteen can be admitted to the school.

TESTIMONIALS. — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and a school visitor of the town in which the applicant resides.

INTENTION TO TEACH. — The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school. Those who have a broad education, particularly in literature, history, and physical science, will be able to avail themselves much more fully of the professional training which this school affords.

GENERAL: It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be

declared in writing — is negated by unfaithfulness, or if unfitness for this calling is disclosed, such pupils must not expect to remain in the school.

CLASSES: Classes are organized only in the fall. Entering in the middle of the year is unadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain Normal School offers three distinct courses of study and training:

- A Normal-Training Course
- A Kindergarten-Training Course
- A Graduate-Training Course

NORMAL-TRAINING COURSE

The work of the regular Normal-Training Course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the Model and Training Schools at New Britain and South Manchester.

Course of Study in Detail

	No. of Weeks	Hours per Week
Mathematics		
Geometry	10	5
Arithmetic	10	5
Science		
Physics	20	5
Chemistry	10	5
Phys. Geography	15	5
Geology		
Mineralogy		
Zoölogy	10	5
Botany	10	5
Physiology	10	5
History		
U. S. History	25	5
Civil Government		
General History	10	5
Geography	10	5
Literature	40	5
Grammar		
Composition		
Singing	40	2
Drawing	40	2
Gymnastics	60	3
Reading	10	2
Penmanship	Twenty lessons	

THEORY AND PRACTICE OF TEACHING

Under this head is included the study of the mind, principles and methods of teaching, and observation and practice in the training schools. At the opening of the second year, or earlier, those who have successfully completed the preparatory work and are sufficiently mature enter upon the work of this course. It includes

PSYCHOLOGY

PRINCIPLES OF TEACHING, ETC.

The teachers of the Model Schools teach classes of children in the presence of the training class. In this connection, the essentials of each subject taught are summed up, general principles of teaching are developed, methods of instruction are noted, and points in school management discussed, such as

The teacher and his authority, requisite qualifications of a good teacher. The schoolroom, its orderliness and attractiveness.

Discipline, punishment, incentive to study, punctuality, etc.

HISTORY OF EDUCATION

SCHOOL LAWS OF THE STATE OF CONNECTICUT

TEACHING

After ten weeks' careful preparatory work of the above nature the members of the training class begin work in the Model Schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programmes of daily exercises, black-board work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester Training Schools.

Pupils cannot be permitted to do the work of the Training Department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

KINDERGARTEN DEPARTMENT

The State of Connecticut has established in connection with the New Britain Normal School a training department for kindergartners. A large kindergarten of over one hundred children, a strong staff of special teachers, and the advantages offered by the Normal School, make it possible to give a thorough training both in theory and practice. Classes are admitted only at the beginning of each school year.

ADMISSION. — The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and to play.

EXPENSE. — Twenty dollars covers the cost of material for entire course.

DIPLOMA — A special diploma is awarded to those who satisfactorily complete the work in the Kindergarten Department.

Course of Study

The course of study in the Kindergarten Training Department comprises:

- I. Academic Work in Normal Department
- II. Kindergarten Theory
- III. Kindergarten Observation

- IV. Practice in Model Kindergarten under supervision
- V. Twenty weeks of practice in the Kindergarten at South Manchester
- VI. Ten weeks of Primary Training

COURSE OF STUDY IN DETAIL

Study of Child Nature
Kindergarten Gifts
Kindergarten Occupations
Opening Exercises
Kindergarten Songs and Games
English and American Literature
Language and Composition
Practice in the Art of Telling Stories
Color
Design
Drawing
Modeling
Writing
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and Education of Man
Nature Study
Music
Psychology
History of Education
Kindergarten Management
How to Organize and Equip a Kindergarten
How to keep a Register

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the Normal School apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the Normal School a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

GRADUATE COURSE

The New Britain Normal-Training School now offers an advanced course of study and training. This course is laid out to cover one year and is open to college and normal school graduates. It includes

1. Psychology
2. History of Education
3. A Study of Educational Aims and Methods
4. Development of Course of Study for Primary and Grammar Schools
5. A Special Study of some Particular Phase of School Work, *e. g.*, The Primary School; Departmental Work in Science
6. Observation and Practice in Model Schools

Opportunity will also be offered for advanced work in Science, English, History, and Mathematics, and a special diploma will be given to all who satisfactorily complete the course.

The course of study outlined above is designed to meet the needs, first, of college graduates who intend to teach in the common schools and who wish to fit themselves, by professional training, for positions of responsibility, and second, normal school graduates who feel the need of further study and training. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

All intending to seek admission to this course should communicate with the Principal.

TRAINING SCHOOLS

The Training Department consists of the Model Schools at New Britain and the Training School at South Manchester.

In the Model Schools at New Britain there are more than four hundred children in charge of experienced teachers. This system comprises all grades of the public schools below the

high school including a kindergarten. Each room is in charge of a skillful teacher who is responsible for the progress of the children and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the State Board of Education to assist in the management of its school.* The principal of the Normal School, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the Model Schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

GENERAL REMARKS

THE LIBRARY

The library contains over 7,300 miscellaneous books and about 7,000 text-books, and the reading tables are supplied with 35 magazines and papers.

A card catalogue on the dictionary plan has been completed.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the Normal and Model Schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1899-1900 see the calendars on page 5.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The average cost of board without washing is about \$4 per week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about \$200 per year.

Some do their own housework and reduce the expenses of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the Normal School building, and will assist new-comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject, and exhibit a fair degree of skill in teaching and governing children.

There are no formal graduation exercises. Pupils are excused when they have satisfied all the requirements of the school; but the arrangement of the courses of study is such that the required work cannot be accomplished in less than

two years. Diplomas are presented at the close of the summer term only.

Students at the Normal-Training School will receive no diplomas of graduation until they have passed the State examination and secured at least an elementary certificate.

THE DEMAND FOR TRAINED TEACHERS

The Normal-Training Schools cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to afford decided advantages to all who intend to be teachers.

LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

SENIOR CLASS

Beardsley, Mary A.	<i>Hartford</i>	
Beattie, Sarah E.	<i>Little Rock, Arkansas</i>	72 Hart
Benham, Kate M.	<i>Hartford</i>	
Bodurtha, Mildred F.	<i>Meriden</i>	
Bowman, Maud F.	<i>Pocasset, Mass.</i>	23 Cedar
Bradin, Sophie J.	<i>Hartford</i>	
Brooks, Anna	<i>New York City</i>	60 Vine
Brown, Margaret S.	<i>Hazardville (Enfield)</i>	72 Hart
Burd, Harriette H.	<i>Broad Brook (East Windsor)</i>	60 Vine
Butterfield, Marion L.	<i>Cambridge, Mass.</i>	49 Grand
Byrne, Elizabeth A.	<i>Waterbury</i>	161 Washington
Cady, Mary E.	<i>Hartford</i>	
Carroll, Sara B.	<i>Bristol</i>	
Clark, Elizabeth M.	<i>New Britain</i>	25 Crown
Cowles, Florence A.	<i>Buckland (Manchester)</i>	66 Vine
Crouse, Emma M.	<i>Waterbury</i>	48 Camp
Culhane, Jennie E.	<i>Waterbury</i>	23 Madison
Curran, Elizabeth M.	<i>South Farms (Middletown)</i>	
Donovan, Margaret	<i>Rockville (Vernon)</i>	35 Hawkins
Driscoll, Isabelle G.	<i>Hartford</i>	
Dutting, Mary T.	<i>Middletown</i>	
Engel, Minnie O.	<i>Hartford</i>	
Fish, Nellie E.	<i>Newington Junction (Newington)</i>	
Fitzgerald, Teresa I.	<i>Portland</i>	
Flaherty, Elizabeth G.	<i>Naugatuck</i>	15 Lawlor
Fox, Agnes M.	<i>New Britain</i>	164 Curtiss
Frances, Lena B.	<i>Newington Junction (Newington)</i>	
Frey, Mabel R.	<i>New Britain</i>	16 Prospect
Fuller, Olive A.	<i>Holyoke, Mass.</i>	68 Hart
Galvin, Nellie A.	<i>Waterbury</i>	
Glazier, Clara M.	<i>Hartford</i>	
Graeber, Magdelene C.	<i>Meriden</i>	
Helion, M. Katharine	<i>Hartford</i>	
Henebry, Lauretta M.	<i>Waterbury</i>	23 Madison
Houghmaster, Stella V.	<i>Hartford</i>	
Hutchinson, Lena A.	<i>Winnifauk (Norwalk)</i>	48 Camp
Irving, L. Evelyn	<i>Bristol</i>	
Joyce, Minnie	<i>South Manchester (Manchester)</i>	59 Walnut
Kalich, E. Anna	<i>Forestville (Bristol)</i>	

Kalish, Lulu B.	<i>Hartford</i>	
King, Rose E.	<i>Windsor Locks</i>	77 Maple
Lawton, Mary E.	<i>Middletown</i>	
Meeker, Lola S.	<i>South Norwalk (Norwalk)</i>	91 South Burritt
McDonald, Sara G.	<i>Waterbury</i>	317 Elm
Miskill, Zeita S.	<i>Broad Brook (East Windsor)</i>	59 Lafayette
Moore, Roberta E.	<i>New Britain</i>	149 Main
Morgan, Elsie L.	<i>Wethersfield</i>	
Moriarty, Katharine	<i>Hartford</i>	
Myers, Bertha F.	<i>New Britain</i>	20 Hawkins
O'Connor, Alice M.	<i>Waterbury</i>	23 Madison
Patterson, Agnes J.	<i>New Canaan</i>	17 Cedar
Pease, Nellie M.	<i>Tariffville (Simsbury)</i>	
Pollard, Laura J.	<i>Norwalk</i>	48 Camp
Ramsdell, Clara L.	<i>Middletown</i>	
Raymond, Clarice A.	<i>Hartford</i>	
Rawson, Sarah J.	<i>Portland</i>	
Reynolds, Grace C.	<i>Meriden</i>	
Richardson, Anna	<i>South Norwalk (Norwalk)</i>	72 Hart
Rockwell, Mabel S.	<i>New Britain</i>	525 Church
Ryan, Louise G.	<i>Hartford</i>	
Schureman, Etta E.	<i>South Vineland, N. J.</i>	312 Beaver
Scott, Mabelle L.	<i>Plainville</i>	
Scully, Gertrude E.	<i>Waterbury</i>	161 Washington
Selby, Lillian E.	<i>Simsbury</i>	25 Prospect
Seng, Harriett L.	<i>Waterbury</i>	72 Hart
Shailer, Florence S.	<i>Essex</i>	17 Cedar
Sherwood, Edith A.	<i>Hartford</i>	
Sloan, May E.	<i>Hartford</i>	
Stark, Mary L. C.	<i>Chester</i>	77 Maple
Stowe, Grace H.	<i>Enfield</i>	11 Emmon Place
Street, Mabel C.	<i>Portland</i>	
Thompson, Mabel D.	<i>Waterbury</i>	54 Bassett
Tracy, Ada L.	<i>Wethersfield</i>	
Tuohey, Mary V.	<i>Manchester</i>	
Warner, Musa	<i>Brockway (Lyme)</i>	45 Griswold
Wheeler, Rebekah B.	<i>North Stonington</i>	40 Griswold
White, Berthe A.	<i>Portland</i>	
Wright, Ella L.	<i>Rocky Hill</i>	
Yost, Emma L.	<i>Meriden</i>	79

KINDERGARTEN TRAINING DEPARTMENT

SENIOR CLASS

Arnold, Maude E.	<i>New Haven</i>	77 Maple
Barber, Amy S.	<i>Hartford</i>	
Bradin, Annie S.	<i>Hartford</i>	

Clark, Alice P.	<i>New Haven</i>	
Dayton, Grace H.	<i>Stamford</i>	11 Emmon Place
Dodd, M. Estelle	<i>East Orange, N. J.</i>	45 Grand
Eggleston, Nina L.	<i>New Haven</i>	48 Camp
Fancher, Georgia C.	<i>New Britain</i>	25 Prospect
Fuller, Lula E.	<i>Worcester, Mass.</i>	48 Camp
Hollister, Christine	<i>Manchester</i>	78 Dwight
Jones, Catherine M.	<i>New Hartford</i>	11 Emmon Place
Judson, Sarah P.	<i>Bristol</i>	
McMahon, Kate	<i>Meriden</i>	86 Grove
Miller, Lela M.	<i>Torrington</i>	59 Walnut
Richards, Kathryn R.	<i>Hartford</i>	
Rist, Helen B.	<i>East Hartford</i>	
Roberts, Elise A.	<i>Hartford</i>	
Scofield, Susie L.	<i>Cos Cob (Greenwich)</i>	77 Maple
Starr, Mary M.	<i>Stamford</i>	48 Camp
Sternberg, M. Clara	<i>West Hartford</i>	259 Arch
Toms, Grace I.	<i>Stamford</i>	77 Maple
Wessel, Jennie E.	<i>New Britain</i>	39 Maple

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NORMAL-TRAINING DEPARTMENT

JUNIOR CLASS

Allison, Annie M.	<i>Middletown</i>	
Babcock, Agnes K.	<i>Hartford</i>	
Beale, Florence P.	<i>Berlin</i>	
Beasley, Laura M.	<i>Ellington</i>	25 Grand
Beeman, Geneva I.	<i>West Granby (Granby)</i>	69 Arch
Bramley, Harriet B.	<i>Elmwood (West Hartford)</i>	
Brett, Mabel G.	<i>Waterbury</i>	46 Pleasant
Brown, Ella A.	<i>Talcottville (Vernon)</i>	25 Grand
Browne, Etta L.	<i>Lyme</i>	25 Grand
Buell, Rena D.	<i>Plymouth</i>	92 Prospect
Byrnes, Katherine G.	<i>Middletown</i>	
Carney, Elise V.	<i>South Meriden (Meriden)</i>	
Carpenter, Alice L.	<i>Port Chester, N. Y. (Greenwich)</i>	35 Hawkins
Case, Jessie F.	<i>Simsbury</i>	
Champion, Florence J.	<i>East Haddam</i>	50 Camp
Clark, Alice M.	<i>Bristol</i>	35 Hawkins
Cleasby, Elizabeth	<i>Hartford</i>	
Clifford, Margaret I.	<i>New Britain</i>	94 Broad
Clow, A. Pansy	<i>Terryville (Plymouth)</i>	
Cochrane, Julia	<i>West Cornwall (Cornwall)</i>	4 Elm
Collins, Viola I.	<i>Hartford</i>	
Conway, Katharine G.	<i>Hartford</i>	
Cramer, C. Esther	<i>New Britain</i>	30 Wallace
Cross, Mary T.	<i>Naugatuck</i>	134 Chestnut

Crutch, Edith H.	<i>Litchfield</i>	
Curry, Anna B.	<i>Hartford</i>	
Dee, Julia F.	<i>Waterbury</i>	46 Pleasant
Defendorf, A. Gertrude	<i>Fairport, N. Y.</i>	Middletown
Deming, Clara B.	<i>Hartford</i>	
Doherty, Ella M.	<i>Waterbury</i>	54 Bassett
Donahue, Bridget F.	<i>Holyoke, Mass.</i>	32 Beaver
Donnelly, Frances	<i>Waterbury</i>	43 West Pearl
Donovan, Anna Z.	<i>Hartford</i>	
Dunbar, Effie B.	<i>Stafford</i>	Hartford
Dwyer, Nellie C.	<i>Hartford</i>	
Eggert, Elizabeth M.	<i>New Britain</i>	349 Park
English, Alice M.	<i>New Britain</i>	235 Lincoln
Fitzgerald, Anna M.	<i>Holyoke, Mass.</i>	2 Winter
Fitzgerald, Josephine F.	<i>Meriden</i>	
Frauham, Marie C.	<i>Wallingford</i>	
Gallagher, Helen M.	<i>Farmington</i>	
Gallagher, Mary R.	<i>Wallingford</i>	
Gaylord, Mary M.	<i>Windsor Locks</i>	
Geraghty, Helen	<i>Holyoke, Mass.</i>	28 Winthrop
Gorman, Margaret A.	<i>New Britain</i>	111 Burritt
Grady, Mamie A.	<i>Waterbury</i>	
Granger, Edith E.	<i>Winsted (Winchester)</i>	88 Prospect
Grant, Marion E.	<i>Buckland (Manchester)</i>	40 South High
Griggs, Susan L.	<i>Terryville (Plymouth)</i>	45 Grand
Hackett, Sadie C.	<i>Wapping (South Windsor)</i>	
Hagarty, Eleanor	<i>Meriden</i>	
Haigis, Caroline J.	<i>Meriden</i>	
Harrington, Gertrude M.	<i>Hartford</i>	
Hawkins, Lucy B.	<i>Hartford</i>	
Holley, Georgia A.	<i>Fort Ann, N. Y.</i>	76 Franklin
Hunter, Margaret M.	<i>Waterbury</i>	57 Walnut
Kassenbrook, Anna M.	<i>Hartford</i>	
Keenan, Margaret M.	<i>Waterbury</i>	
Kenefick, Kathryn	<i>Middletown</i>	
Kingsley, Gail	<i>Hartford</i>	
Kutz, Abbie F. T.	<i>Essex</i>	45 Grand
Ladd, Effie M.	<i>Meriden</i>	
Landrigan, May A.	<i>Hartford</i>	
Langdon, Anna L.	<i>Hartford</i>	
Lawson, Anna E.	<i>Hartford</i>	
Leahy, Joanna V.	<i>Holyoke, Mass.</i>	32 Beaver
LeBourveau, Maude M.	<i>Island Pond, Vermont</i>	280 Arch
Leigh, Florence V.	<i>Meriden</i>	
Lohmann, Louise	<i>Meriden</i>	
Low, Ellen L.	<i>New Britain</i>	14 Prospect
Maher, Ella U.	<i>Windsor Locks</i>	
Mahon, Mary E.	<i>Hartford</i>	

Mason, Edith L.	Waterbury	54 Bassett
Meehan, Grace M.	New Britain	89 Grove
McCarthy, Lenora I.	Springfield, Mass.	47 Beaver
McCarthy, Mary A.	Waterbury	
McLoughlin, Lillie J.	Meriden	
McNamara, Mary T.	Bristol	
Morrison, Florence M.	Thompsonville (Enfield)	
Morrissey, Rena C.	Gaylordsville (New Milford)	23 Madison
Mossman, Mabel G.	Meriden	
Murphy, Kathryn J.	Stamford	28 Winthrop
Niles, Harriet W.	Waterbury	50 Camp
Noble, Harriet E.	Hartford	
Noble, Mary E.	Hartford	
Nye, Florence S.	South Glastonbury (Glastonbury)	57 Walnut
O'Brien, Katherine	Waterbury	23 Madison
O'Gorman, May	South Manchester (Manchester)	86 Vine
Pierson, Anna E.	Cromwell	21 Hart
Quill, Daisy J.	Wallingford	
Quill, Minnie F.	Holyoke, Mass.	28 Winthrop
Ransom, Minnie L.	Winsted (Winchester)	88 Prospect
Raymond, Eva H.	Middletown	
Reaney, Anna E.	New Britain	24 Grand
Reutter, Bertha C.	Waterbury	
Riecke, Augusta F.	Meriden	
Ross, Margaret M.	Kensington (Berlin)	
Rozelle, Lida A.	Thomaston	92 Prospect
Scanlon, Isabelle	Waterbury	3 Clark
Scherwer, Anna	Collinsville (Canton)	
Scoville, Katherine W.	Middletown	
Silliman, Caroline	New Canaan	52 Camp
Slavin, May W.	Middletown	
Smith, Lottie M.	New Britain	75 Curtiss
Steed, Susan C. C.	Middletown	
Steves, Elizabeth S.	Ansonia	35 Hawkins
Sullivan, Elizabeth C.	Bristol	
Sullivan, Helen T.	New Britain	214 Brook
Talmage, Daisy M.	Prospect	Forestville
Terrill, Lily M.	Middlefield	Hartford
Toohy, Agnes E.	Manchester	
Turner, Elizabeth C. E.	Southfield, Mass.	69 Arch
Tryon, Amy	South Glastonbury (Glastonbury)	380 E. Main
Warner, Mary E.	Wethersfield	
Waterman, Helen	Plainville	
Watrous, Grace M.	East Haddam	45 Grand
Webb, Helen	Waterbury	45 Grand
Weed, Susie M.	Stamford	77 Maple
Welles, Georgiana	Wethersfield	45 South High
Wells, Adelaide P.	New Britain	East

Whalen, Anna M.	<i>Wallingford</i>	
Wheeler, Sadie L.	<i>Plantsville (Southington)</i>	102 Maple
White, Edith	<i>Willton</i>	49 Grand
Wright, Edna M.	<i>Waterbury</i>	124

KINDERGARTEN TRAINING DEPARTMENT

JUNIOR CLASS

Bailey, Emma L.	<i>Ivoryton (Essex)</i>	45 Grand
Barber, Edith M.	<i>Manchester</i>	
Boyes, Sarah C.	<i>East Hartford</i>	
Britton, A. Gertrude	<i>Hartford</i>	
Brown, G. Vivien	<i>East Hampton (Chatham)</i>	99 Prospect
Burr, Grace M.	<i>Worcester, Mass.</i>	20 Hawkins
Burrell, Minnie	<i>New Haven</i>	
Casey, Viola M.	<i>Hartford</i>	
Clark, Katharine	<i>Terryville (Plymouth)</i>	
Comstock, Harriet A.	<i>Essex</i>	21 Hart
Deming, Elsie L.	<i>Farmington</i>	
Dibble, Jeannie P.	<i>South Norwalk (Norwalk)</i>	25 Grand
Hoadley, Eva M.	<i>Hartford</i>	
Hodges, Laura	<i>West Torrington (Torrington)</i>	21 Hart
Johnson, Annie E.	<i>West Hartford</i>	
McMahon, Florence	<i>South Norwalk (Norwalk)</i>	16 Vine
Middlemas, Agnes C.	<i>New Britain</i>	25 South High
Potter, Lillian L.	<i>Hartford</i>	20 Hawkins
Thoms, Helen	<i>Waterbury</i>	45 Grand
Ulmer, Eleonore F.	<i>Norwich</i>	25 Grand
Von Cramm, Minnie G.	<i>Middletown</i>	21

POST-GRADUATE CLASS

Bishop, Mabel L.	<i>Avon</i>	
Bristol, Grace M.	<i>New Haven</i>	
Lantz, Henrietta B.	<i>New Haven</i>	
Miller, Erma M.	<i>Stratford</i>	191 Lake
Rogers, E. Gertrude	<i>New Britain</i>	29 Camp

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SUMMARY BY CLASSES

Senior Class	79
Senior Kindergarten Class	22
Junior Class	124
Junior Kindergarten Class	21
Post-Graduate Class	5
Total	251

SUMMARY

Fifty-seven towns are represented as follows :

Ansonia	1	New Hartford	1
Avon	1	New Haven	6

Berlin	2	Newington	2
Bristol	7	New Milford	1
Canton	1	North Stonington	1
Chatham	1	Norwalk	6
Chester	1	Norwich	1
Cornwall	1	Plainville	2
Cromwell	1	Plymouth	4
East Haddam	2	Portland	4
East Hartford	2	Prospect	1
East Windsor	2	Rocky Hill	1
Ellington	1	Simsbury	3
Enfield	3	Southington	1
Essex	4	South Windsor	1
Farmington	2	Stafford	1
Glastonbury	2	Stamford	5
Granby	1	Stratford	1
Greenwich	2	Thomaston	1
Hartford	41	Torrington	2
Litchfield	1	Vernon	2
Lyme	2	Wallingford	4
Manchester	8	Waterbury	26
Meriden	15	West Hartford	3
Middlefield	1	Wethersfield	4
Middletown	12	Wilton	1
Naugatuck	2	Winchester	2
New Britain	21	Windsor Locks	3
New Canaan	2		

FROM WITHOUT THE STATE

Arkansas	1	New York	3
Massachusetts	12	Vermont	1
New Jersey	2		

COUNTIES	STUDENTS	TOWNS
Hartford	113	22
New Haven	55	7
New London	4	3
Fairfield	17	6
Litchfield	13	8
Middlesex	26	8
Tolland	4	3
Total	232	57
From without the state	19	

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NUMBER OF CHILDREN ENROLLED IN TRAINING SCHOOLS

New Britain	400	South Manchester	1,000
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1900/01

CONNECTICUT SCHOOL DOCUMENT

No. 15 — 1900

(WHOLE NUMBER — 189)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN, CONNECTICUT

Forty-Ninth Year

1900-1901



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State Board of Education
1901

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GEORGE M. CARRINGTON	Winsted
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EDWARD D. ROBBINS	Wethersfield
WILLIAM H. PALMER, JR.,	Norwich

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CHARLES D. HINE, Hartford

OFFICE
ROOM 42, CAPITOL, Hartford



STATE NORMAL SCHOOL
NEW BRITAIN

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For Catalogue and information, address PRINCIPAL OF NORMAL-
TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The Catalogue is published each year, and will be sent on applica-
tion.

The Principal may be found at the Normal School Building on
Mondays and Wednesdays, during the school year. The Principal's
office is open mornings throughout vacations.

CALENDAR

NORMAL SCHOOL

1900

4	September	Tuesday	Entrance Examinations
5	September	Wednesday morning	Year begins
28	November	Wednesday noon	Thanksgiving recess begins
3	December	Monday noon	Thanksgiving recess ends
21	December	Friday night	Christmas recess begins

1901

2	January	Wednesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
15	April	Monday morning	Spring recess ends
21	June	Friday noon	Year closes
3	September	Tuesday morning	Year begins
27	November	Wednesday noon	Thanksgiving recess begins
2	December	Monday noon	Thanksgiving recess ends
24	December	Tuesday noon	Christmas recess begins

1902

2	January	Thursday morning	Christmas recess ends
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MODEL SCHOOLS, NEW BRITAIN

1900

4	September	Tuesday morning	Year begins
28	November	Wednesday night	Thanksgiving recess begins
3	December	Monday morning	Thanksgiving recess ends
21	December	Friday night	Christmas recess begins

1901

2	January	Wednesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
16	April	Tuesday morning	Spring recess ends
21	June	Friday noon	Year closes

TRAINING SCHOOLS, SOUTH MANCHESTER

1900

4	September	Tuesday morning	Year begins
28	November	Wednesday night	Thanksgiving recess begins
4	December	Tuesday morning	Thanksgiving recess ends
21	December	Friday night	Christmas recess begins

1901

2	January	Wednesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
16	April	Tuesday morning	Spring recess ends
20	June	Thursday night	Year closes

TEACHERS

MARCUS WHITE	37 Bassett
<i>Principles of Teaching</i>	
RALPH G. HIBBARD	Hillside Place
<i>Reading</i>	
M. GERTRUDE FENN	150 West Main
<i>Drawing</i>	
JANE DARLINGTON	43 Park Place
<i>Supervisor of Training</i>	
ELIZABETH L. ALLYN	19 South High
<i>Mathematics; Botany; Physiology</i>	
EMILY J. PARKER	50 Court
<i>English; Drawing</i>	
HELEN J. BUNCE	Hillside Place
<i>Model Schools; Training</i>	
MARY G. PEABODY	South Manchester
<i>Training Schools; Training</i>	
JESSIE E. GUERNSEY	112 Lake
<i>History</i>	
BERTHA M. MCCONKEY	South Manchester
<i>Training Schools; Supervisor of Training</i>	
GEORGIANA MINOR	South Manchester
<i>Kindergarten; Training</i>	
EMILY B. SCARBOROUGH	50 Court
<i>Physical Training</i>	
CAROLINE T. ROBBINS	43 Park Place
<i>Physical Science</i>	
FREDERICK A. VERPLANCK	South Manchester
<i>Principal of Schools at South Manchester</i>	
CLARA M. WASHBURN	19 South High
<i>Model Schools; Training</i>	
ANNIE L. PARKER	Meriden
<i>Pianist in Gymnasium</i>	
MARY E. GOODRICH	19 Emmon Place
<i>Librarian</i>	
ESTELLE I. PIERPONT	South Manchester
<i>Assistant; Kindergarten</i>	
ADA M. HARDING	Hillside Place
<i>Model Schools; Training</i>	
ADDIE T. BANISTER	72 Maple
<i>Model Schools; Training</i>	

ALICE O'GRADY	475 Arch
<i>Kindergarten ; Theory ; Training</i>	
SARAH T. PALMER	South Manchester
<i>Training Schools ; Training</i>	
EDITH A. ROOT	South Manchester
<i>Training Schools ; Training</i>	
HORTENSE HERSOM	South Manchester
<i>Training Schools ; Training</i>	
CAROLYN A. STONE	50 Court
<i>Model Schools ; Training</i>	
M. JESSIE BARBER	475 Arch
<i>Assistant ; Kindergarten</i>	
MARY E. BIDWELL	150 West Main
<i>Model Schools ; Training</i>	
EDWARD B. BIRGE	New Haven
<i>Singing</i>	
HARRIET M. BEALE	265 West Main
<i>English</i>	
ETHEL C. WATERS	South Manchester
<i>Training Schools ; Training</i>	
ELEANOR J. CLARK	South Manchester
<i>Training Schools ; Training</i>	
LEONORA S. HANNA	South Manchester
<i>Training Schools ; Training</i>	
HENRY T. BURR	47 Grand
<i>Zoölogy ; Geology ; Geography</i>	
KATHRYN E. DECKER	50 Court
<i>Model Schools ; Training</i>	
ANNA C. MURNANE	48 Camp
<i>Model Schools ; Training</i>	
ERMA M. MILLER	191 Lake
<i>Assistant ; Model Schools</i>	
KATE McMAHON	86 Grove
<i>Assistant ; Kindergarten</i>	
EMILIE H. FULLER	South Manchester
<i>Training Schools ; Training</i>	
MARY E. FOSTER	20 Pearl
<i>Assistant ; Kindergarten</i>	
BELLE W. HANNA	14 Liberty
<i>Principal's Assistant</i>	
EMIL F. BRUMBAUM	139 Winthrop
<i>Janitor</i>	

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv) :

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management, shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of construction and discipline.

ADMISSION.

AGE.—All candidates must be sixteen years or over at the time of admission.

TESTIMONIALS.—Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and a school visitor of the town in which the applicant resides.

Applicants of the prescribed age and presenting the required testimonials will be admitted to the school upon presentation of satisfactory evidence as to scholarship.

Certificates of graduation from high schools or State teachers' certificates are accepted as evidence.

Successful experience in teaching will also be regarded as satisfactory preparation.

All others desiring to enter should correspond with the principal as early as possible.

Good scholarship and success in the model and practice schools are necessary to graduation.

INTENTION TO TEACH.—The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

EDUCATION.—A majority of the students in the school have completed a high school course. It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school. Those who have a broad education, particularly in literature, history, and physical science, will be able to avail themselves much more fully of the professional training which this school affords. All who remain in the school must satisfy the faculty that they are likely to be useful as teachers.

GENERAL.—It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be

declared in writing — is negated by unfaithfulness, or if unfitness for this calling is disclosed, such pupils must not expect to remain in the school.

CLASSES: Classes are organized only in the fall. Entering in the middle of the year is inadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain Normal School offers three distinct courses of study and training:

- A Normal-Training Course
- A Kindergarten-Training Course
- A Graduate-Training Course

NORMAL-TRAINING COURSE

The work of the regular Normal-Training Course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the Model and Training Schools at New Britain and South Manchester.

Course of Study in Detail

	No. of Weeks	Recitations per Week (40 minutes)
Mathematics		
Geometry	10	5
• Arithmetic	10	5
Science		
Physics	20	5
Chemistry	10	5
Phys. Geography	15	5
Geology		
Mineralogy		
Zoölogy	10	5
Botany	10	5
Physiology	10	5
History		
U. S. History	25	5
Civil Government		
General History	10	5
Geography	10	5
Literature	40	5
Grammar		
Composition		
Singing	40	2
Drawing	40	2
Gymnastics	60	3
Reading	10	2
Penmanship	Twenty lessons	
Psychology	10	3
History of Education	20	3
Principles of Teaching	10	3
Observation and Practice in Model		
Schools, New Britain	20	15
Practice at South Manchester	5 months	

THE THEORY AND PRACTICE OF TEACHING

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the Normal School, and each study pursued is, to a certain extent, a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the Model Schools.

When pupils are sufficiently prepared to enter upon this work, the teacher of each grade in the Model Schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management based upon what has actually occurred before the pupils are thoroughly discussed.

TEACHING

After ten weeks' careful preparatory work of the above nature the members of the training class begin work in the Model Schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programmes of daily exercises, black-board work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester Training Schools.

Pupils cannot be permitted to do the work of the Training Department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

KINDERGARTEN DEPARTMENT

The State of Connecticut has established in connection with the New Britain Normal School a training department for kindergartners. A large kindergarten of over one hundred children, a strong staff of special teachers, and the advantages offered by the Normal School, make it possible to give a thorough training both in theory and practice. Classes are admitted only at the beginning of each school year.

ADMISSION.—The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and to play.

EXPENSE.—Fifteen dollars covers the cost of material for entire course.

DIPLOMA — A special diploma is awarded to those who satisfactorily complete the work in the Kindergarten Department.

Course of Study

The course of study in the Kindergarten Training Department comprises:

- I. Academic Work in Normal Department
- II. Kindergarten Theory
- III. Kindergarten Observation

- IV. Practice in Model Kindergarten under supervision
- V. Twenty weeks of practice in the Kindergarten at South Manchester
- VI. A few weeks of Primary Training

COURSE OF STUDY IN DETAIL

Study of Child Nature
Kindergarten Gifts
Kindergarten Occupations
Opening Exercises
Kindergarten Songs and Games
English and American Literature
Language and Composition
Practice in the Art of Telling Stories
Color
Design
Drawing
Modeling
Writing
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and Education of Man
Botany
Zoölogy
Music
Psychology
History of Education
Kindergarten Management
How to Organize and Equip a Kindergarten
How to keep a Register

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the Normal School apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the Normal School a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

GRADUATE COURSE

The New Britain Normal-Training School now offers an advanced course of study and training. This course is laid out to cover one year and is open to college and normal school graduates. It includes

1. Psychology
2. History of education
3. A study of educational aims and methods
4. Development of course of study for primary and grammar schools
5. A special study of some particular phase of school work, *e. g.*, the primary school; departmental work in science
6. Observation and practice in model schools

Opportunity will also be offered for advanced work in Science, English, History, and Mathematics, and a special diploma will be given to all who satisfactorily complete the course.

The course of study outlined above is designed to meet the needs, first, of college graduates who intend to teach in the common schools and who wish to fit themselves, by professional training, for positions of responsibility, and second, normal school graduates who feel the need of further study and training. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

All intending to seek admission to this course should communicate with the Principal.

TRAINING SCHOOLS

The Training Department consists of the Model Schools at New Britain and the Training School at South Manchester.

In the Model Schools at New Britain there are more than four hundred children in charge of experienced teachers. This system comprises all grades of the public schools below the

high school including a kindergarten. Each room is in charge of a skillful teacher who is responsible for the progress of the children and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the State Board of Education to assist in the management of its school. The principal of the Normal School, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the Model Schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

GENERAL REMARKS

THE LIBRARY

The library contains over 7,500 miscellaneous books and about 7,500 text-books, and the reading tables are supplied with 35 magazines and papers.

A card catalogue on the dictionary plan has been completed.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the Normal and Model Schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1900-1901 see the calendars on page 5.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The average cost of board without washing is about \$4 per week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about \$200 per year.

Some do their own housework and reduce the expenses of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the Normal School building, and will assist new-comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject, and exhibit a fair degree of skill in teaching and governing children.

There are no formal graduation exercises. Pupils are excused when they have satisfied all the requirements of the school; but the arrangement of the courses of study is such that the required work cannot be accomplished in less than

two years. Diplomas are presented at the close of the summer term only.

Students at the Normal-Training School will receive no diplomas of graduation until they have passed the State examination and secured at least an elementary certificate.

THE DEMAND FOR TRAINED TEACHERS

The Normal-Training Schools cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to afford decided advantages to all who intend to be teachers.

GRADUATES

JUNE, 1900

NORMAL-TRAINING DEPARTMENT

Beardsley, Mary A.	<i>Hartford</i>	
Beattie, Sarah E.	<i>Little Rock, Arkansas</i>	72 Hart
Benham, Kate M.	<i>Hartford</i>	
Bodurtha, Mildred F.	<i>Meriden</i>	
Bowman, Maud F.	<i>Pocasset, Mass.</i>	23 Cedar
Brooks, Anna	<i>New York City</i>	60 Vine
Brown, Margaret S.	<i>Hazardville (Enfield)</i>	72 Hart
Burd, Harriette H.	<i>Broad Brook (East Windsor)</i>	60 Vine
Butterfield, Marion L.	<i>Cambridge, Mass.</i>	49 Grand
Carroll, Sara B.	<i>Bristol</i>	
Chapman, Jessie E.	<i>Portland</i>	
Cowles, Florence A.	<i>Buckland (Manchester)</i>	66 Vine
Crouse, Emma M.	<i>Waterbury</i>	48 Camp
Culhane, Jennie E.	<i>Waterbury</i>	23 Madison
Curran, Elizabeth M.	<i>South Farms (Middletown)</i>	
Donovan, Margaret	<i>Rockville (Vernon)</i>	35 Hawkins
Dutting, Mary T.	<i>Middletown</i>	
Engel, Minnie O.	<i>Hartford</i>	
Fish, Nellie E.	<i>Newington Junction (Newington)</i>	
Fitzgerald, Teresa I.	<i>Portland</i>	
Flaherty, Elizabeth G.	<i>Naugatuck</i>	15 Lawlor
Frances, Lena B.	<i>Newington Junction (Newington)</i>	
Frey, Mabel R.	<i>New Britain</i>	16 Prospect
Fuller, Olive A.	<i>Holyoke, Mass.</i>	68 Hart
Galvin, Nellie A.	<i>Waterbury</i>	
Glazier, Clara M.	<i>Hartford</i>	
Henebry, Laurretta M.	<i>Waterbury</i>	23 Madison
Houghmaster, Stella V.	<i>Hartford</i>	
Kalich, Elsie A.	<i>Forestville (Bristol)</i>	
King, Rose E.	<i>Windsor Locks</i>	77 Maple
Lawton, Mary E.	<i>Middletown</i>	
McDonald, Sara G.	<i>Waterbury</i>	317 Elm
Moore, Roberta E.	<i>New Britain</i>	149 Main
Moriarty, Katharine	<i>Hartford</i>	
Myers, Bertha F.	<i>New Britain</i>	20 Hawkins
O'Connor, Alice M.	<i>Waterbury</i>	23 Madison
Pollard, Laura J.	<i>Norwalk</i>	48 Camp
Ramsdell, Clara L.	<i>Middletown</i>	

Rawson, Sarah J.	<i>Portland</i>	
Reynolds, Grace C.	<i>Meriden</i>	
Richardson, Anna	<i>South Norwalk (Norwalk)</i>	72 Hart
Rockwell, Mabel S.	<i>New Britain</i>	525 Church
Ryan, Louise G.	<i>Hartford</i>	
Scott, Mabelle L.	<i>Plainville</i>	
Selby, Lillian E.	<i>Simsbury</i>	25 Prospect
Seng, Harriett L.	<i>Waterbury</i>	72 Hart
Shailer, Florence S.	<i>Essex</i>	17 Cedar
Sherwood, Edith A.	<i>Hartford</i>	
Sloan, May E.	<i>Hartford</i>	
Stowe, Grace H.	<i>Enfield</i>	11 Emmon Place
Street, Mabel C.	<i>Portland</i>	
Thompson, Mabel D.	<i>Waterbury</i>	54 Bassett
Tracy, Ada L.	<i>Wethersfield</i>	
Tuohey, Mary V.	<i>Manchester</i>	
Warner, Musa	<i>Brockway (Lyme)</i>	45 Griswold
Wheeler, Rebekah B.	<i>North Stonington</i>	40 Griswold
Wright, Ella L.	<i>Rocky Hill</i>	
Yost, Emma L.	<i>Meriden</i>	58

KINDERGARTEN TRAINING DEPARTMENT

Barber, Amy S.	<i>Hartford</i>	
Bristol, Grace M.	<i>New Haven</i>	
Clark, Alice P.	<i>New Haven</i>	
Dayton, Grace H.	<i>Stamford</i>	11 Emmon Place
Dodd, Mabel E.	<i>East Orange, N. J.</i>	45 Grand
Fancher, Georgia C.	<i>New Britain</i>	25 Prospect
Hollister, Christine M.	<i>Manchester</i>	78 Dwight
Jones, Catherine M.	<i>New Hartford</i>	11 Emmon Place
Judson, Sarah P.	<i>Bristol</i>	
McMahon, Kate	<i>Meriden</i>	86 Grove
Miller, Lela M.	<i>Torrington</i>	59 Walnut
Richards, Kathryn R.	<i>Hartford</i>	
Rist, Helen B.	<i>East Hartford</i>	
Roberts, Elise A.	<i>Hartford</i>	
Scofield, Susie L.	<i>Cos Cob (Greenwich)</i>	77 Maple
Sternberg, Margaret C.	<i>West Hartford</i>	259 Arch
Toms, Grace I.	<i>Stamford</i>	77 Maple
Wessel, Jennie E.	<i>New Britain</i>	39 Maple
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POST-GRADUATE CLASS

Mabel Lovett Bishop
Avon

Erma M. Miller
Stratford

LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

SENIOR CLASS

Allison, Annie M.	<i>Middletown</i>	
Babcock, Agnes K.	<i>Hartford</i>	
Beale, Florence P.	<i>Berlin</i>	
Beasley, Laura M.	<i>Ellington</i>	24 Camp
Bishop, Mary L.	<i>Cheshire</i>	9 Prospect
Bradin, Sophie J.	<i>Hartford</i>	
Bramley, Harriet B.	<i>Elmwood (West Hartford)</i>	
Brown, Ella A.	<i>Talcottville (Vernon)</i>	25 Grand
Browne, Etta L.	<i>Lyme</i>	25 Grand
Byrne, Elizabeth A.	<i>Waterbury</i>	161 Washington
Cady, Mary E.	<i>Hartford</i>	
Carpenter, Alice L.	<i>Port Chester, N. Y. (Greenwich)</i>	35 Hawkins
Champion, Florence J.	<i>East Haddam</i>	50 Camp
Clark, Alice M.	<i>Bristol</i>	54 South High
Clark, Elizabeth M.	<i>New Britain</i>	25 Crown
Cleasby, Elizabeth	<i>Hartford</i>	
Clow, A. Pansy	<i>Terryville (Plymouth)</i>	
Collins, Viola I.	<i>Hartford</i>	
Conway, Katharine G.	<i>Hartford</i>	
Cramer, C. Esther	<i>Plainville</i>	
Cross, Mary T.	<i>Naugatuck</i>	161 Washington
Defendorf, A. Gertrude	<i>Fairport, N. Y.</i>	72 Hart
Deming, Clara B.	<i>Hartford</i>	
Doherty, Ella M.	<i>Waterbury</i>	54 Bassett
Donnelly, Frances	<i>Waterbury</i>	
Donovan, Anna Z.	<i>Hartford</i>	
Dunbar, Effie B.	<i>Stafford</i>	72 Hart
Dwyer, Nellie C.	<i>Hartford</i>	
Eggert, Elizabeth M.	<i>New Britain</i>	349 Park
English, Alice M.	<i>New Britain</i>	235 Lincoln
Fitzgerald, Josephine	<i>Meriden</i>	
Gaylord, Mary M.	<i>Windsor Locks</i>	
Geraghty, Helen J.	<i>Holyoke, Mass.</i>	32 Tremont
Granger, Edith E.	<i>Winsted (Winchester)</i>	88 Prospect
Grant, Marion E.	<i>Buckland (Manchester)</i>	40 South High
Griggs, Susan L.	<i>Terryville (Plymouth)</i>	45 Grand
Hackett, Sadie C.	<i>Wapping (South Windsor)</i>	89 Prospect
Hagarty, Eleanor	<i>Meriden</i>	
Holley, Georgia A.	<i>Fort Ann, N. Y.</i>	76 Franklin

Hunter, Margaret M.	<i>Waterbury</i>	15 Prospect
Hutchinson, Lena A.	<i>Winnipauk (Norwalk)</i>	48 Camp
Irving, Evelyn	<i>Bristol</i>	52 Camp
Johnson, Maude I.	<i>Rockville (Vernon)</i>	35 Hawkins
Joyce, Minnie	<i>South Manchester (Manchester)</i>	59 Walnut
Keenan, Margaret M.	<i>Waterbury</i>	
Kingsley, Gail	<i>Hartford</i>	
Kutz, Abbie F. T.	<i>Essex</i>	45 Grand
Landrigan, May A.	<i>Hartford</i>	
Langdon, Anna L.	<i>Hartford</i>	
Lawson, Anna E.	<i>Hartford</i>	
LeBourveau, Maude M.	<i>Island Pond, Vermont</i>	280 Arch
Leigh, Florence V.	<i>Meriden</i>	
Lohman, Louise	<i>Meriden</i>	
Low, Ellen L.	<i>New Britain</i>	14 Prospect
Mason, Edith L.	<i>Waterbury</i>	54 Bassett
McCarthy, Lenora I.	<i>Springfield, Mass.</i>	47 Beaver
McLoughlin, Lillie J.	<i>Meriden</i>	
McNamara, Mary T.	<i>Bristol</i>	
Meeker, Lola S.	<i>South Norwalk (Norwalk)</i>	91 South Burritt
Miskill, Zeita S.	<i>Broad Brook (East Windsor)</i>	59 Lafayette
Morgan, Elsie L.	<i>Wethersfield</i>	79 Prospect
Morrison, Florence M.	<i>Thompsonville (Enfield)</i>	
Morrissey, Rena C.	<i>Gaylordsville (New Milford)</i>	161 Washington
Mossman, Mabel G.	<i>Meriden</i>	
Murphy, Kathryn J.	<i>Stamford</i>	50 Hart
Noble, Harriet E.	<i>Hartford</i>	
Noble, Mary E.	<i>Hartford</i>	
O'Brien, Katherine	<i>Waterbury</i>	
O'Gorman, May	<i>South Manchester (Manchester)</i>	86 Vine
Patterson, Agnes J.	<i>New Canaan</i>	59 Walnut
Quill, Daisy J.	<i>Wallingford</i>	
Quill, Minnie F.	<i>Holyoke, Mass.</i>	50 Hart
Ransom, Minnie L.	<i>Winsted (Winchester)</i>	88 Prospect
Raymond, Eva H.	<i>Middletown</i>	
Reaney, Anna E.	<i>New Britain</i>	32 Hawkins
Riecke, Augusta F.	<i>Meriden</i>	
Ross, Margaret J. M.	<i>Kensington (Berlin)</i>	35 Hawkins
Rozelle, Lida A.	<i>Plymouth</i>	92 Prospect
Scherwer, Anna	<i>Collinsville (Canton)</i>	28 Kensington
Scoville, Katherine W.	<i>Middletown</i>	
Scully, Gertrude E.	<i>Waterbury</i>	161 Washington
Silliman, Caroline	<i>New Canaan</i>	52 Camp
Smith, Lottie M.	<i>New Britain</i>	75 Curtiss
Toohy, Agnes E.	<i>Manchester</i>	
Warner, Mary E.	<i>Wethersfield</i>	
Waterman, Helen	<i>Plainville</i>	
Watrous, Grace M.	<i>East Haddam</i>	45 Grand

Webb, Helen	Waterbury	45 Grand
Weed, Susie M.	Stamford	52 Camp
Welles, Georgiana	Wethersfield	45 South High
Wells, Adelaide	New Britain	East
Whalen, Anna M.	Wallingford	
Wheeler, Sadie L.	Plantsville (Southington)	102 Maple
White, Berthe A.	Portland	
White, Edith	Cannon (Willton)	45 Grand
Wright, Edna M.	Waterbury	37 South High
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KINDERGARTEN TRAINING DEPARTMENT

SENIOR CLASS

Arnold, Maude E.	New Haven	77 Maple
Barber, Edith M.	Manchester	99 Prospect
Bradin, Annie S.	Hartford	
Britton, A. Gertrude	Hartford	
Brown, G. Vivien	East Hampton (Chatham)	99 Prospect
Burr, Grace M.	Worcester, Mass.	14 Camp
Burrell, Minnie	New Haven	72 Hart
Comstock, Harriet A.	Essex	21 Hart
Deming, Elsie L.	Farmington	45 Grand
Dibble, Jeannie P.	South Norwalk (Norwalk)	25 Grand
Eggleston, Nina L.	New Haven	48 Camp
Fuller, Lula E.	Worcester, Mass.	48 Grand
Middlemas, Agnes C.	New Britain	25 South High
Thoms, Helen S.	Waterbury	45 Grand
Ulmer, Eleonore F.	Norwich	25 Grand

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NORMAL-TRAINING DEPARTMENT

JUNIOR CLASS

Ahern, Ellen	Hartford	
Anderson, Olive	South Manchester (Manchester)	103 Lake
Arthur, Edna	Philadelphia, Penn.	43 Park Place
Atwood, Florence E.	Watertown	92 Prospect
Bacon, Fannie E.	Middletown	
Beebe, Minnie	Hamburgh (Lyme)	28 Winthrop
Birkery, Amy D.	Hartford	
Birkery, Julia M.	Hartford	
Booth, Frances W.	Hartford	
Botsford, Elsie P.	Newtown	60 Vine
Bronson, Myra E.	Black Hall (Old Lyme)	48 Camp
Brooks, Abbie	Clinton	479 Church
Brown, Junie M.	Berlin	
Butler, Edna	Burlington	50 Ellis
Butler, Gertrude M.	Portland	

Carroll, Mary	<i>Waterbury</i>	
Caulfield, Victoria A.	<i>Hartford</i>	
Chamberlain, Cornelia	<i>New Britain</i>	63 Franklin Square
Chapman, Eula	<i>Terryville (Plymouth)</i>	
Codaire, Bessie H.	<i>Collinsville (Canton)</i>	25 Prospect
Connell, Cora M.	<i>New Britain</i>	142 Chestnut
Cowley, May H.	<i>Middletown</i>	
Culhane, Margaret	<i>Waterbury</i>	
Cunningham, Annetta L.	<i>Hartford</i>	
Curran, Catherine M.	<i>Portland</i>	
Curry, Anna B.	<i>Hartford</i>	
Curtin, Helena F.	<i>Hartford</i>	
Cushman, Flora A.	<i>North Granby (Granby)</i>	9 Prospect
DeVanna, Mary E.	<i>New Canaan</i>	78 Dwight
Dickinson, Florence M.	<i>Hartford</i>	
Dowd, H. Winifred	<i>Collinsville (Canton)</i>	12 Fairview
Egan, Hannah M.	<i>Hartford</i>	
Elsner, Belle	<i>Hartford</i>	
Fagan, Anna J.	<i>Hartford</i>	
Farrell, Mary M.	<i>Hartford</i>	
Foley, Helen V.	<i>So. Norwalk (Norwalk)</i>	16 Vine
Freney, Nellie M.	<i>Waterbury</i>	
Frye, Daisy M.	<i>Burnside (East Hartford)</i>	
Gallagher, Helen M.	<i>Farmington</i>	
Garvey, Anne	<i>Waterbury</i>	
Gilmore, Louise	<i>Hartford</i>	
Gilshenan, Julia F.	<i>Middletown</i>	
Goodenough, Florence	<i>Bristol</i>	
Griffin, Hattie M.	<i>Bristol</i>	
Griffiths, Mary E.	<i>Southington</i>	60 Vine
Griswold, Mary E.	<i>Berlin</i>	
Hanna, Fanny K.	<i>New Britain</i>	22 Center
Harrington, Gertrude M.	<i>Hartford</i>	
Harris, Hattie F.	<i>Deerfield, Mass.</i>	54 South High
Harvey, Mabelle L.	<i>Middletown</i>	
Haskell, Marguerite	<i>Ivoryton (Essex)</i>	6c Vine
Hawkins, Lucy B.	<i>Hartford</i>	
Hayden, Jennie G.	<i>Waterbury</i>	
Held, Ednah M.	<i>Meriden</i>	
Hines, Ellen D.	<i>Thompsonville (Enfield)</i>	
Hinman, Catherine E.	<i>Burlington</i>	211 Chestnut
Hortie, Alvalena V.	<i>Salisbury</i>	54 Bassett
Hurlbert, Carrie M. C.	<i>Berlin</i>	
Hyland, Agnes	<i>Forestville (Bristol)</i>	
Jennings, Edna	<i>South Windsor</i>	60 Vine
Jepson, M. Rose	<i>Danbury</i>	Elmwood
Johnson, Elizabeth	<i>Waterbury</i>	
Jones, Agnes E.	<i>Unionville (Farmington)</i>	

Jones, May C.	<i>Ivoryton (Essex)</i>	60 Vine
Kane, Gertrude	<i>Bristol</i>	
Kassenbrook, Anna M.	<i>Hartford</i>	
Kelley, Antoinette E.	<i>Pine Meadow (New Hartford)</i>	167 Hart
Kelly, Annie M.	<i>New Britain</i>	330 Main
Kenefick, Margaret R. C.	<i>Middletown</i>	
Kennedy, Mary	<i>Waterbury</i>	
Kirkpatrick, Helen D.	<i>Hartford</i>	
Kirtland, Marion	<i>Deep River (Saybrook)</i>	60 Vine
Landon, Maude K.	<i>Canaan</i>	329 Chestnut
LeClair, Josephine	<i>Berlin</i>	
LeFebvre, Aloysia	<i>Bristol</i>	
Loudon, Elsie J.	<i>Wallingford</i>	
Lucey, Margaret	<i>Middletown</i>	
MacDonald, Elizabeth	<i>Waterbury</i>	15 Prospect
Madden, Ella L. J.	<i>Kincardine, Ontario, Canada</i>	110 Lake
Madden, Mary	<i>Waterbury</i>	
Mahl, Clara E.	<i>Hartford</i>	
Mansuy, Julia W.	<i>West Hartford</i>	
McDonough, Catherine E.	<i>New Britain</i>	98 Grove
Meehan, Grace M.	<i>New Britain</i>	89 Grove
Mix, Helen	<i>Yalesville (Wallingford)</i>	98 Hart
Murray, Mary R.	<i>Waterbury</i>	
Noonan, May G.	<i>Hartford</i>	
North, Alice M.	<i>Collinsville (Canton)</i>	12 Fairview
Norton, Bertha M.	<i>So. Manchester (Manchester)</i>	72 Hart
O'Brien, Marguerita M.	<i>Hartford</i>	
Persons, Alice S.	<i>Winsted (Winchester)</i>	45 Griswold
Powers, Mabel A.	<i>Waterbury</i>	77 Maple
Quinn, Agnes A.	<i>Waterbury</i>	
Quish, Hanna E.	<i>Union City (Naugatuck)</i>	17 Cleveland
Reynolds, Lilian M.	<i>No. Stamford (Stamford)</i>	14 Prospect
Reynolds, Mary E.	<i>Forestville (Bristol)</i>	
Roosa, Jennie C.	<i>Meriden</i>	
Ruddell, Ruth A. A.	<i>So. Manchester (Manchester)</i>	54 Bassett
Sadd, Cecile D.	<i>Wapping (So. Windsor)</i>	14 Prospect
Scanlon, Isabelle M.	<i>Waterbury</i>	3 Clark
Scollon, Annie H.	<i>Lyme</i>	28 Winthrop
Scott, Clara A.	<i>New Britain</i>	210 Maple
Scoville, Bessie L.	<i>Chester</i>	Hartford
Seymour, Addie B.	<i>Meriden</i>	
Sikes, Lena A.	<i>Mapleton (Susfield)</i>	
Smith, Frances E.	<i>New Hartford</i>	59 Lafayette
Steed, Susan C. C.	<i>Middletown</i>	
Strickland, Rose F.	<i>Manchester</i>	
Sullivan, Elizabeth C.	<i>Bristol</i>	
Taylor, Evelyn H.	<i>Winchester, Virginia</i>	Southington
Treadwell, Theodore R.	<i>Danbury</i>	66 So. Fairview

Tredwell, Edith E.	<i>Bristol</i>	
Wainwright, Elizabeth L.	<i>New Britain</i>	63 Curtiss
Welles, Edith L.	<i>Reading, Penn.</i>	45 Grand
White, Ida M.	<i>Portland</i>	
Wilkinson, Ellen	<i>So. Manchester (Manchester)</i>	54 Bassett
Williams, Helen E.	<i>Collinsville (Canton)</i>	25 Prospect
Wilson, Bertha M.	<i>Thompsonville (Enfield)</i>	
Woods, Jessamine B.	<i>Hartford</i>	
Wuterich, Minnie L.	<i>Meriden</i>	
Young, Catherine A.	<i>New Hartford</i>	59 Lafayette

121

KINDERGARTEN-TRAINING DEPARTMENT

JUNIOR CLASS

Amies, Mabel L.	<i>Philadelphia, Penn.</i>	78 Maple
Bates, Cornelia M.	<i>New Haven</i>	15 Prospect
Bentley, May L.	<i>Hartford</i>	
Brosmith, Anne M.	<i>Hartford</i>	
Duggan, Anna M.	<i>Hartford</i>	
Giddings, Frances P.	<i>Hartford</i>	
Gilliland, Caroline E.	<i>Plymouth</i>	45 Grand
Harper, Rachel	<i>Bristol</i>	
Harrison, Mabel T.	<i>West Cornwall (Cornwall)</i>	24 Camp
Hotchkiss, Edna L.	<i>New Britain</i>	50 Walnut
Hubbard, Clara C.	<i>Wallingford</i>	15 Prospect
Lillibridge, Ida L.	<i>Taftville (Norwich)</i>	72 Hart
Lines, Mary D.	<i>Woodbury</i>	14 Prospect
Marble, Inez C.	<i>Manchester</i>	15 Prospect
McMahon, Florence A.	<i>So. Norwalk (Norwalk)</i>	16 Vine
Parmelee, Leora E.	<i>New Haven</i>	52 Camp
Reynolds, Grace L. L.	<i>New Haven</i>	
Robbins, Margaret S.	<i>Winthrop, Maine</i>	48 Camp
Rowe, Edith H.	<i>New Haven</i>	50 Camp
Serre, Eugenie K. G.	<i>Danbury</i>	54 Bassett
Tolman, Nellie F.	<i>Worcester, Mass.</i>	68 Hart
Vaughn, Mabel L.	<i>Norwich</i>	50 Camp
Werner, Harriett G.	<i>Stafford Springs (Stafford)</i>	68 Hart
Wiley, Gertrude J.	<i>Seattle, Washington</i>	48 Camp
Wood, Florence	<i>Du Bois, Penn.</i>	72 Hart

25

POST-GRADUATE CLASS

Barber, Lucretia	<i>West Torrington (Torrington)</i>	21 Hart
Bauer, Olive M.	<i>Kensington (Berlin)</i>	
Coughlin, Elizabeth A.	<i>Middletown</i>	
Jones, Clara C.	<i>Bloomfield, N. J.</i>	11 Emmon Place
Shaw, Ethel E.	<i>Amherst, Mass.</i>	25 Grand
Teel, Winifred R.	<i>Vernon Center (Vernon)</i>	11 Emmon Place
Wilson, Minnie A.	<i>No. Amherst, Mass.</i>	25 Grand

SPECIAL STUDENTS

Clark, Florence E.	<i>Wethersfield</i>	
Clary, Lila F.	<i>New Britain</i>	72 Maple
Miles, Mary L.	<i>New Britain</i>	21 Liberty
Rogers, Sylvia	<i>West Cornwall (Cornwall)</i>	29 Camp
		4

SUMMARY BY CLASSES

Graduates	78
Senior Class	96
Senior Kindergarten Class	15
Junior Class	121
Junior Kindergarten Class	25
Post-Graduate Class	7
Special Students,	4
Total	346

SUMMARY OF UNDERGRADUATES

Fifty-six towns are represented as follows :

Berlin	7	New Hartford	3
Bristol	12	New Haven	7
Burlington	2	New Milford	1
Canaan	1	Newtown	1
Canton	5	Norwalk	5
Chatham	1	Norwich	3
Cheshire	1	Old Lyme	1
Chester	1	Plainville	2
Clinton	1	Plymouth	5
Cornwall	2	Portland	4
Danbury	3	Salisbury	1
East Haddam	2	Saybrook	1
East Hartford	1	Southington	2
East Windsor	1	South Windsor	3
Ellington	1	Stafford	2
Enfield	3	Stamford	3
Essex	4	Suffield	1
Farmington	3	Torrington	1
Granby	1	Vernon	3
Greenwich	1	Wallingford	5
Hartford	43	Waterbury	24
Lyme	3	Watertown	1
Manchester	11	West Hartford	2
Meriden	11	Wethersfield	4
Middletown	11	Wilton	1
Naugatuck	2	Winchester	3
New Britain	19	Windsor Locks	1
New Canaan	3	Woodbury	1

Summary

FROM WITHOUT THE STATE

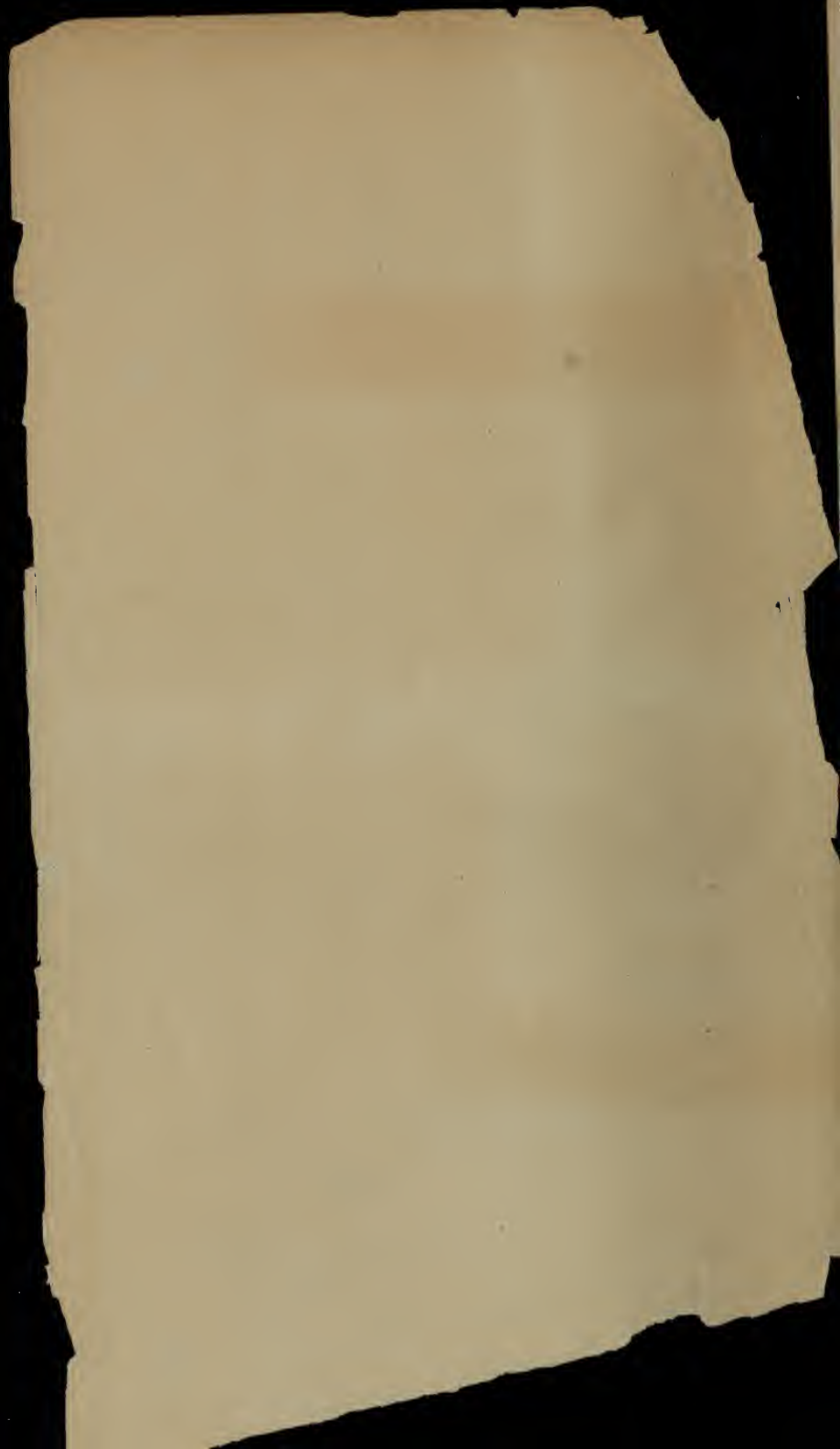
Ida	1	Pennsylvania	4
Massachusetts	9	Vermont	1
ne	1	Virginia	1
New Jersey	1	Washington	1
New York	2		

COUNTIES	STUDENTS	TOWNS
Hartford	123	19
New Haven	50	6
New London	7	3
Fairfield	17	7
Litchfield	19	10
Middlesex	25	8
Tolland	6	3
Total	247	56
From without the state	21	
	268	

NUMBER OF CHILDREN ENROLLED IN TRAINING SCHOOLS

New Britain	409	South Manchester	1,087
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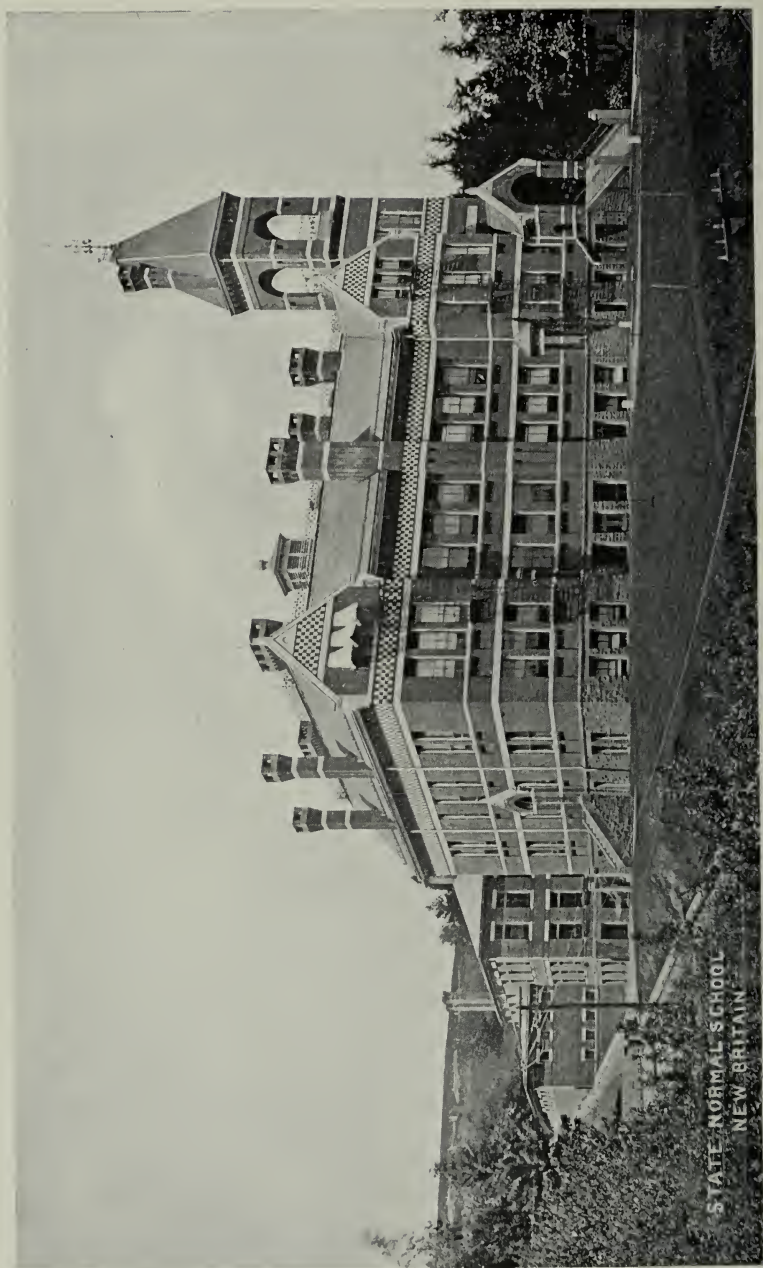
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STATE NORMAL SCHOOL
NEW BRITAIN

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For Catalogue and information, address PRINCIPAL OF NORMAL-
TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The Catalogue is published each year, and will be sent on applica-
tion.

The Principal may be found at the Normal School Building on
Mondays and Wednesdays, during the school year. The Principal's
office is open mornings throughout vacations.

CALENDAR

NORMAL SCHOOL

1902

2	September	Tuesday morning	Year begins
26	November	Wednesday noon	Thanksgiving recess begins
1	December	Monday morning	Thanksgiving recess ends
24	December	Wednesday noon	Christmas recess begins

1903

5	January	Monday morning	Christmas recess ends
3	April	Friday night	Spring recess begins
13	April	Monday morning	Spring recess ends
19	June	Tuesday night	Year closes
2	September	Tuesday morning	Year begins
26	November	Wednesday night	Thanksgiving recess begins
1	December	Monday morning	Thanksgiving recess ends
24	December	Wednesday noon	Christmas recess begins

1904

5	January	Monday morning	Christmas recess ends
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MODEL SCHOOLS, NEW BRITAIN

1902

2	September	Tuesday morning	Year begins
26	November	Wednesday noon	Thanksgiving recess begins
1	December	Monday morning	Thanksgiving recess ends
24	December	Wednesday noon	Christmas recess begins

1903

5	January	Monday morning	Christmas recess ends
3	April	Friday night	Spring recess begins
13	April	Monday morning	Spring recess ends
19	June	Friday night	Year closes

TRAINING SCHOOLS, SOUTH MANCHESTER

1902

9	September	Tuesday morning	Year begins
26	November	Wednesday night	Thanksgiving recess begins
2	December	Tuesday morning	Thanksgiving recess ends
19	December	Friday night	Christmas recess begins
30	December	Tuesday morning	Christmas recess ends

1903

3	April	Friday night	Spring recess begins
14	April	Tuesday morning	Spring recess ends
24	June	Wednesday night	Year closes

TEACHERS

MARCUS WHITE Principal	37 Bassett
<i>Psychology ; History of Education</i>	
RALPH G HIBBARD	Hillside Place
<i>Reading</i>	
M GERTRUDE FENN	265 West Main
<i>Drawing</i>	
JANE DARLINGTON	43, Park Place
<i>Supervisor of Training</i>	
ELIZABETH L ALLYN	17 Lenox Place
<i>Mathematics ; Botany ; Physiology</i>	
HELEN J BUNCE	Hillside Place
<i>Model Schools ; Training</i>	
JESSIE E GUERNSEY	112 Lake
<i>History</i>	
GEORGIANA MINOR	South Manchester
<i>Kindergarten ; Training</i>	
EMILY B SCARBOROUGH	9 Camp
<i>Physical Training</i>	
CAROLINE T ROBBINS	43 Park Place
<i>Physical Science</i>	
FREDERICK A VERPLANCK	South Manchester
<i>Principal of Schools at South Manchester</i>	
CLARA M WASHBURN	17 Lenox Place
<i>Model Schools ; Training</i>	
ANNIE L PARKER	96 West Main
<i>Pianist in Gymnasium</i>	
MARY E GOODRICH	150 West Main
<i>Librarian</i>	
ESTELLE I PIERPONT	South Manchester
<i>Assistant ; Kindergarten</i>	
ADDIE T BANISTER	23 Cedar
<i>Model Schools ; Training</i>	
ALICE O'GRADY	25 South High
<i>Supervisor of Kindergarten Department</i>	
EDITH A ROOT	South Manchester
<i>Training Schools ; Training</i>	
MARY E BIDWELL	265 West Main
<i>Model Schools ; Training</i>	
LEONORA S HANNA	South Manchester
<i>Training Schools ; Training</i>	
HENRY T BURR	47 Grand
<i>Zoölogy ; Geology ; Geography</i>	

KATHRYN E DECKER	.	.	.	.	Hillside Place
<i>Model Schools ; Training</i>					
ANNA C MURNANE	.	.	.	.	50 Court
<i>Model Schools ; Training</i>					
KATE McMAHON	.	.	.	.	86 Grove
<i>Assistant ; Kindergarten</i>					
EDITH L RISLEY	.	.	.	.	45 Grand
<i>English</i>					
ALICE ENGLISH	.	.	.	.	235 Lincoln
<i>Model Schools ; Training</i>					
JOSEPHINE E PINNEY	.	.	.	.	45 Grand
<i>Model Schools ; Training</i>					
ALICE CLARK	.	.	.	.	45 South High
<i>Assistant ; Kindergarten</i>					
WILLIAM E BROWN	.	.	.	.	New Haven
<i>Singing</i>					
ADA D LITTLEFIELD	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
ERMA M MILLER	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
FLORENCE E GRISWOLD	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
CARO M GRAY	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
HANNAH M GARTLAND	.	.	.	.	South Manchester
<i>Supervisor of Training ; Training Schools</i>					
KATHRYN STOUGHTON	.	.	.	.	East Hartford
<i>Model Schools ; Training</i>					
EMILY E SADD	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
IDA ISABEL BOYCE	.	.	.	.	South Manchester
<i>Training Schools ; Training</i>					
HARRY HOUSTON	.	.	.	.	New Haven
<i>Penmanship</i>					
MARY S JOHNSON	.	.	.	.	108 Maple
<i>Assistant ; Kindergarten</i>					
BELLE W HANNA	.	.	.	.	14 Liberty
<i>Clerk</i>					
EMIL F BRUMBAUM	.	.	.	.	139 Winthrop
<i>Janitor</i>					

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv) :

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management, shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

AGE. — All candidates must be sixteen years or over at the time of admission.

TESTIMONIALS. — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

EVIDENCE OF PREPARATION. — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(a) Certificates of graduation from high schools offering a course of study at least three years in length, or

(b) Evidence that they have received the equivalent of a high school education, or

(c) A State Teachers' Certificate, or

(d) Evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a Normal School but are unable to satisfy the requirements enumerated may be admitted at the Willimantic Normal School to a course not less than three years in length.

GENERAL — It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

CLASSES — Classes are organized only in the fall. Entering in the middle of the year is unadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain Normal School offers two distinct courses of study and training:

A Normal-Training Course

A Kindergarten-Training Course

In connection with these there is a course of study offered to college graduates.

NORMAL-TRAINING COURSE

The work of the regular Normal-Training Course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the Model and Training Schools at New Britain and South Manchester.

Course of Study in Detail

	No. of Weeks	Recitations per Week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics	30	4
Chemistry	10	4
Phys. Geography	15	4
Geology		
Mineralogy		
Zoölogy	10	4
Botany	10	4
Physiology	10	4
History		
U. S. History	25	4
Civil Government		
General History	10	4
Geography	10	4

	No. of Weeks	Recitations per Week (40 minutes)
Literature	40	4
Grammar		
Composition		
Singing	40	2
Drawing	40	1
Gymnastics	60	3
Reading	10	2
Penmanship	Twenty lessons	
Psychology	10	3
History of Education	20	3
Principles of Teaching	10	3
Observation and Practice in Model Schools, New Britain	20	15
Practice at South Manchester	5 months	

THE THEORY AND PRACTICE OF TEACHING

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the Normal School, and each study pursued is, to a certain extent, a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the Model Schools.

When pupils are sufficiently prepared to enter upon this work, the teacher of each grade in the Model Schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management based upon what has actually occurred before the pupils are thoroughly discussed.

TEACHING

After ten weeks' careful preparatory work of the above nature the members of the training class begin work in the Model Schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programmes of daily exercises, black-board work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester Training Schools.

Pupils cannot be permitted to do the work of the Training Department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

COURSE FOR COLLEGE GRADUATES.

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the State. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the Model Schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the State examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

KINDERGARTEN DEPARTMENT

The State of Connecticut has established in connection with the New Britain Normal School a training department for kindergartners. A large kindergarten of over one hundred children, a strong staff of special teachers, and the advantages offered by the Normal School, make it possible to give a thorough training both in theory and practice. Classes are admitted only at the beginning of each school year.

ADMISSION — The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and to play.

EXPENSE — Fifteen dollars covers the cost of material for entire course.

DIPLOMA — A special diploma is awarded to those who satisfactorily complete the work in the Kindergarten Department.

Course of Study

The course of study in the Kindergarten Training Department comprises:

- I. Academic Work in Normal Department
- II. Kindergarten Theory
- III. Kindergarten Observation
- IV. Practice in Model Kindergarten under supervision
- V. Twenty weeks of practice in the Kindergarten at South Manchester
- VI. A few weeks of Primary Training

COURSE OF STUDY IN DETAIL

Study of Child Nature
Kindergarten Gifts
Kindergarten Occupations
Opening Exercises
Kindergarten Songs and Games
English and American Literature
Language and Composition
Practice in the Art of Telling Stories
Color
Design
Drawing
Modeling
Writing
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and Education
of Man
Botany
Zoölogy
Music
Psychology
History of Education
Kindergarten Management
How to Organize and Equip a Kindergarten
How to keep a Register

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the Normal School apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the Normal School a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

TRAINING SCHOOLS

The Training Department consists of the Model Schools at New Britain and the Training School at South Manchester.

In the Model Schools at New Britain there are more than four hundred children in charge of experienced teachers. This system comprises all grades of the public schools below the high school including a kindergarten. Each room is in charge

of a skillful teacher who is responsible for the progress of the children and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the State Board of Education to assist in the management of its school. The principal of the Normal School, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the Model Schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

GENERAL REMARKS

THE LIBRARY

The library contains over 7,500 miscellaneous books and about 7,500 text-books, and the reading tables are supplied with 35 magazines and papers.

A card catalogue on the dictionary plan has been completed.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the Normal and Model Schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1902-1903 see the calendars on page 5.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The average cost of board without washing is about \$4 per week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about \$200 per year.

Some do their own housework and reduce the expenses of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the Normal School building, and will assist new-comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

In view of the fact that much of the training of the pupils in the Normal School is obtained in the Model Schools, visitors to the Model Schools would best come between November 11th and January 24th, and from April 13th to June 15th, of the present school year. School superintendents and others desirous of engaging teachers are invited to visit the Training School at South Manchester during the first and third quarters of the school year.

GRADUATION

Diplomas are awarded to those who

1 Have throughout the course maintained a standard of conduct befitting a teacher.

2 Have attained the required standard of scholarship in every prescribed subject.

3 Have exhibited a fair degree of skill in teaching and governing children.

Students at the Normal-Training School will receive no diplomas of graduation until they have passed the State examination and secured at least an elementary certificate.

Whenever the faculty of any of the Normal Schools are not satisfied that a student who has completed the prescribed course can both teach and manage, a diploma will not be granted until such student has given sufficient evidence to the faculty that the required standard, both in teaching and management, has been attained. The probationary period will not be less than one year.

The Normal School teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the State Board of Education as candidates for Honor State Certificates those who have taught successfully not less than one year and who show marked excellence both in teaching and management.

THE DEMAND FOR TRAINED TEACHERS

The Normal Training schools cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

GRADUATES

JUNE, 1902

NORMAL-TRAINING DEPARTMENT

Allen, Fannie B	<i>Danbury</i>
Allison, Annie M	<i>Hartford</i>
Anderson, Olive	<i>South Manchester (Manchester)</i>
Atwood, Florence E	<i>Watertown</i>
Beasley, Laura M	<i>Ellington</i>
Botsford, Elsie P	<i>Newtown</i>
Brooks, Abbie B	<i>Clinton</i>
Brown, Junie M	<i>Berlin</i>
Codaire, Bessie H	<i>Collinsville (Canton)</i>
Collins, Viola I	<i>Hartford</i>
Connell, Cora M	<i>New Britain</i>
Conway, Katharine G	<i>Hartford</i>
Curtin, Helena F	<i>Hartford</i>
DeVanna, Mary E	<i>New Canaan</i>
Dickinson, Florence M	<i>Hartford</i>
Dunbar, Effie B	<i>Stafford</i>
Elsner, Belle	<i>Hartford</i>
Fagan, Anna J	<i>Hartford</i>
Foley, Helen V	<i>Roxbury, Mass.</i>
Fox, Agnes M	<i>New Britain</i>
Gallagher, Helen M	<i>Farmington</i>
Geraghty, Helen M	<i>Holyoke, Mass.</i>
Gilbert, Mabel R	<i>Middletown</i>
Goodenough, Florence	<i>Bristol</i>
Griffiths, Mary E	<i>Southington</i>
Grant, Marion E	<i>Buckland (Manchester)</i>
Griswold, Mary E	<i>Berlin</i>
Harrington, Gertrude M	<i>Hartford</i>
Harris, Hattie F	<i>Deerfield, Mass.</i>
Hines, Ellen D	<i>Thompsonville (Enfield)</i>
Holley, Georgia A	<i>Fort Ann, N. Y.</i>
Hunter, Margaret M	<i>Waterbury</i>
Jennings, Edna	<i>South Windsor</i>
Jepson, Mary R	<i>Danbury</i>
Jones, May C	<i>Ivoryton (Essex)</i>
Kassenbrook, Anna M	<i>Hartford</i>
Keyes, Maud V	<i>Hartford</i>
Kirkpatrick, Helen D	<i>Hartford</i>
Kutz, Abbie F. T	<i>Essex</i>
Landrigan, May A	<i>Hartford</i>
Langdon, Anna L	<i>Hartford</i>

Leigh, Florence	<i>Meriden</i>
Madden, Ella L J	<i>Kincardine, Ontario, Canada</i>
Mahl, Clara E	<i>Hartford</i>
Mason, Edith L	<i>Waterbury</i>
McCarthy, Lenora I	<i>Springfield, Mass.</i>
Mix, Helen S	<i>Yalesville (Wallingford)</i>
Morgan, Elsie L	<i>Wethersfield</i>
Murphy, Kathryn J	<i>Stamford</i>
Noble, Mary E	<i>Hartford</i>
North, Alice M	<i>Collinsville (Canton)</i>
Norton, Bertha M	<i>So. Manchester (Manchester)</i>
O'Brien, Katherine	<i>Waterbury</i>
O'Brien, Marguerita M	<i>Hartford</i>
Persons, Alice S	<i>Winsted (Winchester)</i>
Reaney, Anna E	<i>New Britain</i>
Scanlon, Isabelle M	<i>Waterbury</i>
Scoville, Katherine W	<i>Middletown</i>
Sikes, Lena A	<i>Suffield</i>
Smith, Frances E	<i>New Hartford</i>
Strickland, Rose F	<i>Manchester</i>
Stoughton, Julia E	<i>Terryville (Plymouth)</i>
Sullivan, Elizabeth C	<i>Bristol</i>
Treadwell, Theodore	<i>Danbury</i>
Vaughn, Anna I	<i>Thomaston</i>
Warner, Mary E	<i>Wethersfield</i>
Welles, Edith L	<i>Reading, Penn.</i>
Wilkinson, Ellen	<i>So. Manchester (Manchester)</i>
Woods, Jessamine B	<i>Hartford</i>
Wright, Edna M	<i>Waterbury</i>
Wuterich, Minnie L	<i>Meriden</i>

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KINDERGARTEN-TRAINING DEPARTMENT

Bates, Cornelia M	<i>New Haven</i>
Brosmith, Amie M	<i>Hartford</i>
Dibble, Jean P	<i>South Norwalk (Norwalk)</i>
Duggan, Anna M	<i>Hartford</i>
Gilliland, Caroline E	<i>Plymouth</i>
Harrison, Mabel T	<i>Cornwall</i>
Harper, Rachel	<i>Bristol</i>
Hubbard, Clara	<i>Wallingford</i>
Marble, Inez C	<i>Manchester</i>
McMahon, Florence	<i>So. Norwalk (Norwalk)</i>
Parmelee, Leora E	<i>New Haven</i>
Robbins, Margaret S	<i>Winthrop, Maine</i>
Rowe, Edith H	<i>New Haven</i>
Serre, Eugenie K. G	<i>Danbury</i>
Tolman, Nellie F	<i>Worcester, Mass.</i>
Vaughn, Mabel L	<i>Norwich</i>
Werner, Harriet G	<i>Stafford Springs (Stafford)</i>
Wiley, Gertrude J	<i>Seattle, Washington</i>

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LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

SENIOR CLASS

Adams, Ida E	<i>Suffield</i>	
Ahern, Ellen	<i>Hartford</i>	
Allen, Lucy A	<i>Hartford</i>	
Archibald, Maude E	<i>Talcottville (Vernon)</i>	113 Chestnut
Ball, Bessie C	<i>Middletown</i>	
Barhite, Sylvia M	<i>Ridgefield</i>	49 Grand
Barnett, Emeline C	<i>Lakeville (Salisbury)</i>	111 Camp
Belden, Prudence G	<i>So. Wethersfield (Wethersfield)</i>	
Brooks, Marion E	<i>Cheshire</i>	141 Elm
Bronson, Myra E	<i>Old Lyme</i>	48 Camp
Brown, Sarah L	<i>Yalesville (Wallingford)</i>	
Buckley, Mary G	<i>Hartford</i>	
Bull, Louise E	<i>Winsted (Winchester)</i>	72 Hart
Butler, Gertrude M	<i>Portland</i>	
Calderwood, Lillian	<i>Thompsonville (Enfield)</i>	
Camp, Ona E	<i>Plantsville (Southington)</i>	2 Sherman Court
Carroll, Mary M	<i>Waterbury</i>	
Church, Elsie A	<i>South Windsor</i>	
Clark, Maude B	<i>Glastonbury</i>	99 Prospect
Cooke, Bertha A	<i>Thomaston</i>	49 Grand
Corbin, Imogene	<i>Rockville (Vernon)</i>	
Coughlin, Grace H	<i>Middletown</i>	
Crowley, Helen M	<i>East Hartford</i>	
Curran, Catherine M	<i>Portland</i>	
Doane, Ellen R	<i>Deep River (Saybrook)</i>	20 Hawkins
Donovan, Teresa V	<i>Hartford</i>	
Dunbar, Gladys C	<i>Winsted (Winchester)</i>	111 Camp
Dwight, Clara B	<i>South Amherst, Mass.</i>	80 Winthrop
Dwyer, Rose M	<i>Hartford</i>	
Ennis, Margaret G	<i>Waterbury</i>	
Ensign, Adella M	<i>Silver Lane (East Hartford)</i>	
Farrell, Mary M	<i>Hartford</i>	
Flynn, Grace M	<i>Hartford</i>	
Fox, Katherine P	<i>East Hartford</i>	
Freney, Nellie M	<i>Waterbury</i>	
Fullerton, Ethel E	<i>Southbridge, Mass.</i>	20 Hawkins
Gilshenan, Julia F	<i>Middletown</i>	
Green, Edith G	<i>Hartford</i>	
Hackett, Ella G	<i>Meriden</i>	
Hanna, Fanny K	<i>New Britain</i>	22 Center
Hayden, Jennie G	<i>Waterbury</i>	
Hill, Daisy K	<i>Winsted (Winchester)</i>	72 Hart

Holcombe, Mary E	<i>Springfield, Mass.</i>	Meriden
Hortie, Alvalena V	<i>Salisbury</i>	54 Bassett
Hotchkiss, H Maude	<i>Guilford</i>	20 Hawkins
Hotchkiss, Ruth	<i>Waterbury</i>	72 Hart
Hyland, Agnes	<i>Bristol</i>	
Johnson, Miriam	<i>Middletown</i>	
Jones, Agnes E	<i>Unionville (Farmington)</i>	
Kane, Gertrude H	<i>Bristol</i>	
Kelly, Annie M	<i>New Britain</i>	330 Main
Kenefick, Margaret R C	<i>Middletown</i>	
Kennedy, Katharine M	<i>Southington</i>	
Landon, Maude K.	<i>Sharon</i>	20 Hawkins
LeClair, Josephine	<i>Berlin</i>	
Lister, Fannie E	<i>Terryville (Plymouth)</i>	
Lucey, Margaret	<i>Middletown</i>	
Maloney, Mary A	<i>Southington</i>	
Mansuy, Julia W	<i>West Hartford</i>	
Maronn, Lydia O	<i>Meriden</i>	
Marshall, Clara H	<i>New Britain</i>	504 No. Stanley
McLaughlin, Francis I	<i>Southington</i>	
Meehan, Grace M	<i>New Britain</i>	89 Grove
Miller, Magdalen B	<i>Wilton</i>	42 Bassett
Moore, I Marilla	<i>Robertsonville (Colebrook)</i>	102 Linwood
Muir, Martha	<i>Bristol</i>	
Myers, Esther	<i>Hartford</i>	
Noonan, May G	<i>Hartford</i>	
O'Connell, Clara T	<i>Bristol</i>	
Potter, Edith M	<i>Norwich</i>	95 Maple
Pouleur, Sophie S	<i>Windsor</i>	
Powers, Mabel A	<i>Waterbury</i>	
Quinn, Agnes A	<i>Waterbury</i>	
Quish, Hanna E	<i>Naugatuck</i>	17 Cleveland
Rahaley, Mary M	<i>Meriden</i>	
Readette, Mary A	<i>Hartford</i>	
Reilly, Mabel I	<i>Hartford</i>	
Reynolds, Lilian M	<i>Stamford</i>	49 Griswold
Roosa, Jennie C	<i>Meriden</i>	
Ross, Margaret J	<i>Kensington (Berlin)</i>	35 Hawkins
Ruddell, Ruth A	<i>South Manchester (Manchester)</i>	54 Bassett
Scoville, Bessie L	<i>Chester</i>	113 Chestnut
Scoville, May	<i>Middletown</i>	
Segur, Mary R	<i>Wethersfield</i>	
Selby, Maud E	<i>Simsbury</i>	
Seymour, Addie B	<i>Meriden</i>	
Scollon, Annie H	<i>Lyme</i>	80 Winthrop
Standish, Emma L	<i>Wethersfield</i>	
Stapleton, Eleanor F	<i>Holyoke, Mass.</i>	72 Hart
Stinson, Jennie I	<i>Hartford</i>	
Stowe, Florence C	<i>Scitico (Enfield)</i>	49 Grand
Styring, Lucy A	<i>Southington</i>	
Taylor, Evelyn H	<i>Winchester, Virginia</i>	Southington
Tredwell, Frances E	<i>Bristol</i>	

Waite, Edith M	<i>Rockville (Vernon)</i>	
Waldorf, Florence N	<i>Warehouse Point (East Windsor)</i>	
Welles, Louise M	<i>Reading, Penn.</i>	2 Sherman Court
Whiton, Lucy C	<i>Hartford</i>	
Williams, May E	<i>Southington</i>	
Wilson, Bertha M	<i>Thompsonville (Enfield)</i>	
Wyrwas, Antoinette A	<i>Thompsonville (Enfield)</i>	
Young, Catherine A	<i>New Hartford</i>	59 Lafayette
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KINDERGARTEN-TRAINING DEPARTMENT

SENIOR CLASS

Bidwell, Edna G	<i>Bloomfield</i>	72 Hart
Cables, Bessie M	<i>Waterbury</i>	
Chapman, Maud M	<i>Riverside, Cal.</i>	111 Camp
Fletcher, Ruth H	<i>Windsor</i>	49 Grand
Gardner, Amy L	<i>Hartford</i>	
Garvin, Rena	<i>Hartford</i>	
Griswold, Harriet E	<i>Hartford</i>	
Lillibridge, Ida L	<i>Taftville (Norwich)</i>	72 Hart
Norton, Susan R	<i>Lakeville (Salisbury)</i>	111 Camp
Perkins, Helen M	<i>New Haven</i>	196 West Main
Staples, Harrie D	<i>New Haven</i>	49 Grand
Stone, Elizabeth H	<i>New Britain</i>	96 West Main
Welles, Ellen E	<i>Glastonbury</i>	99 Prospect
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NORMAL-TRAINING DEPARTMENT

JUNIOR CLASS

Ashley, Maude B	<i>New Britain</i>	26 Franklin
Avery, Ruby A	<i>Somers (Stafford)</i>	49 Grand
Bailey, Grace M	<i>East Longmeadow, Mass.</i>	504 No. Stanley
Balmer, Annie P	<i>Hartford</i>	
Beardsley, Belle S	<i>New Preston (Kent)</i>	72 No. Stanley
Beebe, Grace	<i>Guilford</i>	20 Hawkins
Bigelow, Elizabeth M	<i>Holyoke, Mass.</i>	102 Linwood
Brockett, May	<i>Bristol</i>	
Brockway, Adelaide E	<i>Essex</i>	68 Hart
Burke, Marguerite M	<i>Terryville (Plymouth)</i>	
Burnham, Carolyn H	<i>Hartford</i>	
Burns, Grace A	<i>New Britain</i>	44 Cherry
Burwell, Margaret M	<i>Winsted (New Hartford)</i>	92 Winthrop
Byrne, Mary E	<i>New Britain</i>	64 Beaver
Campbell, Mary A	<i>New Britain</i>	126 High
Clark, Sarah E	<i>Hartford</i>	
Cochran, Rose M	<i>Windsor</i>	
Coer, Bertha	<i>Waterbury</i>	45 S. High
Coffey, Katharine	<i>Hartford</i>	
Connor, Helen C	<i>Hartford</i>	

Cooper, Mabel T	Thompsonville (Enfield)	
Cox, Emily E	Portland	
Crane, Betsey E	Ellington	48 Camp
Creedon, Alice M	Hartford	
Cunliffe, Isabelle E	Hartford	
Curran, Elizabeth A	Portland	
Davison, Bertha L	Thompsonville (Enfield)	
Dean, Alice C	Falls Village (Canaan)	117 Winthrop
Dean, Bessie S	Falls Village (Canaan)	117 Winthrop
Dick, Agnes J	Thomaston	54 Bassett
Dolan, Catherine I	Hartford	
Doyle, Elizabeth M	Unionville (Farmington)	
Dwight, Florence M	South Amherst, Mass.	80 Winthrop
Dyson, Mary E	New Britain	49 Grand
Eddy, Sarah S	Hartford	
Fay, Anna S	Southington	
Finch, Helen M	Southington	
Fitzgerald, Anna E	Meriden	
Foley, Elizabeth P	Norfolk	32 Tremont
Gamble, Martha C	Thompsonville (Enfield)	
Gauthier, Flora E	Hartford	
Gillard, Jessie A	Bristol	
Gilman, Antoinette	New Hartford	381 West Main
Gilmartin, Mary	Meriden	
Gleason, Grace I	Gildersleeve (Portland)	
Harris, Alice M	Plainville	
Havens, Teresa	Meriden	
Hendron, Mary A	Hartford	
Holaday, Grace L	Hartford	
Hollister, Mabel E	Glastonbury	
Johnson, Edna M	Winsted (Winchester)	111 Camp
Jones, Alice E	Simsbury	
King, C Agnes	South Windsor	
Kingsley, Daisy M	Bloomfield	
Kuehne, Emma F.	Stafford Springs (Stafford)	49 Grand
Lauridsen, Carrie M	Plainville	
Leach, Mary F	Stafford Springs (Stafford)	49 Grand
Lyman, Margaret	Waterbury	54 Bassett
Mahon, Mary E	Naugatuck	43 West Pearl
McAvoy, Sara F	Thompsonville (Enfield)	
McEvoy, Margaret M	Hartford	
McGill, Beatrice L	Waterbury	
McGill, Mary B	New Britain	97 Winter
McGowan, Mary L	Winsted (Winchester)	32 Tremont
McGrail, Margaret A	New Britain	137 Winter
Milton, Mary E	Waterbury	
Morehead, Phoebe A	New Britain	338 East Main
Moody, Jennie	Hartford	
Mulhall, Katherine	Meriden	
Myers, Margaret	Greystone (Plymouth)	54 Bassett
O'Connor, Helen I	New Britain	86 Hartford Ave